

**DAILY LESSON PLAN**  
**G1-Unit 16 lesson 1**

**Lesson Title: Introduction to Worship**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a puppet show. The puppet show could be a discussion about **Tawheed** and **Shirk** between the grandparent and his grandson.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give an idea about Tawheed and Shirk.	After the puppet show the students will have an idea about this objective.	10 min.	Puppet show	Questions
2. recall the meaning of the shahadah (There is no god worthy of worship except Allah, Mohammad is the messenger of Allah) and relate it to this lesson.	Oral revision for the meaning of the Shahadah done in the form of questions. Rewards for the one who give correct answers.	15 min.	Board	Revision sheet: matching, true or false
3. <b>explain the main</b> idea of the Ayat and Hadeeth related	Reading the ayat which are in the book and help the students to memorize at least one of them.	10 min.	Use the laptop to listen to the ayat	<b>Recitation</b> competition

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
To Tawheed and Shirk.	Divide them into groups of 2 and make a competition.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 16 lesson 2**

**Lesson Title: Tahaarah is part of Islam**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a movie/story about cleanliness. (Islam web for kids is full of resources.)

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>conclude</b> that cleanliness is part of the Islamic religion. Wudu' is part of it.	<b>The teacher can discuss the warm up material with the student emphasizing Wudu' as a must for praying .</b>	<b>10 min.</b>	Movie from the net	<b>Questions</b>
2. identify the various situations that necessitate cleanliness.	She can divide them into groups, give each group a big sheet of paper, they have to either write or draw on it various situation which makes one dirty.	<b>10 min.</b>	Group work Big sheets of paper for the project	<b>project</b>
3. <b>demonstrate manners of cleanliness</b> ( cleaning their hands and brushing their teeth).	They can have a party, eat cakes and then go to wash their hands. If possible the teacher can ask each one to bring	<b>10 min.</b>	Party	washing their hands and brushing their teeth

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	his toothbrush and toothpaste to brush their teeth in the school after lunch.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 16 lesson 3**

**Lesson Title: Soorah al-Qari'ah: The Sudden Calamity (part 2)**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refers to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures	Questions
2. Recite the ayat by heart.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	26 min.	CD Pair/ group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

وَأَمَّا مِنْ 3 times

خَفَّتْ 3 times

مَوَازِينَهُ 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

**DAILY LESSON PLAN**  
**G1-Unit 17 lesson 1**

**Lesson Title: Keeping Things Clean**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a project: give each group various pictures; for example: pictures for masjid, houses, schools, parks, buses, shopping mall,...

No more than 7 minutes

She asks them to discuss with each other, what to do to keep these places clean.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>conclude</b> that everyone is responsible for keeping shared places clean. It is not only the job of the cleaners to do so.	After the <b>warm up</b> activity, the teacher asks the representative of every group to share their opinions.	<b>15 min.</b>	Group work <b>discussion</b>	<b>Questions</b>
2. keep their class and their bedroom clean.	The teacher can divide them into groups and ask each group to be responsible for keeping part of the classroom clean and tidy. Reward will be given for those who do great job. Send letters to the parents asking them to encourage their kids to participate in the cleaning of the house, such as keeping their bedroom tidy	<b>15 min.</b>	group work	<b>Practical group work</b>



Objectives

Procedures

Time

Teaching Strategies  
& Audiovisuals

Evaluation

and clean. Rewards should be given.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 17 lesson 2**

**Lesson Title: Istinjaa'**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a movie where the grandparent is explaining to his grandson the Islamic way to clean himself after using the toilet.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation		
By the end of the lesson the student should be able to:						
1. <b>explain</b> the meaning of istinja`.	<b>The teacher discusses with the students the visual material .</b>	<b>10 min.</b>	Movie	Exercises on pages 31 and 32 in the textbook.		
2. <b>enumerate</b> the things that should not be done while relieving themselves.	A project: she can give each group a sheet of paper.	<b>25 min.</b>	Group work	Project		
	<table border="1"> <tr> <td>Things to do in the toilet.</td> <td>Things not to do in the toilet.</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Things to do in the toilet.			Things not to do in the toilet.	
Things to do in the toilet.	Things not to do in the toilet.					

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation

The kids can either write or draw.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 17 lesson 3**

**Lesson Title: Soorah al-`Adiyaat**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ **pictures** showing the main ideas of the soorah.

After the movie, she can remind them **about unit 6 lesson 3**, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>give</b> a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures discussion	Questions
2. recite the ayat by from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation
For group A the teacher can <b>play</b> the CD 3 times.				

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their <b>lips</b> and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:  العاديات 3 times  ضبحا 3 times</p> <p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non</p>			

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	Arabic speaking) and follow with them the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
1. **Memorize the surah at home and use it in the prayer.**

**DAILY LESSON PLAN**  
**G1-Unit 18 lesson 1**

**Lesson Title: Istijmar**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a movie where the grandparent is explaining to his grandson the istijmar, how it should be performed, what material to use and what material not to use.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation	
By the end of the lesson the student should be able to:					
1. <b>Explain the meaning of</b> Istijmar.	Discussion after the preparatory movie.	10 min.	Movie Discussion	Questions Exercise on page 41	
1. <b>list</b> the things that should not be done while relieving themselves.	A project: she can give each group a sheet of paper.	25 min.	Group work Discussion	Project	
	<table border="1"> <tr> <td>Things to use for Istijmar.</td> <td>Things not to use for Istijmar</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Things to use for Istijmar.			Things not to use for Istijmar
Things to use for Istijmar.	Things not to use for Istijmar				

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
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The kids can either write or draw.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.



**DAILY LESSON PLAN**  
**G1-Unit 18 lesson 2**

**Lesson Title: Introduction to Belief**    **Date:**

**Number of Students:**

**Warm up Activity:**

There are a number of suggestions that supposed to be a good prologue:

The teacher can start the lesson with a puppet show, movie, projection of various pictures related to the topic.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>state</b> the manners of using the toilet.	Discussion after the <b>warm up</b> activity.	<b>10 min.</b>	Movie <b>Discussion</b>	<b>Questions</b> Exercise on page 46
2. recite the Du`aa Muslims should say before entering the toilet.	Explanation of its meaning. Repetition after the teacher for a couple of times. Competition: divide the class into groups	<b>10 min.</b>	<b>Pair/Group work</b>	<b>competition</b> Exercise page 45

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	of 2 and ask them to memorize. Rewards will be given to the first 5.			
3. design a relevant art work.	Art work. The teacher can print the Du`aa, give each child one and ask them to decorate. They can take it home and stick outside the bathroom to remind them. The whole class can decorate a big one to stick outside the school bathroom.	10 min.	Group work	Art work questions

### Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**Unit 18 lesson 3**

**Lesson Title: Soorah az-Zalzalah**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ **pictures** showing the main ideas of the soorah.

After the movie, she can remind them **about unit 6 lesson 3**, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>give</b> a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures	Questions
2. Recite the ayat by heart.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation
For group A the teacher can <b>play</b> the CD 3 times.				

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their <b>lips</b> and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:  اذا زلزلت 3 times  الارض 3 times</p> <p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non</p>			

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	Arabic speaking) and follow with them the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

**DAILY LESSON PLAN**  
**G1-Unit 19 lesson 1**

**Lesson Title: Wudu'' part 1**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a movie for a grandparent informing his grandchildren about the importance of Wudu'' and showing them how to perform it.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>explain</b> the concept of Wudu''.	Discussion after the movie.	<b>10 min.</b>	Movie Discussion	<b>Questions</b> Exercise page 55
2. recall the steps of Wudu'' in order.	The teacher can use a song similar to : head and shoulder knees and toes. I made up the following song and used it, it was a great success: Niyah bismillah wash your hands Mouth, nose, face, Right arm, left arm Head and ears Right foot, left foot	<b>15 min.</b>	Song	<b>Questions.</b>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	Excellent Wudu' Actions and gestures must be used.			
3. <i>state</i> the number of times we wash each part.	<i>The teacher can discuss with the students what they have recognized in the movie and emphasizes the repeated actions</i>	10 min.	Discussion	Worksheet of true/ false and matching

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 19 lesson 2**

**Lesson Title: Wudu'' part 2**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can either make a movie or find one on the net that talks about the things that break the Wudu''.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>enumerate</b> the things that break the Wudu'.	Discussion after the movie.	15 min.	Movie Discussion	Questions
2. identify few examples of the things that do not break the Wudu'.	Group work: true or false.	15 min.	Group work	Exercises on pages 59 and 60

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.





**DAILY LESSON PLAN**  
**G1-Unit 19 lesson 3**

**Lesson Title: Soorah az-Zalzalah**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding..	10 min.	Movie video/cartoon/ pictures	Questions
2. recite the ayat from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD player 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

بِأَنَّ رَبَّكَ 3 times

أَوْحَىٰ لَهَا 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

**DAILY LESSON PLAN**  
**G1-Unit 20 lesson 1**

**Lesson Title: Tahaarah: Review**

**Date:**

**Number of Students:**

**Warm up Activity:**

Play the song about cleanliness and tahaarah.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>recall</b> the du'aa we say before entering the toilet.	The teacher can use worksheets, <b>ask the students to do the</b> exercise in the textbook and activity book.	<b>30 min.</b>	Board Discussion	exercise.
2. <b>design</b> art work/poster about tahaarah and cleanliness to be hanged in the playground..				

**Homework:**

1. The activities and exercises in Student's Book were not covered through the lesson.



**DAILY LESSON PLAN**  
**G1-Unit 20 lesson 2**

**Lesson Title: Wudoo' : Review**

**Date:**

**Number of Students:**

**Warm up Activity:**

Play the song about Wudu'.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>recall</b> the information about Wudu'.	The teacher can use worksheets, solve the exercise in the textbook and activity book.	<b>30 min.</b>	Board Discussion	<b>Questions exercise.</b>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 20 lesson 3**

**Lesson Title: Review for Surah al-Qari`ah and az-Zalzalah**      **Date:**

**Number of Students:**

**Questions**  
**Warm up**

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of this lesson the student should be able to: 1. explain the main ideas in the soorah 2. recite the soorah from memory.	The steps of the review are in the textbook page 74.	40 min.	CD	Recitation questions