

**DAILY LESSON PLAN**  
**G1-Unit 21 lesson 1**

**Lesson Title: Practical wudoo'**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher starts the lesson by singing the wudoo' song to revise the steps of the Wudu'.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
Perform wudoo' with water.	The teacher divides the students into groups of 3. She takes the first group to the washroom to perform Wudu'. She asks a colleague to remain with the rest of the class, get them ready ( roll up their sleeves, remove their shoes and socks and put on their slippers, get their towels ready .	40 min.	Group work	Work individually to do the activities in their textbook

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 21 lesson 2**

**Lesson Title: Introduction to Manners**

**Date:**

**Number of Students**

**Warm up Activity:**

The teacher can:

1. Start the lesson with a story about Prophet Mohammad ﷺ that shows **his good manners**.
2. Start the lesson with a movie about kids performing various examples of good and bad manners.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. <b>describe</b> what is a good manner and what is a bad manner.	Discussion after the movie. Let them talk about their personal experience.	<b>10 min.</b>	Movie Discussion	Listen to their discussion Exercises pages 81,82.
2. <b>propose</b> correction for bad manners.	Group work: the teacher gives the groups various pictures; the students should work together to tell how a certain bad behavior should be fixed.	<b>10 min.</b>	Pictures Group work discussion	<b>Questions</b>
3. teaching others about good manners.	Working in groups, each group can make a nice poster; they can draw, write, or stick pictures from the net . Once their posters are ready they can do a	<b>15 min.</b>	Posters <b>Group work</b>	<b>Presentation to other students</b>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	presentation about good manners for the KG students.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 21 lesson 3**

**Lesson Title: Soorah al-Bayyinah (part 1)**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures	Questions
2. recite the ayat by from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

لم يكن الذين 3 times

كفروا 3 times

من أهل 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

**DAILY LESSON PLAN**  
**G1-Unit 22 lesson 1**

**Lesson Title: Introduction to the Remembrance of Allah**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a movie about a grandparent talking with his grandchildren and their friends about the importance of the Remembrance of Allah.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. <b>explain</b> the meaning of dhikr, its importance and few examples.	<b>The teacher discusses with the students the points mentioned in the movie. She can use pictures of people in different dhikr situations and discuss them .</b>	<b>10 min.</b>	<b>Movie Discussion</b>	<b>Questions</b> after the movie Exercises pages 91 and 92
2. recall the <b>dhikr</b> said in the morning and the evening.	The teacher can project the Athkar on the board. The students can read after the teacher for a couple of times. When she notices that there are few who already know the athkar she can divide the class and appoint those who know as leaders to help the others. She monitors the group work and helps those who need special attention.	<b>10 min.</b>	<b>Projector Group work</b>	<b>Monitoring the group work</b>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. make a Da`wa in the school and at home.	The teacher can copy the athkar with their meanings and give copies to the students to color and decorate them. After the decoration, the teacher laminates the work and gives it back to the students. They can give them as gifts.	15 min.	Group work	Art work

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.



**DAILY LESSON PLAN**  
**G1-Unit 22 lesson 2**

**Lesson Title: Remembrances of Allah**  
**Ayat al-Korsi (part 1)**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a puppet show to inform them about the importance of reading Ayat al-Korsi before sleeping (for their protection) and to encourage them to memorize it.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. <b>find</b> ayat al-Korsi in soorah al-Baqarah.	Projecting the information on the board and guiding the students to open their Qur`an and find soorah al-Baqara and aya 255: ayat al-Korsi.	5 min.	Projector Qur`an Board	What is the number of Ayat Al-korsi ?
2. <b>give</b> a brief idea about the meaning of part 1 of ayat al-Korsi.	Simplify the meaning to make suitable for grade 1 students. Project the meaning on the board and talk about with the kids.	10 min.	projector	Questions
3 <b>recite the ayat by from memory.</b>	(The teacher can use the same procedure for the regular Qur`an lessons ) Here the teacher have 3 cases:	25 min.	CD Pair/group work	Recitation.

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

- A. All the students know Arabic.
- B. All the students do not know Arabic.
- C. She has mixed students.

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

الله 3 times

لا اله الا هو 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			
3.				

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 22 lesson 3**

**Lesson Title: Soorah al-Bayyinah (part 2)**      **Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. give a brief idea as to what those ayat refers to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures	Questions
2. recite the ayat from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

ان الذين 3 times

كفروا 3 times

من أهل 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives

Procedures

Time

Teaching Strategies  
& Audiovisuals

Evaluation

For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**

**DAILY LESSON PLAN**  
**G1-Unit 23 lesson 1**

**Lesson Title: Remembrances of Allah**  
**Ayat al-Korsi (part 2)**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson by listening to the recitation of the aya from her laptop and asking the students to recite with the sheik if they can.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
of the lesson the students able to:				
all the information taken unit 22 lesson 1.	Competition, group work and work sheet.	5 min.	Competition group work	Questions work sheet
e a brief idea about the meaning of part 2 of ayat al-Korsi.	Simplify the meaning to make it suitable for grade 1 students. Project the meaning on the board and talk about it with the kids.	10 min.	Projector discussion	Questions
recite the ayat by heart.	(The teacher can use the same procedure for the regular Qur'an lessons ) Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic.	25 min.	CD Pair/group work	Recitation.

### C. She has mixed students.

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

يَعْلَمُ 3 times

مَا بَيْنَ 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check.

If the teacher finds the level of her students is good, she can go faster.

For group C she can divide the whole class into 2



big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 23 lesson 2**

**Lesson Title: Remembrance of Allah**  
**Soorah al-Ikhlal**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson by playing a movie that shows a grandparent sitting with his grandchildren talking to them about the benefits of soorah al-Ikhlal and its meaning.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. <b>explain</b> the meaning of soorah al-Ikhlal and its benefits.	The teacher explains to the students the meaning of the ayat and discuss with them connecting it to the idea of tawheed (oneness of Allah عز وجل)	10 min.	Movie	Questions
2. <b>recite the ayat from memory</b>	(The teacher can use the same procedure for the regular Qur'an lessons ) Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.  For group A the teacher can play the CD 3 times.	25 min.	CD Pair/group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their lips and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

3 قل هو الله times

3 أحد times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	Arabic speaking) and follow with them the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 23 lesson 3**

**Lesson Title: Soorah al-Qadr**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. give a brief idea as to what those ayat refers to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures	Questions
2. Recite the ayat from memory.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic.	25 min.	CD Pair/group work	Recitation

C. She has mixed students.

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

انا أنزلناه 3 times

في 3 times

ليلة القدر 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check.

If the teacher finds the level of her students is

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
1. **Memorize the surah at home and use it in the prayer.**

**DAILY LESSON PLAN**  
**G1-Unit 24 lesson 1**

**Lesson Title: Soorah al-Falaq**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson by playing a movie/ pictures that shows a grandmother sitting with her grandchildren talking to them about the benefits of soorah al-Falaq and its meaning.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. explain the meaning of soorah al-Falaq and its benefits.	. Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/ pictures Discussion	Questions
2. recite the ayat from memory.	(The teacher can use the same procedure for the regular Qur'an lessons ) Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation



**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

3 قل أعوذ 3 times

3 برب الفلق 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 24 lesson 2**

**Lesson Title: Remembrance of Allah**  
**Soorah an-Naas**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson by playing a movie that shows a big brother sitting with his brothers and sisters talking to them about the benefits of soorah an-Nas and its meaning.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>explain</b> the meaning of soorah an-Naas and its benefits.	The preparatory activity will do this job.	10 min	Movie Discussion	Questions
2. <b>recite the ayat from memory.</b>	(The teacher can use the same procedure for the regular Qur'an lessons ) Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

3 قل الله times

3 أحد times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

For group C she can divide the whole class into 2

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**  
**G1-Unit 24 lesson 3**

**Lesson Title: Soorah al-`Alaq (part 1)**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. give a brief idea as to what those ayat refers to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures	Questions
2. Recite the ayat by heart.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

اقرا 3 times

باسم 3 times

ربك 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**



**DAILY LESSON PLAN**  
**G1-Unit 25 lesson 1**

**Lesson Title: Ayat al-Korsi : Review**

**Date:**

**Number of Students:**

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of this lesson students should be able to: 1. give the meaning of the ayah., 2. recite the ayah from memory.	The steps of the review are in the textbook	40 min.	CD Pair/group work	Recitation Questions

**DAILY LESSON PLAN**  
**G1-Unit 25 lesson 2**

**Lesson Title: The Last three Soorahs Review**

**Date:**

**Number of Students:**

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of this lesson students should be able to: 1. give the meaning of the 3 soorahs, 2. recite the 3 soorahs from memory.	The steps of the review are in the textbook	40 min.	CD Pair/group work	Recitation Questions

**DAILY LESSON PLAN**  
**G1-Unit 25 lesson 3**

**Lesson Title: Soorah al-`Alaq (part 2)**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a video/cartoon/ pictures showing the main ideas of the soorah.

After the movie, she can remind them about unit 6 lesson 3, where they talked about the great number of hasanat they can get by reading the Qur'an.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. give a brief idea as to what those ayat refers to.	Using the audiovisuals of the warm up activity the teacher can have a discussion with the students about the general meaning of this part of the soorah. She can play the movie again and ask them questions to check their understanding.	10 min.	Movie video/cartoon/ pictures	Questions
2. Recite the ayat by heart.	Here the teacher have 3 cases: A. All the students know Arabic. B. All the students do not know Arabic. C. She has mixed students.	25 min.	CD Pair/ group work	Recitation

**Objectives****Procedures****Time****Teaching Strategies  
& Audiovisuals****Evaluation**

For group A the teacher can **play** the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and to recite to each other until they finish and then they can come and recite it to the teacher, she will decide if there are any weaknesses to be fixed. And if anyone has any difficulties they can call her for help. She'll be going around among them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct, she starts the memorization process. For example for the first aya she can do the following:

كَلَّا 3 times

اِنَّ الْاِنْسَانَ 3 times

لِيَطْغَى 3 times

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

Objectives

Procedures

Time

Teaching Strategies  
& Audiovisuals

Evaluation

For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
- 1. Memorize the surah at home and use it in the prayer.**