

DAILY LESSON PLAN
G1-Unit 11 lesson 1

Lesson Title: The Benefits of Zakah

Date:

Number of Students:

Warm up Activity:

The teacher asks the upper grade students to help to perform a play in the morning assembly.

No more than 7 minutes

The play talks about a rich family and a poor family. The father of the rich family came home one day with lots of money which he earned. They remove the amount they need for the housing, food, schooling, clothing, toys, trips, gifts,... They found that they still have some money left. At that point the grandfather interfere and teaches the family and the audience the lesson about the Zakah and how they should share their happiness with their neighbors and give them some money.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. enumerate the great benefits of Zakah for : the one who gives zakah, the needy who receive it and for the whole society.	The teacher can have a small discussion with the students; and then they can do a true or false worksheet.	15 min.	Discussion	Work sheet
2. express their personal experience and personal	Ask the children to recall a situation where they gave money or food to someone poor; how they	15 min.	Discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
feelings.	felt after that action and how do they think the poor person felt.			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Write or draw a situation where they actually helped someone poor.

DAILY LESSON PLAN
G1-Unit 11 lesson 2

Lesson Title: Zakah is an `Ibadah

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a movie where a grandparent is talking to his grandkids about the Zakah: (The teacher can pause the movie and revise the 5 pillars of Islam, the ones who remembers the information can be rewarded)

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall that obeying Allah is `Ibadah/ worship and Allah will reward us if we do.	The teacher can use many questions to lead the students to realize and discover the objective. <u>For example:</u> The teacher can write on the board the names of the Qur'an teacher, Arabic teacher, English teacher, French teacher,.... She asks the students: If you do the Arabic homework, who will reward you the Arabic teacher or the English teacher? They will say the Arabic teacher. If you do the Qur'an homework who will reward you? The Qur'an teacher.... Allah Created us and ordered us to do the 5 pillars of Islam, Zakah is one of them, if we obey Allah	15 min.	Board/power point presentation Discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	and do the 5 pillars who will reward us? Allah. She can clarify the point that obeying Allah and doing His orders is called `Ibadah, not a homework and it is a form of worship. To clarify this point she can give more examples such as the prayer, reading Qur'an, and performing Hajj. (she can project some pictures to help them)			
2. identify the 2 kinds of Zakah: Zakah al mal for the money and Zakah al-Fitr for our fasting during Ramadan.	By bringing to the class 2 charts : one for each kind of Zakah, its name, its time, more information given with pictures.	15 min.	Board/ charts	Direct Questions

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 11 lesson 3

Lesson Title: Soorah al-`Asr (Time)

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a video/cartoon/ pictures, where the grandparent is presenting the main ideas of the soorah. After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding..	10 min.	Movie video/cartoon/ pictures	Questions
2. Recite the ayat by heart.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	recitation

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

والعصر 3 times

انّ الانسان 3 times

لفي 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

DAILY LESSON PLAN
G1-Unit 12 lesson 1

Lesson Title: Sawm of Ramadan, The Fourth Pillar

Date:

Number of Students:

Warm up Activity:

The teacher can start with the song related to the pillars of Islam as a revision. She draws the same old big hand with 5 fingers, she colors all the fingers with the same color except the 4th one (sawm/fasting) with a different color.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. identify fasting as the fourth pillar of Islam.	After the warm up activity, the students will be able to deduct this objective.	10 min	Board presentation Discussion	Questions Matching worksheet Coloring worksheet
2. conclude that Allah ordered us to fast.	Read for them the aya from soorah al-Bakarah, aya 183. Putting emphasis on the word siyam .	10 min		Questions Ask them to read after her
3. recall that fasting means not eating or drinking. Time: from sunrise till sunset	First the teacher does a brainstorming (let them talk about the topic) to find out what information they have about Fasting.	10 min	Board Puppet show	work sheets

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
Time: month of Ramadan Eed al-Fitr comes after Ramadan	Later she can present to them a puppet show or show them a movie related to the objectives.			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 12 lesson 2

Lesson Title: The Benefits of Fasting in Ramadan

Date:

Number of Students:

Warm up Activity:

The teacher enters into the class with a jug of milk, fruits, vegetables, meat /chicken sandwiches, ...She can have a small party with her students where they share the food and talk about the **benefits** of each product.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. explain the meaning of the word benefits /value.	After the warm up activity, the students will be able to deduct this objective.	15 min.	Discussion	Questions
2. enumerate benefits of fasting.	The teacher can ask the students about the benefits of fasting to find out what they know about fasting; if what they know is correct they can be rewarded if what they know is wrong the teacher fix the information for them. She puts on the board the suitable answers of the students and then tells them the rest of the benefits that are mentioned in the textbook. She can use	20 min.	Board Laminated pictures and vocabs.	Questions Activities in the textbook

Objectives

Procedures

Time

Teaching Strategies
& Audiovisuals

Evaluation

pictures and laminated sheets to help her.

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 12 lesson 3

Lesson Title: Soorah at-Takaathur: The pilling up (part 1)

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a video/cartoon/pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min	movie video/cartoon/pictures	Questions
2. recite the ayat by from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

ألهاكم 3 times

التكائر 3 times

الهكم التكائر 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.			

Homework:

1. The activities and exercises in Student's Book were not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

DAILY LESSON PLAN

G1-Unit 13 lesson 1

Lesson Title: The Manners of Sawm

Date:

Number of Students:

Objectives:

The main objective of this lesson is to get students to describe the daily routine Muslims follow during the month of Ramadaan.

The teacher can follow these procedures :

The teacher can start the lesson by asking them: How do you spend your day? From the minute you wake up until you go to bed. She listens to them for a few minutes and then announce to them that today is going to be special. We are going to imagine that it is a day from the month of Ramadan and we are going to pretend to do everything we do in Ramadan. She takes them to a big room in the school such as the theater or the media room where she prepared everything ahead.

She can follow similar steps: (it will be a wonderful experience for the kids, they will really enjoy it and never forget it)

She turns off the lights and tells them to put their heads down as if they are sleeping. After a minutes the *Tabbal* / the teacher plays the role of a mother waking her children up for suhoor. The kids wake up and she pretends to be their mother where she distributes for them plates of sohoor (mini sandwiches) and glasses of milk. She tells them to hurry up because the Athan for Fajr is very close. They finish eating, they pretend to brush their teeth and make Wudu". When done the teacher says the athan: Allah Akbar Allah Akbar.... She informs them that from now until the sunset Athan/ Maghrib time, they cannot eat or drink. They pretend to do various activity, when it is time for the Zohor prayer, she says the Azan, they pretend to perform Wudu" and pray, same for Asr. When the time for Maghrib is close, she distribute for them plates with dates, water, milk and tell to make dhikr, tasbeeh, istighfar while waiting for the Athan. She tells them that there is a great gift for them form Allah which is the acceptance of their Du`aa' by Allah عَزَّ وَجَلَّ . Time for Maghrib, they break their iftar, say the Du`aa' (She can project any Du`aa or any information mentioned in the textbook. pretend to make Wudu" and pray the Maghrib. She informs them about the Taraweeh. Finally they pretend that the whole month is passed and now it is time to celebrate `Eed. She brings in the ready balloons and decoration for the `Eed, give them small gifts , celebrate and be happy.

She can plan to give this lesson during a period where there is a break afterward to use the time of the break and be comfortable.

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 13 lesson 2

Lesson Title: Hajj: The Fifth Pillar

Date:

Number of Students:

Warm up Activity:

The teacher can start again with the art work done for the 5 pillars of Islam. She uses special color for the last pillar the Hajj. **If time permits** she can tell them a small story about Prophet Ibrahim, his wife Hajar, his son Isma`el and the sheep, the well of Zamzam (she can bring to school some Zamzam water for them to taste),...

Another idea is to make a play in the morning assembly for the whole school.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall the 5 pillars of Islam and recognize that Hajj is the last and 5 th one.	The teacher can start explaining the meaning of hajj and that it is a must for people Muslims who can perform it. use the student textbook content to have a discussion with the students.	15 min.	Board Art work Discussion	Questions
2. recall some basic information about Pilgrimage.	By showing them a movie, posters, books and explaining to them what is going on in those places.	15 min.	Movie Discussion	Activities pages 169,270 and 171

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 13 lesson 3

Lesson Title: Soorah at-Takathur: The piling up (part 2)

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a video/cartoon/pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/pictures discussion	Questions
2. recite the ayat from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instruction to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

كلا لو 3 times

تعلمون 3 times

ثم كلاً لو 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

DAILY LESSON PLAN
G1-Unit 14 lesson 1

Lesson Title: The Benefits of Hajj

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson they had about Hajj.

They can draw the steps of Hajj

No more than 7 minutes

with a revision about Hajj by asking the students to recall the information

and make an art project if time permits.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
At the end of the lesson the student should be able to:				
recall the meaning of the word benefits/value. (unit 12 lesson 2)	Ask them few questions used in unit 12 lesson 2, such as what is the benefits of milk, meat, carrots,...the benefits of fasting...	10 min.	Warm up activity Discussion	Questions
enumerate the benefits of Hajj.	The teacher can ask the students about the benefits of Hajj to find out what they know	25 min.	Board Laminated	Questions Activities in the

about Hajj; if what they know is correct they can be rewarded if what they know is wrong the teacher **discusses** the information for them.

She puts on the board the suitable answers of the students and then tells them the rest of the benefits that are mentioned in the textbook. She can use pictures and laminated sheets to help her.

pictures and
vocabs.

textbook

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 14 lesson 2

Lesson Title: Practical Hajj

Date:

Number of Students:

Warm up Activity:

The teacher can send the parents a note to send with their kids the clothing for Ihram, because they will pretend to perform Hajj.

No more than 7 minutes

She prepares the playground, in one corner she writes on a big banner Mecca. In another corner she writes Arafah; then Muzdalifah...she prepares the playground as if it is a miniature place for Hajj. She helps the students to wrap the towels and the girls to cover up and she takes on the miniature Hajj trip.

Note: she will need the help of other teachers.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. state that Hajj is performed in the month of Dhul-Hijjah.	The teacher can explain to the students that hajj is performed during the month of Dulhijjah.	10 min.	Board Discussion	Questions
2. give an idea about what goes on during Hajj.	The warm up activity can take care of this objective. If it is not possible to do the warm up activity, a movie can do the job.	30 min.	Warm up activity Movie	Questions Exercise on page 182 & 183

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 14 lesson 3

Lesson Title: Review: Soorah ala-`Asr and at-Takathur **Date:**

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
.by the end of this lesson the student should be able to: 1. recite the soorahs from memory	The steps of the review are in the textbook page 147. Individual students are asked to recite in front of the class and corrections are provided where necessary.	40 min.	CD	Questions Recitation

DAILY LESSON PLAN
G1-Unit 15 lesson 1

Lesson Title: Zakah and Hajj: Review

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson by playing the song related to the 5 pillars of Islam.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall the information about Zakah and Hajj.	Let the students sit in group and give them revision sheets: matching, true or false, arrange the scrambled information about the steps of Hajj in order.	35 min.	Group work	Work individually to do the activities in their textbook

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 15 lesson 2

Lesson Title: Saawm: Review

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson by playing a movie related to Fasting.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
At the end of the lesson the student should be able to:				
1. recall the information about fasting.	Let the students sit in group and give them a sheet of paper (to make a poster) and ask them to write and draw on it things related to fasting and the benefits of fasting. The posters will decorate the walls of the hallways.	30 min.	Group work	Work individually to the activities in the textbook

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G1-Unit 15 lesson 3

Lesson Title: Soorah al-Qaari`ah : The sudden Calamity (part 1)

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a video/cartoon/pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/pictures	Questions
2. recite the ayat from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can ask her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

القارعة 3 times

ما القارعة 3 times

وما أدراك 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**