

## DAILY LESSON PLAN

### G2-Unit 26 lesson 1

Lesson Title: Being Good to Teachers

Date:

Number of Students:

#### Warm up Activity:

There are a number of suggestions that **are** supposed to be a good prologue:

The teacher can tell the students the story of prophet Moosa صلى الله عليه وسلم with alKhador as mentioned in the textbook page 155.

No more  
than 7  
minutes

Another suggestion is to have a play in the morning assembly. The play is about a class where most of the students have good manners with their teacher except 2 or 3. During the play the narrator can pause the acting and ask the audience to interact with what is happening; ask them their opinion, who is acting good, who is acting bad, what to do, what should the teacher do, what punishment should be done to those who are impolite, ...

**The Prophet ﷺ said:**  
**"The believers who have the most perfect faith are those who have the best manners."**  
**[Abu Daawood]**

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>conclude</b> the good and bad manners that usually students have with their teachers.	In class the teacher can discuss with the students the good manners and the bad manners they saw in the morning play. She can write down on the board the main points that the students mention.	10 min.	Board/ Discussion	Questions
2. <b>explain</b> that having good manners is very important in Islam.	By projecting the Hadeeth and have a discussion about it with the students. <b>The Prophet ﷺ said:</b>	10 min.	Board/projector Discussion	Direct Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. make a Da`wa campaign to promote good manners.	<p><b>"The believers who have the most perfect faith are those who have the best manners."</b>  <b>[Abu Daawood]</b></p> <p>The students can write down the above Hadeeth on pieces of paper and decorate it. The teacher can laminate them and cut them in the shape of book marks. The students can distribute them as gifts to other students to promote good manners.</p>	10 min.	Group art work	Art work

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

## DAILY LESSON PLAN

### G2-Unit 26 lesson 2

Lesson Title: Things at Home

Date:


Number of Students:

#### Warm up Activity:

The teacher can show the students 2 video clips, the first one belongs to a family where everyone takes care of things at home. The second one for a careless family. She can have a discussion after the shows.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the information they had in the lesson related to the blessings of Allah.	Divide the class into 2 groups, give them limited time and ask them to come up with a list about the blessings that Allah gave us. The group who will come up with the biggest number of Allah's blessings will be the winner.	8 min.	Board/ competition Discussion	Questions
2. <b>conclude</b> that the things we have at home are part of Allah's blessings.	After the above discussion they will realize this objective. (Showing them few pictures about people in the poor countries might help them to appreciate what they have at home).	8 min.	White/black Board/projector	Direct Question

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
				
<p>3. <b>explain</b> that taking care of what Allah gave us is an Islamic duty.</p>	<p>By Projecting the Hadeeth where the Prophet ﷺ told us that we will be asked about our money where did we get it from and how did we spend it? When we do not take care of our belonging it is like wasting our money.</p>	<p>8 min.</p>	<p>discussion</p>	<p>discussion</p>
<p>4. take care of things at home.</p>	<p>By giving them a table for the days of the week and asking their moms to sign it on a daily basis; if his/ her child helps to take care of things at home. There will a reward such as a certificate and a small gift.</p>	<p>8 min.</p>	<p>Home activity</p>	<p>Work sheet</p>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**

**G2-Unit26 lesson 3**

**Lesson Title:** Review: Soorah at-Tariq  
**Date:**  
part 1&2

**Number of Students:**

Objectives	Procedures	Time	Teaching Strategies &Audiovisuals	Evaluation
The steps of the review are in the textbook page 160.		The whole class time		Questions &recitation

## DAILY LESSON PLAN

### G2-Unit 27 lesson 1

Lesson Title: Being Good to Friends

Date:

Number of Students:

#### Warm up Activity:

The teacher starts the lesson with a song related to the topic. I found 2 suitable songs on the net. “Gentle, gentle, very very gentle with Muslim friends and love them to the end,...”, the other one : “Muslim kids that who we are, we come from many places, when you see us all together you see different faces,...”

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>explain how</b> can one be good to his or her friends	By playing a game. Divide the class into groups and ask each group to come up with a list of things good friends can do to each other. Give them few minutes. The group with the biggest number of ideas is the winner.	8 min.	Board Game discussion	Questions
2. <b>paraphrase the Hadeeth</b>	The teacher can project the Hadeeth on page 163 in the textbook, and have a discussion about it with the students.	8 min.	Board/projector Discussion	Questions
3. find ways to deal with bad kids.	The teacher can tell them a story or if possible	8 min.	movie	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	show them a movie (cartoon) related to this topic.			
4. Recall the advice mentioned in the rhyme related to being good to friends.	Listening to the song again in class and give them the site to listen to it at home in order to sing it in the morning assembly.	8 min.	the song	recitation

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

## DAILY LESSON PLAN

### G2-Unit 27 lesson 2

Lesson Title: School Property


Date:

Number of Students:

#### Warm up Activity:

The teacher can start the lesson with the song taken in unit 7 lesson 2 *Allah's Blessings, Give thanks to Allah.* She can show them as well the power point presentation done in the same lesson to remind them about Allah's great blessings.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>conclude</b> that having a proper school is a great blessing of Allah.	While watching the power point show (poor kids without proper school) the teacher can discuss with the students this point.	10 min.	Board/power point presentation Discussion	Questions
2. <b>identify</b> things at school as a trust/ <i>amanah</i> , and we (teachers and students) will be asked about it on the Day of Judgment.	The teacher can project the Hadeeth : 	10 min.	Board/projector Discussion	Direct Questions



Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	The teacher can have a discussion with her students about the topic.			
3. develop a feeling of responsibility towards the school property.	The students can make posters to be hanged on the school walls to encourage other students to be responsible in the school and to remind them that Allah is watching us and we will be asked about everything on The Day of Judgment.	10 min.	Group work Discussion	Art work.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

**DAILY LESSON PLAN**

**G2-Unit 27 lesson 3**

**Lesson Title:** Soorah al-Burooj: The Huge Stars (part 1 )

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start by either telling them or showing them from YouTube the story related to *the people of the trench*.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. Give a brief idea as to what those ayat refer to.	With the help of a projector or power point presentation the teacher can project on the board the points in the book regarding the meaning of the sura.	10 min.	projector Board/Discussion	Direct Question
2. recite the sura by from memory.	Here the teacher have 3 cases: 1. All the students know Arabic. 2. All the students do not know Arabic. 3. She has mixed students.  For group A the teacher can play the CD 3 times.	25 min.	CD	Recitation

The students follow with their finger under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divide them into groups of 2. She gives them instruction to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their lips and listening to their reading, to find out if anyone is not pronouncing correctly. After she the first step, when she is sure that the pronunciation is correct she start the memorization process. For example for the first aya she can do the following:

والسمااء 3 times  
ذات البروج 3 times  
3 times واليوم الموعود

**Note: the teacher can use القاعدة النورانية to help the non-Arabic speaking students.**

After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

For group C she can divide the whole class into 2

big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**

## DAILY LESSON PLAN

### G2-Unit 28 lesson 1

**Lesson Title: Looking after Things at School**

**Date:**

**Number of Students:**

**Warm up Activity:**

The teacher can start the lesson with a revision for unit 27 lesson 2: *school property*, in order to remind them that it is an Islamic responsibility to take care of things at school. Then she can introduce them to the topic of this lesson which is to find ways to take care of the school property.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>enumerate</b> ways to take care of things at school.	The teacher can have group work. Each group will come up with a list of ideas to tell HOW we can take care of things at school.	20 min.	Group work/Board discussion	competition
2. <b>demonstrate interest in looking after</b> things at school.	Practical competition: Each group will be responsible for a certain number of days to take care of the classroom. At the end of the completion prizes will be distributed to the group who did the best work.	15 min.	Things in the classroom	Demonstration/real life performance

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

## DAILY LESSON PLAN

### G2- Unit 28 lesson 2

Lesson Title: Lost Property

Date:

Number of Students:

#### Warm up Activity:

The teacher can start the lesson with a small play, either in the class or in the morning assembly for the whole school, (the upper grade kids can help).

No more  
than 7  
minutes

The main topic of the play will be when the students find a wallet on the floor. The teacher leaves the ending of the story unsolved and asks the students to interact and solve the story. The big question is what we as Muslims should do in such a situation. (*we should always remember that Allah is watching us*)

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall that there are angels writing everything we do and everything we say.	Small discussion to remember the lesson related to the angels.	10 min.	Board/ Discussion	questions
2. <b>express the feeling of a</b> person when he or she loses things.	By showing them a small video clip about a boy who lost things in the school, such as lunch box, money, nice pencil, a small toy,.. The movie shows the great sadness of that boy. After the movie the teacher can discuss the situation with her students and asks them if any of them had	10 min.	Board/ movie Discussion	Direct Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	such a sad experience.			
3. <b>conclude</b> that Muslims do not keep with them things that do not belong to them no matter how much they like them.	Divide the class into groups and ask them to have a discussion about the end of the <b>warm up</b> play.	<b>10 min.</b>	Group work <b>Discussion</b>	<b>story</b>

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.



## DAILY LESSON PLAN

### G2-Unit 28 lesson 3

**Lesson Title:** Soorah al-Burooj: The Huge Stars (part 2 )

**Date:**

**Number of Students:**

#### **Warm up Activity:**

The teacher can start by encouraging the student to memorize Qur'an by showing them the pictures of 2 houses.

No more  
than 7  
minutes

The first one extremely beautiful, clean, smells good, with beautiful garden and flowers... The other one old spooky filled up with spider webs and dirty broken stuff. She asks them: where do you like to live in? They will choose the first one. She can tell them the Hadeeth of prophet Mohammad in which he told us that the one who does not have any Qur'an in his heart (does not memorize any of it) his heart is like the second house.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>give a</b> brief idea as to what those ayat refer to.	With the help of a projector or power point presentation the teacher can project on the board the points in the book regarding the meaning of the sura.	5 min.	projector Board/Discussion	Direct Question

2. recite the sura **from memory**.

Here the teacher have 3 cases:

1. All the students know Arabic.
2. All the students do not know Arabic.
3. She has mixed students.

**30**  
**min.**

For group A the teacher can **play** the CD 3 times. The students follow with their finger under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divide them into groups of 2. She gives them instruction to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.

For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their **lips** and listening to their reading, to find out if anyone is not pronouncing correctly. After she the first step, when she is sure that the pronunciation is correct she start the memorization process. For example for the first aya she can do the following:

انّ بطش , 3 times

رَبِّكَ 3 times

لَشَدِيد 3 times

**Note: the teacher can use القاعدة النورانية to help the non-Arabic speaking students.**

After she finishes 2 ayas she can divide them into

**CD**  
**Pair/group work**

**recitation**

groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.

For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and **apply** the previous methods.

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**

## DAILY LESSON PLAN

### G2-Unit 29 lesson 1

Lesson Title: Being Good to Teachers and friends: Review      Date:

Number of Students:

#### Warm up Activity:

The teacher can start the lesson with 2 video clips. The first one showing a boy who is a good Muslim, good, polite and humble to his teacher and kind with his friends. In return everyone is nice to him and loves him. The second movie shows a boy with the opposite behavior. The result is that no one likes him.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. <b>recall</b> the importance of good manners with people around us.	After the <b>warm up</b> activity, the students will be able to deduce this objective.	<b>10 min.</b>	Board Video clip Discussion	<b>questions</b>
2. <b>reflecting good manners when participating in any social activity..</b>	By announcing that there will be a party for the whole class if they control themselves and act in a nice and polite ways for the whole coming week. If there is any complain the party will be cancelled. They should help each other and remind each other. They can make a big poster	<b>20 min.</b>	Group work	<b>Art work</b> <b>Effective communication</b>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	and stick it above the board to remind them of the objective and the reward.			

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.

## DAILY LESSON PLAN

### G2-Unit 29 lesson 2

**Lesson Title: Home and School Property: Review**      **Date:**

**Number of Students:**

#### **Warm up Activity:**

The teacher can divide the class into 3 groups and ask them to come up with 3 plays each related to one objective from the lesson. The students can perform the lesson to the KG students or to Grade one.

No more  
than 7  
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. demonstrate how he/she can look after home property.	Play done by the students.	10 min.	Role play	A play
2. demonstrate and show interest in looking after school property.	Play done by the students.	10 min.	Role play	A play
3. recall that property is a trust from Allah and we will be asked about it by Allah.	Play done by the students.	10 min.	Role play	A play

**Homework:**

1. The activities and exercises in Student's Book not covered through the lesson.
2. Writing this sentence 5 times "**Allah watches me all the time, Allah helps and protects me and I**

**DAILY LESSON PLAN**

**G2-Unit29 lesson 3**

**Lesson Title:** Review: Soorah al-Borooj part 1&2

**Date:**

**Number of Students:**

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
The steps of the review are in the textbook page 160.		The whole class time		Questions recitation