

DAILY LESSON PLAN
G4-Unit 21-Lesson 1

Lesson Title: Nullifiers of Salah

Date:

Number of Students:

Warm up Activity:

A puppet show might be entertaining and exciting to students so they will be more attentive and open to new information. The show can be a boy who is asked by his mother to pray, but he keeps making mistakes in the salah. Ex. He talks to his little brother, he feels thirsty, so he reaches his hand and holds that glass of water on the table and drinksetc.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the keyword and recall its meaning in English	The teacher may have flash cards for the new lesson's keywords and also for the three, previous, salah related, lessons. He/she should stick them on the board and ask students to define each word. Then, he/she will explain today's keyword and ask students to repeat its meaning until complete memorization of all keywords is achieved.	10 min.	Flash Cards/ Drill/ Board	Mixing the keywords and asking students to match each word with its meaning.
2. be familiar with some mistakes that mustn't be done in salah.	Based on the warm up activity, the teacher might discuss with students the mistakes done by the puppet boy and whether they nullify his salah or not.	10 min.	Puppet Show/ Discussion	Questions
3. state and memorize the nullifiers of salah.	The teacher might ask students to repeat after him/her as she chants the nullifiers of salah as follow: "Mubtilaat us-salaati hyia: Al-Kalamu 'al amdu, Ad-Adahiku, Al- Aklu, Ash-Shurbu, Inkishaafu al-'Awrati, Inhiraaf 'an al-Qiblati, Harakah Katheerah fis salah, Ibtాలు Tahaarah" He/she must repeat this nasheed many times to ensure its memorization and explain each one in English.	10 min.	rhyme/ Drill/ Explanation	The teacher may divide the students into three teams. the first team is responsible for singing the conditions of salah, the second must sing the pillars of salah, and the third must sing the nullifiers of salah.

Homework: 1.The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN

G4-Unit 21–Lesson2

Lesson Title: Disliked Actions During Salah

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may play Soorat al-Mu'minoon until ayah 8. He/she should start a conversation about the meaning of ayah 8. The teacher must mention that the Sahaabah and their follower said that the ayah means that they have khushoo' (humility and tranquility). Then, the teacher should mention the reward they will get in the Hereafter.

No more than 5 minutes

the teacher might warm up the students by asking them to sing the anashhd about the pillars, conditions, and nullifiers of salah.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of maintaining his/her salah.	Based on the warm up activity, the teacher must instill in the students' hearts the importance of maintaining salah from all aspect to gain Allah's reward and fear Allah's punishment.	8 min.	Video/ Discussion	Answering exercises 1, 2 in the textbook, pg. 86
2. state and recall the keywords from the word bank and their English meanings.	The teacher may use flash cards for the vocabulary words. He/she might confuse students by adding the keywords from previous lessons to ensure their understanding and memorization.	8 min.	Flash Cards/ Questions/ Answers	Puzzling the students in a game-like manner using the flashcards can be beneficial. Answering exercise 3 in the textbook, pg. 86
3. conclude the effect of disliked actions during salah.	The teacher might discuss the outcome of disliked actions in salah.	8 min.	Discussion	Questions
4. identify and memorize the disliked actions during salah.	The teacher may use the textbook as a source and ask students to take turns to read aloud the points mentioned, while he/she discusses each point in brief.	8 min.	Textbook/ Demonstration	Answering activity 2 in the textbook, pg. 87

Homework: 1.The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN

G4-Unit 21–Lesson 3

Lesson Title: *Soorat al-Muddaththir*: The One who Covers Himself **Date:**

Number of Students:

Preparatory Activity:

There are a number of suggestions that are supposed to be a good prologue:

"Revelation to the Holy Prophet remained suspended for quite some time, and it was such a period of deep grief and distress for him that he started going early to the tops of the mountains to throw himself down from them. But whenever he stood on the edge of a peak, the Angel Gabriel would appear and tell him that he was Allah's Prophet. This would console him and restore to him full peace of mind." (Ibn Jarir). "The Holy Messenger of Allah describing the period of *fabrat al-wahi* (break in revelation) said: One day when I was passing on the way, I suddenly heard a call from heaven. I raised my head and saw that the same Angel who had visited me in the Cave of Hira was sitting on a throne between heaven and earth. This struck terror in my heart, and reaching home quickly, I said: 'Cover me up, cover me up'. So the people of the house covered me up with a quilt (or blanket). At that time Allah sent down the Revelation: *Ya ayyuhal-Muddaththiru...* From then on revelation became intense and continuous." (Bukhari, Muslim Musnad Ahmad, Ibn Jarir).

No more than 5 minutes

when the Holy Messenger of Allah began to preach Islam and recite the Qur'anic Surahs revealed successively, the people of Makkah felt alarmed, and it provoked a great storm of opposition and hostility. A few months passed in this state until the Hajj season approached. The people of Makkah feared that if Muhammad (upon whom be Allah's peace) started visiting the caravans of the pilgrims coming from all over Arabia at their halting places and reciting the spell binding and unique Revelations of the Qur'an in their assemblies on the occasion of Hajj, his message would reach every part of Arabia and influence countless people. Therefore, the Quraish chiefs held a conference and settled that they would start a propaganda campaign against the Holy Prophet (upon whom be peace) among the pilgrims as soon as they arrived.

After they had agreed on this, Walid bin al-Mughirah said to the assembled people: "If you said contradictory things about Muhammad (upon whom be Allah's peace and blessings), we all would lose our trust among the people. Therefore, let us agree upon one opinion, which we should all say without dispute.

Some people said that they would call Muhammad (upon whom be Allah's peace and blessings) a soothsayer. Walid said: "No, by God, he is not a soothsayer. We have seen the soothsayers: what they murmur and what they utter has no remote resemblance with the Qur'an."

Some other people said: "Then we say he is possessed." Walid said: He is not a possessed one: we have seen mad and insane people; the way one talks disjointedly and behaves foolishly in that state is known to all: who would believe that what Muhammad (upon whom be peace) presented was the incoherent speech of a madman?"

The people said: "Then we say he is a poet." Walid said: "No, he is not a poet, for we know poetry in all its forms, and what he presents conforms to no form of it."

The people said: "Then he is a sorcerer." Walid said: "He is no sorcerer either: we have seen sorcerers and we also know what methods they adopt for their sorcery. This also does not apply to Muhammad."

Then he said: "Whichever of these things you said about Muhammad, it would be known to be a false accusation. By God, his speech is sweet, his root is deep and his branches are fruitful." At this Abu Jahl urging on Walid said: "Your people will never be pleased with you unless you say something about Muhammad." He said: "Let me think over it awhile."

Then, after prolonged thought and consideration, he said: "The nearest thing to the truth is that you tell the Arabs that he is a sorcerer, who has brought a message by which he separates a man from his father; and from his brother, and from his wife and children, and from his family." They all agreed on what Walid had proposed.

Then, according to a scheme the men of Quraish spread among the pilgrims in the Hajj season and they warned everyone they met of the sorcery of Muhammad (upon whom be peace) and of his stirring up divisions in the families by it." But the result was that by their this plan the Quraish chiefs themselves made the name of the Holy Messenger known throughout Arabia.

No more than 5 minutes

Objectives	Action	Time	Educational technologies	Evaluation
By the end of the lesson the student should be able to				
1. explain the general meaning of the soorah.	Based on the preparatory stories, the teacher may explain the general meaning of the ayat in brief.	5 min.	Narration/ Reference/ Textbook	Questions/Answers
2. memorize this part of the soorah by heart and recite it with the tajweed rules.	The teacher may use a video demonstration of the ayat and encourage students to have the same mouth formation as the video and follow the prolongation rules.	25 min.	Video/ Audio/ Textbook	The teacher may assess the students after each ayah to ensure the students' memorization.
3. point out what he/she learns from the soorah	The teacher may ask students to read the paragraph entitled, "We learn from the soorah:" he/she must discuss each point briefly and allow the students to share their opinions and ideas.	5 min.	Textbook/ Discussion	Answering exercises a, b pg. 93

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Memorize the soorah by heart and recite it in your daily prayers.

DAILY LESSON PLAN
G4-Unit 22 –Lesson 1

Lesson Title: *Sunan of Salah*

Date:

Number of Students:

Warm up Activity:

It's advisory at this point to revise the previous, salah related, lessons so students won't get confused between them. This can be done by demonstrating salah in front of salah and for each action or saying; students must decide if it's a pillar, obligation, condition. Also, making some mistakes for students to decide whether it's a nullifier or a disliked.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state and recall the meaning of the term "sunan of salah".	The teacher may write on the board : Sunan of Salah. Then, he/she will draw two arrows and write "saying" under the first arrow. Then, he/she will write "actions" under the second arrow. The teacher must explain the diagram and ask students to write it in their copybooks. The teacher must identify the great reward one can get when he does them. He/she must explain that one will not be punished for not doing them.	8 min.	Discussion/ Board/ Copybooks	Answering exercises 1,2, and 3 in the textbook, pg. 98
2. explain the importance of doing the sunan in his/her salah.	The teacher may narrate any story about Prophet Muhammad to instill his love in students' hearts. He/she may ask them if they love someone, will they follow his actions. A discussion can be conducted to lead students to follow our beloved Prophet as much as they can.	8 min.	Story/ Discussion	Direct Question: How can you express your love to your prophet in actions?
3. recall and explain the hadeeth on pg. 96.	The teacher may use a slide presentation or write the hadeeth on the board and ask students to copy it in their copybooks	8 min.	Copybooks/ Presentation/ Board	The teacher might omit some words from the hadeeth and ask

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	and memorize it.			students to complete the hadeeth.
4. identify the verbal and action sunan of salah.	The teacher may assign some students to read the verbal and action sunan of salah. Demonstration is a must for better memorization.	8 min.	Textbook/ Demonstration	Answering activities 1, and 2 in the textbook, pg. 99

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN
G4-Unit 22–Lesson 2

Lesson Title: Khushoo’ is *Salah*

Date:

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may tell students that he/she is going to act as if he/she is praying. He/she is going to tell what’s going in his/her head. First, he/she will say Allahu akbar and start reciting soorat al- Fatiha, then, he/she starts thinking about what’s his mother cooking for dinner, or, whether his father will allow him to play outside..... The teacher should start a discussion about what’s missing in his/her prayer.

No more than 5 minutes

the teacher may narrate a story about one of the righteous forefathers when his legs had to be cut. He refused to take any alcohol to relieve his pain and asked people around him to wait till he starts his prayer and once he gets into the sujood position, they can cut his leg. The teacher must emphasize the way this man forgot everything around him, even his pain, when he was praying.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify the word “khushoo” and explain its meaning in English.	Based on the warm up activity, the teacher will lead students to explaining the word “khushoo” The teacher might ask the students to find a meaning in English for the word, tranquility, humility, turning one’s attention towards Allah, peace, soft heartedness...(the teacher should write all the students’ suggestions on the board)	5 min.	Demonstration/ Board/ Discussion /	Direct Question: What is the meaning of khushoo’?
2. conclude the spirituality of salah.	The teacher should discuss with the students that salah isn’t just words and actions. Our hearts should be included also. When someone prays, he/she must feel what he says and does in order for his salah to be complete. Many stories might be narrated about the righteous peoples’ crying and weeping when they were praying.	10 min.	Discussion	Questions
3. enumerate the reasons behind the lack of khushoo’.	The teacher should discuss with the students the reasons for not having khushoo’ and how to avoid them.he/she should particularly highlight that Shaytaan succeeds in distracting people in salah.	5 min.	Discussion	Questions See homework.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
4. state and recall what the Prophet and the early Muslims said about khushoo' in salah.	The teacher may use a PPP or assign students to read from the students' book as he/she explains each point read by the students.	5 min.	PPP/ Textbook/ Reading	Answer the exercises 1,2, and 3 on page 102, activity 1 on page 103
5. state the benefits of having khushoo' in salah.	The teacher might act as if he/she is praying. He/she should express what he feels and think of. The teacher might say, "This time I'll try to focus and I'll fix my eyes on the ground where I put my forehead for sujood. I'm not going to fidget and I'll stand still. As I recite the words of Allah, I'll try to feel their meaning. When I come to an ayah about All's mercy, I'll hope and wish and make duaa' for Allah's mercy. When I recite an ayah about the Hellfire, I'll fear Allah's punishment. I'll pray to Allah as if I can see Him, and if I couldn't reach this level, I'll know from the deep of my heart that Allah is watching me...." The teacher might ask a student to read aloud the paragraph entitled: "The benefits of having khushoo' in salah are"	5 min.	Demonstration/ Textbook	Continuous Discussion

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Find out ways to help one concentrates in his salah. Write your findings and present it to the class next period.

DAILY LESSON PLAN
G4-Unit 22–Lesson 3

Lesson Title: *Soorat al- Qiyaamah*:The Resurrection **Date:**
(Part 1)

Number of Students:

Warm up Activity:

The teacher may motivate the students by giving students who memorizes the soorah a chance to be the little teachers and to recite the ayat and the rest will repeat after them.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. state the general meaning of this part of the soorah.	The teacher may explain the ayat and try to visualize the Day of Judgment. He/she must explain each ayah in brief and ask students to read its English translation.	10 min.	Reference/ Textbook	Questions
2. memorize this part of the soorah by heart and recite it with the tajweed rules.	The teacher may use a video demonstration of the ayat and encourage students to have the same mouth formation as the video and follow the prolongation rules.	10 min.	Video/ Audio/ Textbook	The teacher may assess the students after each ayah to ensure the students' memorization.
3. point out what he/she learns from the soorah	The teacher may ask students to read the paragraph entitled, "We learn from the soorah:" he/she must discuss each point briefly and allow the students to share their opinions and ideas.	10 min.	Textbook/ Discussion	Answering exercises a, b, and activity 1, pg. 106

Homework:

- The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
- Memorize this part of the soorah and recite it in your prayers, as well as to your family members.

DAILY LESSON PLAN
G4-Unit 23 –Lesson 1

Lesson Title: Practice *Salah*

Date:

Number of Students:

Warm up Activity:

A quick reminder of the salah related lessons should be done. The teacher might give a quick presentation on how salah is performed.

No more
than 2
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of salah.	The teacher might read from the students' book and explain it to students.	10 min.	Textbook Discussion	Questions
2. demonstrate how to pray two rak'aat. 3. remember the conditions, obligations, and pillars of salah.	The teacher should take the students to the prayer area of the school. He/she should perform salah in front of them. Then, he/she will ask them to perform a two rak'aat prayer and correct their mistakes.	30 min.	Demonstration	Questions The teacher can assess students' prayer.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN
G4-Unit 23–Lesson 2

Lesson Title: Remembrance on Entering and Leaving the *Masjid* **Date:**

Number of Students:

Warm up Activity:

The teacher may divide the class into four groups. The first group must design a poster containing the remembrance for entering the masjid in Arabic. The second must write the same remembrance in English. The third group must design a poster containing the remembrance of leaving the masjid in Arabic and the fourth will design another in English. The teacher will help them in attaching the posters besides the school's masjid door.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the correct manner of entering and leaving the masjid.	The teacher might narrate a story about some boys who don't show respect to the masjid. Ask students to give them advices on how to behave when entering or leaving the masjid and why.	10 min.	Story/ Discussion	Have you ever seen anyone behaving badly on entering and leaving the masjid? / Discussion
2. read and recall the remembrance on entering and leaving the masjid.	Based on the warm up activity, the teacher will read the dua'a' in Arabic and in English for students to repeat after him/her. The teacher must ensure correct pronunciation and memorization of the remembrances.	10 min.	Drill/ Posters/ Colors	Questions
3. practically enter and leave the masjid in the right manner and read the dua'a'.	The teacher might take students to the prayer area of the masjid. They will participate in sticking their posters on the walls and practice the remembrance together.	15 min.	Practical/ Drill	The action is an assessment.

Homework: 1.The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN
G4-Unit 23–Lesson 3

Lesson Title: Review: *Soorat al- Muddaththir and soorat al- Qiyaamah* **Date:**

Number of Students:

Give students 10 minutes to revise the soorah before assessing them

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the soorah correctly and thoroughly from memory.	The teacher should listen attentively to the recitation of each student after using an audio visual recitation of the soorah a couple of times. The teacher may ask students to sit in circle. He/she will start by reciting the firs ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished. The student who fails to remember the ayah has to go outside the circle. The winner should have a healthy candy.	25 min.	Audio/ Visual/ Group Recitaion	Assessing each student individually or requesting one student to recite and stop after three or four verses, then asking another student to continue where the first one had stopped and so forth until the soorah is complete.
2. explain the general meaning of the soorah.	The teacher may bring the same aids used in the lessons to remind the students of the general meaning of the soorah.	5 min.	All the aids for the Soorah being reviewed to be reused.	Questioning the students or asking them to give a summary.

Homework:

- The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN
G4-Unit 24-Lesson 1

Lesson Title: Remembrance After the Obligatory **Date:**
Salah

Number of Students:

Warm upActivity:

The teacher may take the students to the prayer area of the school, wherein they will perform a two *rak'aat* prayer. After they are through, the teacher will not leave his/ her position and he/she will start saying the remembrances. The normal reaction is that the students will inquire about the teacher's action.

No more
than 10
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of the remembrance after the obligatory prayer.	The teacher might ask students about the Muslims' role model. He/she will ask students "If you love someone, will you follow him?" "Do you love our Prophet, the one who saved us from shirk, led us to the right path, suffered a lot for us to be Muslims now?" The teacher should mention the prophet's practice regarding the remembrance after the obligatory prayers. He/she will encourage the students to follow the prophet's sunnah to seek Allah's reward and forgiveness.	15 min.	Discussion/ Questions/ Answers	Direct Question: What is the reward for saying the remembrance after the obligatory salah?
2. recall the remembrance after the obligatory prayers and memorize them.	The teacher may use a puppet show. He/she might narrate a story about a girl who was praying after her grandfather. After the salah, the girl stood up to play, but her grandfather asked her to sit down for a few more minutes to say the remembrance. The teacher may use the following scenario: Grandfather: Do you want to follow our Prophet's sunnah and earn a big reward from Allah?	15 min.	Puppet Show/ Drill	Answering exercises pg. 122 in the textbook.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>Girl: yes. Grandfather: Then, repeat after me. Astaghfirullah... Astaghfirullah... Astaghfirullah The puppet should encourage the students to repeat after him. Grandfather: Say, "Allahumma antas-salaam..... Girl and the students: "Allahumma antas-salam..... Grandfather: Do you want you sins forgiven? Girl and students: YES Grandfather: Then, repeat after me: Subhaanallah 33 times, Alhamdulillah 33 times, Allahu Akbar 33 times Laa illaaha illa llah..... Students and the girl will repeat after frangfather. Grandfather: Do you know that if recite this ayah (Aayat al-Kursi at the end of each obligatory prayer, nothing prevents you from entering Paradise? Girl: Really? I would like to memorize it. please teach me aayat al-Kursi. Grandfather: repeat after me, "Allahu laa ilaaha illa hoo.....</p>			

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Memorize the adhkaar and repeat them after each obligatory prayer.
3. Make a poster of the remembrances and design it to be hanged in your classroom, near the prayer area of the school, or your bedroom.

DAILY LESSON PLAN
G4-Unit 24–Lesson 2

Lesson Title: The Virtues of Remembrance

Date:

Number of Students:

Warm up Activity:

The teacher should write “بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ” on the board immediately after he/she enters the classroom. The teacher will discuss the reason for writing and mentioning Allah’s Name before any act. He/she will inform the students that Muslims do this to gain Allah’s blessings.

No more than 2 minutes

The teacher might bring crayons and sketch papers. Divide students into groups of four and assign each group to write and decorate an ayah or a hadeeth from the lesson. The teacher will stick their art work on the bulletin board.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of saying the remembrance.	<p>The teacher might pose this question and write it on the board, Why is it important for Muslims to practice their remembrance? A discussion must be conducted. Students should share their ideas. Then, the teacher might write the following ayah on the board: “O you who have believed, remember Allah with much remembrance”</p> <p>The teacher may write the following graphic organizer on the board and explain each point.</p> <div style="text-align: center;"> </div>	15 min.	board/ / Discussion/ Copybooks	<p style="text-align: center;">Questions</p> <p>Answering exercises 1, 2 in the textbook, pg. 126</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>The teacher should ask students to write the graph on the board in their copybooks.</p>			
<p>2. recall the importance of saying the remembrances AT ALL TIMES.</p>	<p>The teacher might approach this objective by narrating the fable of the race between the arrogant, fast rabbit and the wise, slow turtle. The teacher should mention the moral at the end, “slow but constant is better than fast but inconsistent. He/she might write this moral on the board. The teacher might pose the following situation, “If someone asked you for a favor and after you gave him what he wanted, he left and never asked about you for a long time. Then, he called you again for another favor. What would you do?”</p> <p>“If someone asked you for a favor and after he got what he wanted, he kept calling you, thanking you, and remembering you. Then, he asked you for another favor. What would you do?”</p> <p>The teacher might write the hadeeth reported by Aisha on page 125.</p> <p>The teacher might ask: Who is better? Someone reads two ayat from the Qur’aan every day, or someone reads a whole chapter from the Qur’aan one day, then he quits for a month.</p>	<p>20 min.</p>	<p>Narration/ Board/ Textbook/ Discussion</p>	<p>Answering exercise 3 in the textbook, pg. 126</p>

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN

G4-Unit 24–Lesson 3

Lesson Title: Soorat al-Mursalaat: Those Sent Forth **Date:**
(Review)

Number of Students:

Warm up Activity:

There are a number of suggestions that are supposed to be a good prologue:

The teacher may motivate the students to memorize the soorah by dividing the class into two teams. Each team is considered one unit and will not be scored if one student from the team failed to memorize the assigned part. Team work is necessary wherein the clever helps the weak. The teacher may stick a score board for both teams on the board and for each verse memorized, one point must be added. After the whole soorah is totally memorized, the losing team will throw a party for the winning team by bringing balloons, healthy candies, and snacks. The teacher may bring extra snacks for the whole class, and everyone will celebrate finishing the soorah.

No more than 3 minutes

The teacher may advise students, “Never give up. It may become hard and you may feel as though you cannot learn, but put your trust in Allah and pray for his help. Also, whilst you are memorizing the Qur'an, you should try your hardest to abstain from sin. Sinning may be the reason you find it difficult to learn passages of the Qur'an. And after having completed the memorization, one should continue to abstain from sin as it is a darkness which will make the Qur'an fade from ones heart.”

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the soorah correctly and thoroughly from memory.	The teacher should listen attentively to the recitation of each student after using an audio visual aid for the soorah. The teacher may ask the students to sit in circle. He/she will start by reciting the firs ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished. The student who fails to remember the ayah has to go outside the circle. The winner should have a healthy candy.	25 min.	Audio/ Visual	Assessing each student individually or requesting one student to recite and stop after three or four verses, then asking another student to continue where the first one had stopped and so forth until the soorah is complete.
2. explain the general meaning of the	The teacher may bring the same aids used in the lessons to	10	All the aids used in the	Questioning the students or

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
soorah.	remind the students of the meaning of the soorah.	min.	Qur'aan lesson regarding the soorah being reviewed	asking them to give a summary.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
2. Memorize the soorah at home, recite it in your daily prayers.

DAILY LESSON PLAN
G4-Unit 25–Lesson 1

Lesson Title: Review: Nullifiers, *Sunan*, and **Date:**
Disliked Actions of *Salah*

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall information from the lessons being reviewed	The teacher may make an OHT of the summaries and keep this in view of the students. Students can refer to it while the teacher goes through the summaries.	10 min.	Board/ OHT/ Discussion	questions
2. incorporate in a team work to categorize the information taught in the previous lessons.	The teacher may divide the class into three teams (one lesson for each team), each team will read through its assigned lesson, read the summary of the lesson, and make its own summary of the lesson.	10 min.	Textbook/ OHT/ Group Work	The whole team will stand in front of the class and present their lesson and answer any questions from other students. The teacher will monitor and evaluate the whole process.
3. recall the keywords of the lessons being reviewed.	The teacher should have flash cards for the keywords and their meanings. He/she can play a game to make sure that those words are totally understood by the students. For example: stick the flash cards on the board and allow students to take turns to choose a card from the board and recall its meaning.	10 min.	Flash Cards/ Games	Continuous evaluation during the game.
4. answer the exercises and activities in the textbook individually.	The teacher should ask the students to answer the questions in the textbook by themselves in the assigned time.	10 min.	Textbook/ Answering questions	The teacher should check the students' answers and score their answers.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN
G4-Unit 25–Lesson 2

Lesson Title: Review: Remembrance

Date:

Number of Students:

Warm up Activity:

The teacher may start the review lesson by asking the students to recite the last soorah they memorized. He/she will recite with them. After they are done, the teacher should inform them about the reward they got from Allah because they remembered Allah and recited His Words. Each letter equals one hasnah and each hasnah equals ten. And Allah multiplies the reward for whomever He wants.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the information being taught regarding remembrance.	The teacher might review the lessons in general. Direct questions, repetition, and any other mean can be used to draw students' attention and enthusiasm.	10 min.	Drill/ Questions/ Answers	Direct Questions
2. explain the information being reviewed.	The teacher may randomly choose some students to read aloud the review lesson from the textbook. He/she should discuss each point at a time.	10 min.	Textbook/ Reading	Answering the exercise on page 140 in the textbook.
3. incorporate in a team work to make booklets of remembrance to give to someone of his/her choice.	The teacher might have some sketch papers and colors to hand to the students. He/she must help them in choosing the words and guide them through the whole process.	15 min.	Sketch Papers/ Colors/ Designing Cards	The teacher might evaluate the whole process.

Homework:

1. The activities and exercises in Student's Book that were not covered through the lesson to be assigned.

DAILY LESSON PLAN
G4-Unit 25–Lesson 3

Lesson Title : Review: *Soorat al- Qiyaamah* **Date:**
(Part2)

Number of Students:

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the soorah correctly and thoroughly from memory.	The teacher should listen attentively to the recitation of each student after using an audio visual recitation of the soorah a couple of times. The teacher may ask students to sit in circle. He/she will start by reciting the firs ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished. The student who fails to remember the ayah has to go outside the circle. The winner should have a healthy candy.	25 min.	Audio/ Visual/ Group Recitation	Assessing each student individually or requesting one student to recite and stop after three or four verses, then asking another student to continue where the first one had stopped and so forth until the soorah is complete.
2. explain the general meaning of the soorah.	The teacher may bring the same aids used in the lessons to remind the students of the general meaning of the soorah.	10 min.	All the aids for in the Soorah being reviewed to be reused.	Questioning the students or asking them to give a summary.
3. point out what he/she learns from the soorah	The teacher may ask students to read the paragraph entitled, “We learn from the soorah:” he/she must discuss each point briefly and allow the students to share their opinions and ideas.	5 min.	Textbook/ Discussion	Questions

Homework:

- The activities and exercises in Student's Book that were not covered through the lesson to be assigned.
- Memorize the whole soorah and recite it in your prayers.