

DAILY LESSON PLAN

G2-U6- L1

Unit 6 lesson 1

Lesson Title: Belief in the Last Day

Date:

Number of Students:

Warm up Activity:

The teacher can take the students to the theater of the school if available, if not the presentation can be done in the playground. She prepared for them all the steps of the lessons in various ways: projection for some pictures, power point presentation, and real presentation of few steps if possible. She can give numbers to every step. Then she takes them on the tour step by step explaining every aspect. Due to the age of the students she can put greater emphasis on the situation of the believers and how they are happy and having a nice time at every step, whether in the grave or on the Day of Judgment or in Paradise. She can tell **very briefly** about the situation of the non-believers in order not to scare the students.

No more than 10 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. realize that believe in the Last Day is the 5th pillar of Iman.	By using the project with the 3D heart and six columns inside the heart. Every column will have a number on the outside and a title in the inside. She asks one student to come and pick column # 5 and read what is written in it. The student will read, <i>the 5th pillar of Iman is to belief in the Last Day</i> . The teacher sticks the paper on the board for everyone to see.	10 min.	Board/project used in unit 3 lesson 1 Student as a helper Discussion	Direct Question
2. have some basic knowledge about the most significance aspects of the Last	The preparatory activity can help to accomplish this objective.	10	warm up activity Discussion	Textbook activity 2

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
Day, and in particular the events that will precede it.		min.		Activity book page 41
3. summarize the main points of the lesson	A song can be used <i>the last Day will come</i> , from the same source as the previous lesson	10 min	Laptop or CD player Handout to students to take home	Competition for the assembly

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN

G2-Unit 6 lesson 2

Lesson Title: Belief in Allah, Decree

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that **are** supposed to be a good prologue:

No more
than 10
minutes

The teacher can start the lesson with one or more stories from surat al-Kahf. For example the story of the poor people with the boat. She can actually have a boat made out of thick paper and place it in water, and explain the story to the students.

No more
than 10
minutes

The teacher can start the lesson with the story of the king who cut his finger and his minister **said** it **is** OK, with Allah's will it is for your own good, and the king got furious and put his minister in the prison. Later on the king went on a trip where he got captured by a group of people
The story ends by the king being released because he was not perfect because one of his fingers was cut. At that point he realizes that his minister was right and whatever Allah decrees for us is for our own good whether we know the wisdom or not.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall that believe in Allah's Decree is the 6th pillar of Iman.	By using the project with the 3D heart and six columns inside the heart. Every column will have a number on the outside and a title in the inside. She asks one student to come and pick column # 6 and read what is written in it. The student will	5 min.	Board/project used in unit 3 lesson 1 Student as a helper Discussion	Direct Question

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation				
	<p>read, <i>the 6th pillar of Iman is to believe in Allah's Decree.</i></p> <p>The teacher sticks it on the board for everyone to see.</p>							
2. state that the Arabic word for Decree or Fate is al-Qadar. The Arabic word for the Preserved Tablet is Allahwh Al-Mahfooth.	<p>The teacher can use the same group of Arabic words and their meaning in English used in unit 2 lesson 1; she can add to them the words Decree/Fate and al-Qadar; The Preserved Tablet/ Al-Lawh al-Mahfooth. This way it can be revision for the old information and introducing the new words.</p> <p>Again she can play the puzzle game with the words and their meaning.</p>	5 min.	Group work Vocab. cards	the game				
3. explain that believe in the Divine Decree is to believe that everything that happen to us whether good or bad has been written by Allah on Allahwh Al-Mahfooth/ the Preserved Tablet.	<p>By reading the Hadeeth of Prophet Mohammad telling Al-Abbas <i>احفظ الله يحفظك, احفظ الله تجده تجاهك</i> The main part that we need is in the Activity Book page 44.</p>	5 min.	Board and Markers, /the Hadeeth could be written on a big board and the teacher can read from the prepared board.	Activity # 3 in the Activity Book page 44. Textbook page 80				
4. conclude that whatever Allah decrees is by His wisdom and knowledge.	The warm up activity can be used for dicussion .							
5. describe that our obligation as Muslim is to accept Allah's Qadar and not question His decrees, due to	<p>The teacher can divide the board into 2 columns;</p> <table border="1"> <tr> <td>Good situations/happy ☺</td> <td>Bad situations/sad ☹</td> </tr> <tr> <td>rich</td> <td>poor</td> </tr> </table>	Good situations/happy ☺	Bad situations/sad ☹	rich	poor		Puppet show Discussions	Textbook page 81
Good situations/happy ☺	Bad situations/sad ☹							
rich	poor							

Objectives**Procedures****Time****Teaching Strategies
& Audiovisuals****Evaluation**

our deep and sincere believe in His wisdom and His justice.

healthy	sick
smart	Not smart

She can tell the students that people could be in these situations whether good or bad; but they should always remember that Allah is watching them and testing them to see how they will use the situation they are in? Are they going to use it to enter Paradise or Hell fire?

The teacher can make a puppet show for the students. She will have 2 puppets both of them are rich, but one is mean and selfish, he kicks the poor people away from him and use the money for himself only. The other puppet is very generous, he/she enjoy what he has and is surrounded by poor people who love him and make du'aa' for him, because he helps them.

The student will deduct that the first one will not pass the test and he will be punished by Allah unless he changes, and the other will pass the test with Allah's will and will go to paradise.

The teacher can have another puppet show for the poor, there will be 2 poor puppets, one will always says *alhamdulillah* and makes du'aa' to Allah, tries to work hard to get what he/she needs. The other puppet keeps on complaining about his situation to everyone, and cursing his life and

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>whatever in it,...</p> <p>The student will deduct who will pass the test and who will not.</p> <p>The teacher can have another puppet show for the sick and the strong. Will the sick complain a lot about his situation or say <i>alhamdulillah</i> and ask Allah to cure him and go to the doctor to treat himself?</p> <p>And the strong and healthy will he use his power and health to help others like his mom and dad, ;old women crossing the street, old man carrying shopping bag, or a student in the KG section trying to carry a heavy bag; or is going to use his power to kick others and fight with others for no reason just because he strong?....</p>			
<p>6. summarize the main points in the lesson.</p>	<p>A song "Allah's Fate"</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Make a list of things you did at home to help others.

DAILY LESSON PLAN
G2-Unit 6 lesson 3

Lesson Title: Soorah allay : The Night

Date:

Number of Students:

Warm up Activity:

The teacher can encourage the students to memorize Qur'an by showing them the pictures of 2 houses. The first one extremely beautiful, clean, smells good, with beautiful garden and flowers... The other one is old spooky filled up with spider webs and dirty broken stuff. She asks them: where do you like to live? They will choose the first one. She can tell them the Hadeeth of prophet Mohammad in which he told us that the one who does not have any Qur'an in his heart (does not memorize any of it) his heart is like the second house.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. give a brief idea as to what those ayat refer to.	The puppet shows used in unit 6 lesson 2, objective 5, can be used in this lesson. <i>If we are rich we should remember that it is a test to see if we are going to use this money to enter paradise or the opposite.</i>	5 min.	projector Board/Discussion	Direct Question

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. recall some of the information they had in unit 1, lesson 3 and unit 2, lesson 3.	Quick oral questions and answers to remind them about the benefits of reading the Qur'an, in order not to get annoyed from the repetition needed to help them to memorize. (every letter 10 hasanat, ...)	5 min.	discussion	Questions and answers
3. recite the sura from memory.	<p>Here the teacher have cases:</p> <ol style="list-style-type: none"> 1. All the students know Arabic. 2. All the students do not know Arabic. 3. She has mixed students. <p>For group A the teacher can play the CD 3 times. The students follow with their fingers under the words and read with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divide them into groups of 2. She gives them instruction to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their lips and listening to their reading, to find out if anyone is not pronouncing correctly. After the</p>	25 min.	Pair/group work	recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>first step, when she is sure that the pronunciation is correct she starts the memorization process. For example for the first aya she can do the following:</p> <p>ألم نشرح 3 times لك صدرك 3 times ألم نشرح لك صدرك 3 times</p> <p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and use it in the prayer.**

DAILY LESSON PLAN
G2-Unit 7 lesson 1

Lesson Title: Loving Allah

Date:

Number of Students:

Warm up Activity:

The teacher can enter the class with a huge red heart **shaped cushion** . Students will be excited and the teacher will ask the students to guess the title of the lesson. Most of them will guess that it is about love. Now she can do a brain storming with them by asking them: who do we love? She can put all their answers on the board.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. infer that true love is not just a word we say, it has to be accompanied by actions.	<p>The teacher can use 2 puppet shows. The first one of a boy and a grandpa. The boy always tells his grandpa: I love you grandpa, I love grandpa. One day grandpa wanted to go on a walk in the garden with the help of his grandson. The boy helped him for a minute or two and left him to walk alone and went to play, the boy started to play with the mud and his clothes became dirty. His grandfather told him not to do so, but he did not obey him. the grandpa could not go any further alone and asked the boy to get him his cane to lean on, but the boy did not obey him and said: later, later. The grandpa needed water to drink and the boy said: later, later.....</p> <p>The other puppet show is about a grandma and her granddaughter. They decided to go to the market together,</p>	10 min.	Board/ Discussion	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>the daughter was holding her grandma's arm all the time, did not leave her for one minute alone and was at her service all the time. She needed her glasses to see properly, she needed some water, she needed a tissue, ...</p> <p>After the 2 shows the students can deduct the meaning of true love.</p>			
2. state that Allah is The only One who deserves our love then His prophet Mohammad, may peace and blessings of Allah be upon him.	By using the brain storming results on the board the teacher can ask the students who do you think we should love most? Who gave us health? Who gave us the air we breathe? Who gave us the water we drink? Our five senses, our parents, sun, moon... Allah.	5 min.	Board/ Discussion	Direct Questions
3. reflect on how to love Allah. Obey Allah.	By using the puppet show the students can tell the teacher how to show our love to Allah. For example when we hear the Athan we should obey and perform Salah immediately and do not say later, later . Allah and His prophet told us not to steel, not to lie, not to push, not to say bad words to others ...we should obey Allah and His prophet. Allah told us to obey our parents, to help the poor and the weak, ... if we truly love Allah we should obey Him.	10 min.	Warm up activity board	Textbook page 91
4. demonstrate actions that reflect love and obedience to Allah.	The teacher can ask them to go and perform salah immediately when it is salah break, to prove their love and obedience to Allah. Other activities can be done at home to show our obedience to Allah; for example obeying our parents, helping to keep our room clean and tidy, helping our little brothers or sisters, being nice to our neighbors ...	10 min.		Performing salah their stories (the following day) about how they obeyed Allah at home.

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. Ask the students to make a list of thing that Allah and His prophet told us to do and not to do.

DAILY LESSON PLAN
G2-Unit 7 lesson 2

Lesson Title: Allah's Blessings

Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson with a power point presentation about poor people in Africa/Somalia and around the world. Kids without proper school, sitting on the sand with their teacher, no desks, no books, no uniform, not even decent clothes or shoes, no bags or lunch bags, ... Then they can look around them and compare what they have. She can show them pictures of sick people (suitable for their age) and compare them to us enjoying good health. ... The teacher can tell them about people in south Africa who fast the month of Ramadan and they have nothing to eat, they drink water and then they fast the following day. Let them compare it with our situation in Ramadan with all kinds of food drinks fruits and sweets....

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. enumerate the abundant blessings of Allah given to us and to realize that we should Thank Allah for the uncountable blessings He bestowed on us.	The warm up activity can help to achieve part of the objective. After the power point show the teacher can give the students candy. They will thank the teacher. The teacher can tell them that I gave a small candy and you were happy and said thank you, what about all the nice, great and uncountable things that Allah gave us; what are we supposed to do? The students will guess that we should thank Allah for all the bounties he gave us.	10 min.	Board/power point presentation Discussion	Questions
2. explain the ways to thank Allah.	By asking the students how do we thank Allah, the students	10	Board/	Direct Question

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	can give many answers, she can put them on the board and circle the proper answers. (being obedient to Him, making His dhikr at all times, worshipping only Him.)	min.	Discussion	
3. follow the guidance of prophet Mohammad (peace and blessing of Allah be upon him) in situation where they have less bounties than others.	<p>The teacher can show the students a video of 4 kids; the first one had a big bag of candies, the second a small bag of candies, the third had two candies and the fourth one had no candy. The child with the small bag was looking at the first one with the big bag and started crying and complaining and he threw the bag of candy on the floor, he did not want it, he wanted a big one like the first child.</p> <p>The fourth child, who had none, was not complaining and thanked Allah and ask Him to give him candy. The third one did not compare himself with the first one who had the big bag, instead he looked at the one with nothing and thanked Allah for what he had and decided to share his candy with the fourth one.</p> <p>The result that both of them the 3rd and the 4th became friends and enjoyed eating the candy they had; while the second one he was miserable and sad and did not enjoy even one candy from the bag he had.</p> <p>After the show the teacher can read for the student the Hadeeth of the Prophet Mohammad (peace and blessings of Allah be upon him) saying that a person should look at those who are less fortunate than him and thank Allah for the blessings he had,...</p>	10 min.	Video	Textbook page 94, 95
4. recall Allah's blessings and thank Him for all the blessings we. have	By using a Rhyme such as : <i>give thanks to Allah.</i>	10 min.		Rhyme

Homework:

- The activities and exercises in Student's Book not covered through the lesson.
- Extra activity:
 - find an aya in the Qur'an that tells us that Allah's bounties are uncountable.
 - Make a project about Allah's blessings, get a copybook, a board, and draw on it or stick on it various kinds of Allah's blessings. You can be creative and use any material you want.

DAILY LESSON PLAN

G2-Unit 7 lesson 3

Lesson Title: Review: Soorah ash-Sharh, Soorah ad-Duhaa, and Soorah al-Layl

Date:

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
The steps of the review are in the textbook page 96.		The whole period		Questions & Recitation

DAILY LESSON PLAN

G2-Unit 8 lesson 1

Lesson Title: Loving the Prophet

Date:

Number of Students:

Warm up Activity:

The teacher can show her students 2 video clips. The first one for a young Muslim who is trying to find out information about prophet Mohammad (peace and blessings of Allah be upon him), what he used to wear, eat, sleep, walk, talk, in order to follow him because he loves the prophet and he wants to be like him.

The second video is for a young Muslim who is imitating one of the TV stars, his hair, his clothes, the way he talks the way he walks,...

No more than 7 minutes

Objectives	Action	Time	Educational technologies	Evaluation
By the end of the lesson the student should be able to:				
1. acknowledge that it is compulsory on every Muslim to love Prophet Mohammad peace be upon him.	By hanging on the board or project on it aya 31 of surat Aali `Imraan “ <i>Say (O Mohammad) if you should love Allah, then follow me, (so) Allah will love you and forgive you your sins.</i> ” The teacher can have a competition (groups of 2) for memorizing this aya; the winners will get a bookmark done by the teacher, where the English translation of this aya is written on the bookmark in an artistic way and laminated.	8 min.	Board/projector Competition Discussion	Direct Questions Art work
2. describe the ways in which we can show our love to prophet Mohammad peace be upon him.	By using the warm up activity, the students will realize that if we truly love the prophet we feel that we want to follow him in every aspect of his life, which means we should follow his sunnah.	8min.	Discussion	the game

Objectives	Action	Time	Educational technologies	Evaluation
3. conclude that if we love the prophet (peace be upon him) we should revive his sunnah	By making a campaign to invite the students and the teachers in the whole school to revive one of the prophet's sunnah for example, using the siwak . The teacher can guide the students to design pamphlets, notes for distribution in the school, big boards to hang on the walls; they can make a small show to present it in the morning assembly; competitions/questions and answers. If possible , Siwak will be distributed to the winners of the competitions. The teacher can provide the students with a big quantity of siwak to sell to the teachers and students at a low price to promote its use.	8 min.	Group work	Campaign activities
4. Memorize a song about loving the prophet	.	8 min.	CD	Reciting the song

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G2-Unit 8 lesson 2

Lesson Title: The Prophet's صلى الله عليه وسلم call to Allah عز وجل **Date:**

Number of Students:

Warm up Activity:

The teacher can take the students to the playground or the **prayer room**. They make a circle and she tells them the story of prophet Muhammad when he went to Ta'if to invite people to Islam. She can talk about the difficulties he had in Mecca, and the bad treatment he had in Ta'if, **that caused blood to come** out of his feet,
Despite all the suffering the prophet never once hesitated in his faith and mission.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall the main message that all the prophets called people to, Tawheed, to worship only Allah.	Asking the students questions to remember the old information taken in previous lessons.	10 min.	Discussion	questions
2. point out that we should follow the prophet's sunnah and never stop following our religion regardless of any difficulties that might face us.	By showing a video about a girls wearing hijab in a western country. The girl will have many difficulties, many kids will laugh at her, calling her names, refuse to be friendly with her. But despite all the difficulties she resists and refuse to remove her hijab, and Allah helps her and provides her with a couple of friends who will make her life easy. Another video of a boy who lives in a western country as well, he is praying in the school because he does not to miss the zohor salah. He is faced with many bad kids who laughs	20 min.	Video Discussion	Direct Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	at him and try to hurt him, but he resist and does not give up despite all the difficulties.			
3. recall the number of muslims around the world.	By watching a slide show about different Islamic countries.	5 min.	Slide show	Page 104 in the textbook

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G2-Unit 8 lesson 3

Lesson Title: Soorah ash-Shams, (the sun)
part 1

Date:

Number of Students:

Warm up Activity:

The teacher can encourage the student to memorize Qur'an by showing them the pictures of 2 houses. The first one extremely beautiful, clean, smells good, with beautiful garden and flowers... The other one old spooky filled up with spider webs and dirty broken stuff. She asks them: where do you like to live in? They will choose the first one. She can tell them the Hadeeth of prophet Mohammad in which he told us that the one who does not have any Qur'an in his heart (does not memorize any of it) his heart is like the second house.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall some of the information they had in unit 1, lesson 3 and unit 2, lesson 3.	Quick oral questions and answers to remind them about the benefits of reading the Qur'an, in order not to get annoyed from the repetition needed to help them memorize. (every letter 10 hasanat, ...)	5 min.	/Discussion	questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. give a brief idea as to what those ayat refer to.	With the help of a projector or power point presentation the teacher can project on the board the points in the book regarding the meaning of the sura. She can elaborate to relate the meaning to their own life; قد أفلح من زكّاهها how can we purify our souls? The teacher will get various answers from the students.	10 min.	projector Board/Discussion	Direct Question
3. recite the sura from memory ..	<p>Here the teacher have 3 cases:</p> <ol style="list-style-type: none"> 1. All the students know Arabic. 2. All the students do not know Arabic. 3. She has mixed students. <p>For group A the teacher can play the CD 3 times. The students follow with their fingers under the words and reading with the sheikh in their heart or with a very low voice. The teacher passes between them to monitor. After the 3 times she divides them into groups of 2. She gives them instructions to memorize one aya at a time and recite to each other until they finish and then they can come and recite it to the teacher, who will decide if there are any weaknesses to fix it. And if anyone has any difficulties they can call her for help. She'll be going around them listening to their work.</p> <p>For group B the teacher reads by herself the first aya dividing it word by word. She reads and asks them to repeat after her while she is watching their</p>	20 min.	CD Pair/group work	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>lips and listening to their reading, to find out if anyone is not pronouncing correctly. After the first step, when she is sure that the pronunciation is correct she starts the memorization process. For example for the first aya she can do the following:</p> <p>والشمس , 3 times وضحاها 3 times والشمس وضحاها 3 times</p> <p>After she finishes 2 ayas she can divide them into groups of two and asks them to recite to each other while she passes between them to check. If the teacher finds the level of her students is good, she can go faster.</p> <p>For group C she can divide the whole class into 2 big groups A (Arabic speaking) and B (Non Arabic speaking) and follow with them the previous methods.</p>			

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**

DAILY LESSON PLAN

G2-Unit 9– Lesson 1

Lesson Title: Being Truthful

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that **are** supposed to be a good prologue:

The teacher may start her lesson with the following activity: She can take the students to the playground, where she prepares for them a Huge banner, with the Hadeeth of Prophet Mohammad (peace and blessings of Allah be upon him) page 113 in the textbook. She prepared for them the paint and brushes; the students have to decorate around the Hadeeth by painting the big flowers which are already drawn by the teacher to save time. When the job is done, the students can write their names and the banner is hanged on a wall in the playground where everyone can see it, and it will be **a source of Da`waa** to the whole school.

No more
than 7
minutes



Prophet Mohammad صلى الله عليه وسلم said:

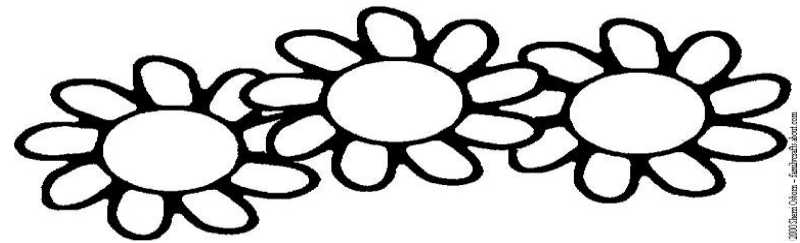
“Truthfulness leads to righteousness

and righteousness leads to Paradise.

Lying leads to evil and evil leads to


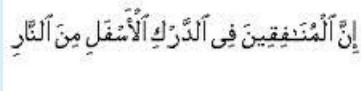
the Hell fire.”

(AL-BUKHAARI AND MUSLIM)





Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the students should be able to:				
1. explain the meaning of the Hadeeth and recall it .	<p>By using the Hadeeth in the worm up activity The teacher can have a discussion about it with the students. The students will have many stories related to this topic.</p> <p>The teacher can have a competition (in groups of 2) to help the students memorize the Hadeeth. There will be rewards for the one who memorizes it.</p>		<p>Warm up activity Group work Discussions</p>	Exercise page 114
2. classify lying as a sign of the hypocrites/monaafiqoon.	By projecting the Hadeeth about the hypocrites on the board and explaining it		Discussions	Questions.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>b. The hypocrites are in lowest level in the hell fire.</p>	 			
<p>3. tell the difference between honesty and hypocrisy. (<i>It is very important to be honest and say the truth, to be happy in this life and to go to paradise.</i>)</p>	<p>By showing a video clip/ puppet show/ story book, about a boy or a girl who keeps on lying to her friends, she/he ended up without any friends at all, and she was not happy. When she complained to her teacher, her teacher advised her to stop lying; she did and became happy again.</p>		<p>Story Video discussions</p>	<p>Activity book pages 64 and 65</p>

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN

G2-Unit9 – Lesson2

Lesson Title: The Story of Quraysh and the Ka`bah

Date:

Number of Students:

Warm up Activity:

The teacher can have an interactive play. She can give this lesson in the theater of the school. With the help of the Art department she can prepare the scene of Mecca in the old days, old houses, with the Ka`bah in the center, she can have some students from the upper grades to acts as the people of Mecca. (for sure no one will act the role of Prophet Mohammad, peace be upon him). When there is an action done by Prophet Mohammad peace be upon him, the narrator will tell about the action. As the play goes the main points of the objectives will be projected on the wall.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall that Prophet Mohammad was about 35 years old when the events of the story took place. He had not yet received any	By projecting the slide, and asking the students questions to interact.	8 min.	Power point presentation Discussion projector	Questions
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"><p>At 35 He was known as Al-Ameen The trustworthv</p></div>				

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
<p>revelation. Yet he was known to everyone as Al-Ameen/the trustworthy.</p>				
<p>2. explain the way the people of Quraysh respected the Ka`bah .</p>	<p>By projecting the slide, and asking the students questions to interact.</p> <div data-bbox="775 501 1218 676" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>They made sure that the money was earned in a good way</p> </div>	<p>8 min.</p>	<p>Power point presentation Discussion projector</p>	<p>Questions</p>
<p>3. identify the status of the black stone to Quraysh.</p>	<p>By projecting the slide, and asking the students questions to interact.</p> <div data-bbox="775 788 1218 1015" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Who is going to have the honor of putting the black stone in its place?</p> </div>	<p>8 min.</p>	<p>Power point presentation Discussion projector</p>	<p>Questions</p>
<p>4. acknowledge that it was Al-Ameen, peace be upon him, who solved the problem without any bloodshed.</p>	<p>By projecting the slide, and asking the students questions to interact.</p> <div data-bbox="775 1193 1218 1420" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Al-Ameen solved the problem without any bloodshed.</p> </div>	<p>8 min.</p>	<p>Power point presentation Discussion projector</p>	<p>Questions</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
5. develop an appreciation for the manner of honesty and try to apply it in their daily life.	By giving them few minutes to think and come up with a story to tell about honesty. It could be a real story that happened to them or a story which they read in a book, or someone told them about.	8 min.	Discussions	Writing/telling a story

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN

G2-Unit 9- Lesson 3

Lesson Title: Soorah as-Shams: The Sun (part 2) Date:

Number of Students:

Warm up Activity:

The teacher can start the lesson by recalling the information they learned in part 1; *how the one with the pure*

No more
than 7
minutes

soul will succeed **قد أفلح من زكّاه**, *and the one with the evil soul will not.*

After the small revision she can tell them that we will take the rest of the surah, where Allah informed us about a group of people who did not have pure souls.

She takes out of her bag a big camel toy, big board where she wrote on it “the nation of Thamood”, “The messenger Saalih (peace be upon him)” ; then starts the story.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to:				
1. recall some of the information they had in unit 8, lesson 3.	Warm up activity	5 min.	discussion	Questions
2. give a brief idea as to what those ayat refers to.	With the help of a projector or power point presentation the teacher can project on the board the points in the book regarding the meaning of	10 min.	projector Board/Discussion	Direct Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	the sura.			
3. recite the ayat from memory .	Using the same methods in previous Qur'an lessons when suitable.	20 min.		recitation

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.
2. **Memorize the surah at home and try to recite it during the daily prayer.**

DAILY LESSON PLAN

G2-Unit 10 – Lesson 1

Lesson Title: Loving Allah and His Messenger (peace be upon him) : Review

Date:

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the review the student should be able to:				
1. recall orally in groups the information about “ <i>Loving Allah and His Messenger (peace be upon him)</i>).	Dividing the class into groups and asking them the questions orally. The winners will be rewarded.	10 min.	Board	Oral competition Monitoring and guiding the competition
2. cite the information from the previous lesson in a written form.	By a work sheet: fill in the blanks. The teacher can make the review lesson in a fill in the blank form where the students have to do it in groups of 2. The winners will be rewarded.	15 min.	Worksheet pair work	Competition
3. write a list of the things done that reflect true love for Allah and the Prophet.	Make a list in class if time permits, or at home, of things they do that prove true love for Allah and His prophet peace be upon him. (do they perform the salah on time, do they do the morning and evening athkar, do they obey their parents, help others,)	15 min	Guidelines on the board	Write a list of the things you do that reflect your true love for Allah.

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN

G2-Unit 10 lesson 2

Lesson Title: The Virtues of Muhammad
Peace be upon him. Review

Date:

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the review the student should be able to:				
1. recall orally in groups the “ <i>the virtues and qualities of Prophet Muhammad peace be upon him</i>).	Dividing the class into groups and asking them the questions orally. The winners will be rewarded.	15 min.	Board Oral competition	Questions
2. summarize “ <i>the virtues and qualities of Prophet Muhammad peace be upon him</i>).	By a work sheet: fill in the blanks. The teacher can make the review lesson in a fill in the blank form where the students have to do it in groups of 2. The winners will be rewarded.	10 min.	Competition	Worksheet Textbook pages 131,132,133.
3. list some situations in which they tried to follow the example of the Prophet	The students can be given some time to talk in groups about some situations they were in when their honesty was tested.	15 min.	Guidelines on the board	Story telling /personal experiences

Homework:

1. The activities and exercises in Student's Book not covered through the lesson.

DAILY LESSON PLAN
G2-Unit 10 lesson 3

Lesson Title: Review of Surah ash-Shams (part 1 & 2)

Date:

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
The steps of the review are in the textbook page 134.	The revision of the meaning can be done orally or by a worksheet.	The whole class time		Questions & Recitation