

**DAILY LESSON PLAN**  
**G1-Unit 1 lesson 2**

**Lesson Title: The Pillars of Islam**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with an art work. She gives to every student 2 colorful papers with the drawing of a hand on each paper, and the name of the five pillars of Islam on each finger. On one hand she writes the names in Arabic transliteration (Shahadah, Salah, Zakah, Sawm Ramadan, Hajj). On the other hand she writes the meaning in English. (Testimony of faith, prayer, to give special kind of charity, To fast Ramadan, pilgrimage.)

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. explain the meaning of the word pillar.	She can project from her laptop the pictures of various buildings with pillars. Or she can have a craft work that includes pillars.	10 min.		
2. recall the five pillars in Arabic	While the students are coloring and decorating their papers, the teacher draws or sticks on the board pictures of 2 big hands with the names of the 5 pillars written on them (similar to the ones	20 min.	Pictures Board Discussion	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>with the students.)She asks the students to repeat after her the names one by one. She repeats each name about 3 times to help them memorize them. After the repetition, she erases the names and chooses 5 students, gives each one a piece of paper with the shape of a finger where she wrote the name of a pillar. The student should come and stick the name in the proper order.</p> <p>When the first group is done, she calls another 5 and they have to do the same thing.</p> <p>When all the students are done, she erases the names from the board, tell them to put their papers upside down and she makes a competition. She asks about the name of a pillar, or about its order, or about its meaning in English, and so on.</p>			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 1 lesson 3**

**Lesson Title: Introduction to the Qur'an**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can enter the class with a big toy box, such as a remote control car, the students help to open the box, but she pretends that she does not know how to use the car. She looks in the box and she finds a small booklet that can guide her. She reads the instruction and follows it then she reads what to do what not to do in order to use it in the proper way.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. explain the meaning of the word "guide".	After the warm up activity, the teacher can stick the booklet on the board and write under it with big letters the word "guide". She can remind them that we used the guide to find out what to do and what not to do. She can tell them a short story to explain the word <i>guide</i> , and that it can be done by people, not only books. She can do a small act: she can tell them this: suppose I am a new teacher and I need to go to the bathroom badly/ or the doctor's office, I don't know the way, <b>can someone guide me?</b> She can stick this sentence on the board. When Sara volunteers to take her, she gives her a big	5 min.	Board Toy box Laminated sheets Discussion	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation								
	laminated sheet with the word <b>guide</b> on it. <i>Now she can summarize by telling them that the booklet <b>guided us</b> to use the car and Sara <b>guided</b> her to go to the toilet or the doctor's office.</i>											
2. state that Allah revealed the Qur'an to Prophet Mohammad صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ .	The teacher can tell them the story of Prophet Mohammad when he used to go the cave of Hira' and then the Angel Jibreel (peace be upon him) came to him with the revelation/ the Qur'an.	10 min.	Story	Questions								
3. conclude that Allah created us and gave us the Holly Book the Qur'an to guide us.	She can divide the board into 2 parts. <table border="1" data-bbox="651 639 1294 1118"> <tr> <td data-bbox="651 639 972 719"><b>Name:</b> remote control car</td> <td data-bbox="972 639 1294 719"><b>Name:</b> Me, you and all people</td> </tr> <tr> <td data-bbox="651 743 972 863"><b>Who made it:</b> she writes the name of the toy company</td> <td data-bbox="972 743 1294 863"><b>Who created us:</b> Allah</td> </tr> <tr> <td data-bbox="651 887 972 975"><b>How to use it :</b> Read the guide/booklet</td> <td data-bbox="972 887 1294 975"><b>What to do and what not to do:</b> Read The Qur'an our Guide.</td> </tr> <tr> <td data-bbox="651 999 972 1118"><b>What to do and what not to do:</b> Read the guide/booklet.</td> <td data-bbox="972 999 1294 1118"></td> </tr> </table> <p data-bbox="651 1158 1294 1337">           She opens the Qur'an and reads few ayat related to few of Allah's orders, for examples:            Aya that says that we should obey Allah, we should obey His prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ , we should pray, obey our parents, , ..         </p>	<b>Name:</b> remote control car	<b>Name:</b> Me, you and all people	<b>Who made it:</b> she writes the name of the toy company	<b>Who created us:</b> Allah	<b>How to use it :</b> Read the guide/booklet	<b>What to do and what not to do:</b> Read The Qur'an our Guide.	<b>What to do and what not to do:</b> Read the guide/booklet.		10 min.	Board Discussion	Direct Questions
<b>Name:</b> remote control car	<b>Name:</b> Me, you and all people											
<b>Who made it:</b> she writes the name of the toy company	<b>Who created us:</b> Allah											
<b>How to use it :</b> Read the guide/booklet	<b>What to do and what not to do:</b> Read The Qur'an our Guide.											
<b>What to do and what not to do:</b> Read the guide/booklet.												

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
4. identify the Qur'an as our guide.	<p>The teacher can take the car booklet and read one of the instructions that says: do not put the car in the water. She asks the students: What will happen if I do not follow the instruction in the booklet and I put the car in the water? The students might say that the car will be ruined.</p> <p>Now she opens the Qur'an and read an aya where the meaning says that we should not steal, or we should not say <i>Uff</i> to our parents, or ... .</p> <p>She asks them: what will happen if I do not obey the instruction in the Qur'an and I steal? The students will have various answers.</p> <p>The teacher can project for them on the board the big sentence: if we want to be happy we should follow the guidance of Allah/ the Qur'an.</p>	5 min.	Board Projector discussion	Questions

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

## DAILY LESSON PLAN

### G1-Unit 2 lesson 1

NOTE: THE PICTURE FOR THIS LESSON SHOWS A HAND WITH 2 FINGERS INSTEAD OF ONE .I ASSUME THAT THE AUTHOR MEANT THAT THE SHAHADAH HAS 2 PARTS, BUT

USUALLY THE PICTURE WHILE TALKING ABOUT THE SHAHADAH SHOWS ONLY ONE FINGER TO INDICATE THE TASHAHHOD, LIKE IN THE Salah, TO TELL ABOUT THE ONNESS OF ALLAH عز وجل .

**Lesson Title: The Shahadah (part 1)**

**Date:**

**Number of Students:**

### **Warm up Activity:**

The teacher can start the lesson with a game to remind them of lesson 2 unit 1: the Pillars of Islam. After the game she can divide the board into 2 sections to introduce to them the information about the shahadah in Arabic and English.

No more  
than 7  
minutes

Arabic	English
<u>شهادة</u>  لا اله الا الله محمد رسول الله	<b><u>Testimony of Faith</u></b>  There is no god worthy of worship but/except Allah Mohammad is the messenger of Allah

Objectives

procedures

Time

Teaching strategies  
&Audiovisuals

Evaluation

By the end of the lesson the student should be able to:

Objectives	procedures	Time	Teaching strategies & Audiovisuals	Evaluation
1. identify Shahadah as the first pillar of Islam.	After the warm up activity, the students will be able to deduct this objective.	5 min.	Board game Discussion	Questions
2. explain the meaning of the word Shahadah means: (Testimony of Faith)	The teacher can use a game, and ask them what is the meaning of the word كتاب in English? They will guess that it is Book. What is the meaning of the word مدرسة in English, they will say school, and so on. Finally she asks them what is the meaning of the word شهادة in English? Most of them will not know. She can introduce the meaning to them: <i>Testimony of faith</i> . She puts it on the board, then divides the class into 4 groups and tells each group to repeat after her 3 times. After the repetition she can find out which group memorized the meaning best and will reward that group.	10 min.	Board Game and repetition Discussion Group work	Direct Question
3. recall the shahadah in Arabic لا اله الا الله محمد رسول الله	She writes the words of the shahadah on the board and asks the students to repeat after her, then to read with her. Once she notice that she has good number of students who is reading with her she starts the game of erasing one word at a time and the students have to say all the words in the shahadah despite the missing words. At the end of the game the board is clear and the students are able to say the shahadah from memory.	10 min.	Board	Recitation
4. give the meaning of shahadah in English	She can repeat the above steps but with the English meaning this time.	10 min.	Board	Recitation

Objectives	procedures	Time	Teaching strategies &Audiovisuals	Evaluation
There is no god worthy of worship except Allah, Mohammad is the messenger of Allah.				

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.



**DAILY LESSON PLAN**  
**G1-Unit 2 lesson 2**

**Lesson Title: the Shahadah part 2**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can enter the class with a big bag of apples in her hand. She takes out one and asks them what is this?

No more than 7 minutes

They will reply an apple. She can tell them that the apples will be their rewards at the end of the lesson to encourage them and make them happy and excited about the lesson.

Now she cuts one apple into halves and asks them now this apple is cut into how many parts? They will answer 2 parts. She can give the parts to the 2 who answers first.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation		
By the end of the lesson the student should be able to:						
1. <b>identify</b> that the Shahadah has 2 parts.	She can divide the board into 2 parts and asks them: into how many parts did I divide the board? They will say into 2 parts. She can write the same table as she did in the previous lesson.	7 min.	Board Discussion	Questions		
	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Arabic</td> <td style="text-align: center;">English</td> </tr> </table>	Arabic	English			
Arabic	English					

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
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شهادة	Testimony of Faith
<p>لا اله الا الله part 1</p> <p>Part 2 محمد رسول الله</p>	<p>There is no god worthy of worship but/except Allah</p> <p>Mohammad is the messenger of Allah</p>

She can do a brief revision and then ask them: how many parts does the shahadah have in Arabic? They will say 2. And how many in English? They will say 2.

2. **explain** the meaning of worship.

She can have another board or divide the old board again into 2 parts. The first part she labels it **Acts of Worship** and the other part she labels it **Not Acts of Worship**. Now she can show them pictures where kids are doing acts of worship such as prayer, sojood, rokoo', making du`aa, making Wudu", reading Qur'an. And she can show them some pictures of kids watching cartoon, playing with the ipad, wii, jumping, bying things from the supermarket, ...

Everytime she picks a picture she asks them: what are they doing? Are they doing an act of worship or no? if yes she sticks it in the section of **Acts of Worship** if not she sticks it in the other section.

7 min.

Board Discussion

Direct Question

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. <b>illustrate that all acts of worship must be directed to Allah alone.</b>	She can use the pictures with the acts of worship and asks them can we pray to the sun? the moon? The cow? The fire? The people? The king? Few will say no? she can ask them who we should do all these acts for? Few will say Allah. She can reward the winners with an apple to keep them excited.	7 min.	Groups work Vocab. cards	the game
4. <b>explain</b> the meaning of messenger and message.	She can do a small play. She can choose a winner and take him/her outside the class and tell him to come in after 2 minutes and say that he has a message from the principle. She gives him a letter which he should give to the teacher when he comes in. The student enters the class saying: teacher I have a message for you from the principle, and he gives her the letter. The teacher thank him and puts on his head a crown written on it the word: <b>MESSENGER</b> . Then she sticks the letter on the board and labels it as <b>MESSAGE</b> . Now she can tell them: Faris brought me a MESSAGE from the principal so what do we call him? A MESSENGER. She can reward the one who answers her.	7 min.	Role Play	Questions
5. <b>conclude</b> that Mohammad ﷺ is the messenger of Allah, he brought for us a message from Allah عزّ وجلّ and we should obey and follow the message he was given.	By projecting the second part of the Shahadah: MOHAMMAD IS THE MESSENGER OF ALLAH. Have a discussion with the kids.	7 min.	Discussion	Questions

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 2 lesson 3**

**Lesson Title: Respecting the Qur'an**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can take her students to the media room where she can show them a movie. There **are** many movies related to this lesson; one of them could show a big brother teaching his young brother how to handle the Qur'an and how to respect it because it is special and it is the word of our Creator Allah.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>explain</b> that the Qur'an is not like any other book. It is the word of Allah and should be handled with respect and special care.	After the <b>warm up</b> activity, the students will be able to deduct the objectives. After the movie, she can divide the class into groups and play a game. She can project a worksheet on the board, true or false statements. The winner will be rewarded. If time permits she can show them the movie another time and have a discussion with the students, and listen to their experience.	<b>30 min.</b>	Board movie Discussion	<b>Questions</b>

**Homework:**

1. The activities and exercises in Student's Book were not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 3 lesson 1**

**Lesson Title:** knowing the Prophet **صلى الله عليه وسلم** **Date:**  
**عليه وسلم**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with the **rhyme** “Messengers of Allah”

*Messengers of Allah*

*Chosen by Allah*

*To Guide us to the righteous path and to obey*

*Allah. Adam was the first ...*

It can be found on the net.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>discuss</b> that Allah sent many messengers to guide people to the right path. And Prophet Mohammad <b>صلى الله عليه وسلم</b> is the final one.	<p>The teacher can give them a matching work sheet. Example: She can put on the sheet the names of</p> <div style="border: 1px solid black; padding: 5px;"> <p>Adam, Mohammad, Tamer, Adel, Hasan, Ibrahim, Nooh, Isma`eel, Moosa, `Eesa, ...</p> <p>She makes sure to include all the names in the <b>rhyme</b> if she is going to use it. She can play the <b>rhyme</b> while the students are doing the activity, to help them memorize it and to help them solve the sheet.</p> <p>She can put all the names in a big circle, and tell the students to cross out the names that do not belong to a messenger.</p> </div>	10 min.	<b>rhyme</b> “Messengers of Allah” Worksheet	<b>Questions</b> worksheet

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. explain that that Mohammad صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ is a prophet and a messenger from Allah.	By using the projector the teacher can project the Ayah 29 of Surat al-Fatth and read it out loud to her students. Extra work, if time permits: help the students memorize the aya,	5 min.	Board/projector	Questions.
3. recall some information about the Prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ . His place of birth, the names of : his father, grandfather and uncle. To know at what age he knew that he was a prophet.	The teacher can use a movie, cartoon or a puppet show to present the information about the Prophet صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ .	15 min.	movie	Questions and Worksheet
4. say صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ when	Puppet show, where a grandfather is teaching his	3 min.	Puppet show	Questions.



Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
hearing, saying, reading or writing the prophet's name.	grandson to say صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ when hearing or mentioning the Prophet's name.			
5. <b>give</b> the meaning of صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ in English	Art work, make a book mark with one side Arabica and the other side English. The students can decorate it and color it and the teacher can laminate them and give it back to them.	3 min.		

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 3 lesson 2**

**Lesson Title: Allah عز وجل is the Creator**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with the following activity: She can tell the students that she has 2 friends, one is called candy and the other one is called strawberry. Once they were arguing about who has the best drawing; to stop their fighting we had a drawing competition: I gave each one a paper and told them to draw for me the following: a candy, a strawberry and a flower. The result was the following:

No more  
than 7  
minutes



Who do you think is a great artist? Candy or Strawberry?

They will say Strawberry.

Have you ever seen them? No

How do you know that Strawberry is a great artist and you have never seen her? From her work/drawing.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
<p>1. <b>conclude</b> the glory/ Greatness of Allah.</p>	<p>After the <b>warm up</b> activity, she takes out few pets (she can ask the students to bring in their pets if they have any), and asks the student: Who created these animals? <b>Allah</b>. She can elaborate more and asks them: Who created the sun, the moon, the earth, you, they will say <b>Allah</b>. She can play on her laptop the song (from the net) : “God is the Creator, God is the Creator, of the whole universe, of the whole universe, He created everything, He created everything, the moon the sun and the stars, ...” While the song is on she gives each group a pet and let them look at it closely and think about the greatness and the power of the Creator. She can remind them that they do not know the girl called Candy, they have never seen her, but they know that she is a great artist from what she drew. We cannot see Allah the Creator, but we know that He is great by looking at what He created.</p>	<p>10 min.</p>	<p>Pets (bird, turtle, chicks, fish) Song Discussion</p>	<p>Questions</p>
<p>2. <b>state</b> the fact that no one has the ability to create anything from nothing except Allah عز وجل . When we/people make things, we make them out of things that Allah created.</p>	<p>By using a puppet show. The teacher can use such an example: The boy tells his grandpa that he can create a table, a house, a car,... The grandpa asks him: where do you get the wood from to make the table? The boy replied from trees. Who created the trees? Allah. Who gave you</p>	<p>10 min.</p>	<p>Board Puppet show Discussion</p>	<p>Questions</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>3. <b>enumerate</b> few of Allah's creation.</p>	<p>the brain to think how to make a table? Allah...</p> <p>The teacher can inform the students that she will take them on a discovery trip. She can give every student a small notebook and ask them to write down few of Allah's creation which they find amazing on that trip. The trip can have 2 parts. The first one she can take the students to the school science lab, where they look at the human body. After the science lab, they can have a picnic in the garden of the playground, where they can look at the nature and collect more information about Allah's creation.</p> <p>While having the picnic the kids can listen again to the song : God is the Creator.</p>	<p>10 min.</p>	<p>Notebook Trips Discussion</p>	<p>Ask every student to mention one of the things that amazed him/her most and why?</p> <p>The students can include items created by people and not created by Allah, the teacher can clarify the issue to them.</p>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 3 lesson 3**

**Lesson Title: Completeness of the Qur'an**      **Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can enter the class with the same toy box she used in unit 1 lesson 3 and asks the students to recall the information they had. Rewards will be given to the ones who reproduce some information.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall information about the Holly Qur'an taken in unit 1 lesson 3.	Continuous discussion of the warm up activity	10 min.	Preparatory Activity Discussion	Questions
2. give an idea about what is written in this Great Guide for the Humanity/ The Holly Qur'an.	Sit in a circle with the students and ask them to predict what could be written in the Qur'an. Ask them if they have ever read or memorized or heard someone reading the Qur'an. They will give her many interesting answers. She can type them on her laptop in order to project them on the board for a later activity.	10 min.	Board Laptop	Discussion

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
3. identify the 7 points listed in the lesson.	The teacher can divide the board into 3 parts. On the first part she projects the answers given by the students in the previous part. On the second part she sticks the seven points of the lesson. In the third part she sticks various ayat from the Qur'an related to the 7 points but <b>scrambled up</b> . She divides the class into groups, she reads for them one aya and explain <b>briefly and simply</b> its meaning; the appointed group has to tell to which point (out of the 7) the aya belongs. She relates the aya to the projected part as well, to praise and value the students participation.	10 min.	Group work Board, projector Prepared laminated sheets	Questions

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 4 lesson 1**

**Lesson Title: Allah's عز وجل Creation**

**Date:**

**Number of Students:**

**Warm up Activity:**

As the teacher enters the classroom, she plays the rhyme “God is the Creator” and distributes to the students the small notebooks they used in unit 3 lesson 2 “Allah the Creator”.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>design art work that shows</b> more examples about the creation of Allah عز وجل .	She can put the students into groups, give each group few magazines and few old colorful books, few plastic scissors, glue and an A3 paper. They can cut various pictures related to Allah's creation and stick them on the A3 sheet. The sheets can decorate the walls of the class.	<b>30 min.</b>	Magazines, scissors, glue, big sheets of paper Discussion	<b>Art work</b>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

## DAILY LESSON PLAN

### G1-Unit 4 lesson 2

**Lesson Title: The Three Principles**

**Date:**

**Number of Students:**

#### **Warm up Activity:**

The teacher can start the lesson with a story about a man who died during the time of **the** Prophet صلى الله عليه وسلم .

No more than 7 minutes

The Prophet صلى الله عليه وسلم told his friends that the man now is having a test. 2 angels will ask him 3 questions; if he passes the test he will see his place in the beautiful paradise and he will be so happy. Do you know what those 3 questions are? Let's find out!

She should mention about 90% information about happiness and pleasure in the grave and 5% or less about the punishment due to their young age.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>recall</b> the 3 principles.	The main objective of this lesson is the same as objective 2 in unit 1 lesson 1. The action can be a revision for unit 1 lesson 1, by using the same <b>rhyme</b> and by reminding them of the story mentioned in that lesson. They can make use of the exercise in the textbook and activity book.	<b>30 min.</b>	Discussion	<b>Questions</b>



**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 4 lesson 3**

**Lesson Title: Revelation of the Qur'an**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a movie about the revelation of the Qur'aan. There are many cartoons on the net related to this topic.

No more  
than 7  
minutes

If not possible she can use puppets to show the story.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>explain how the Quraa'n</b> was first revealed to prophet Mohammad صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ .	After the <b>warm up</b> activity, the students will be able to deduct this objective.	<b>The whole class time</b>	movie Discussion	Exercise in the textbook and activity book.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**

**G1-Unit 5 lesson 1**

**Lesson Title: Allah’s Creation: Review**

**Date:**

**Number of Students:**

**Warm up Activity:**

Play the song “ God is the Creator” or any other related song/**rhyme** from the net.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>recall</b> the information in unit 3 lesson 1.	The teacher can use worksheets, songs/ <b>rhyme to</b> , solve the exercise in the textbook and activity book.	<b>30 min.</b>	<b>rhyme</b> Discussion	the exercise.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**

**G1-Unit 5 lesson 2**

**Lesson Title: The Shahadah Review**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with one of the art works used in the previous related lessons. The students can do the art work while listening to the related rhyme/song.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall the information related to the 5 pillars of Islam in general and to the 1 <sup>st</sup> pillar in particular.	The teacher can use the same activities, art work, songs used in previous lessons. She can do the exercise in the textbook and activity book.	The whole class time	Activity sheets Art work Rhyme Discussion	Questions

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**

**G5-Unit 5 lesson 1**

**Lesson Title: Allah's creation**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with one of the art works used in the previous related lessons. The students can do the art work while listening to the related rhyme/song.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall the information related to the Qur'an.	The teacher can use the same activities, art work, songs used in previous lessons. She can do the exercise in the textbook and activity book.	The whole class time	Activity sheets Art work rhyme Discussion	Questions

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.