

DAILY LESSON PLAN
G5-Unit 16 –Lesson 1

Lesson Title: Umar Appointment as Khaleefah and His Major Achievements. **Date:**

Number of Students:

Warm up Activity:

The teacher may bring flash cards or power point presentation showing the dates, previous Caliph, his achievements meanings of achievements and important points.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify the manner in which Umar رضي الله عنه was elected as khaleefah.	Based on the warm up activity the teacher may start explaining to the students the situation in the time of Abu Bakr. The teacher may than illustrate how Umar had some time to make advancements and how he struggled for it. The teacher may compile different stories from Umar’s life. In order to make the stories more connected and interesting the teacher must use animated ways personal demonstrations and frequent questions to keep the students interested.	10 min.	/ power point/ narrative discussion	questions
2. illustrate the great accomplishments attained during the khilaafah of Umar رضي الله عنه	The teacher must explain his achievements and relate them to the previous conditions and how using his insight in future he felt the needs for such achievements and departments to be developed.	10 min.	Narrative	Question answer

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
3. express their admiration for Umar's fear of Allah and Love for Prophet صلى الله عليه وسلم	The teacher may narrate stories about Umar's fear of Allah and his love for Prophet صلى الله عليه وسلم to instill this admiration for him in the hearts of the students. How he shook from the fear of Allah, how he was afraid to even say one word from his opinion in Islam. How he was afraid to even spend one coin on himself from Bayt al Maal.	10 min.	Power point presentation	Questions/ expressing their opinion of Umar

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 16 –Lesson2

Lesson Title: The spread of Islam under Umar.
Date:

Number of Students:

Warm up Activity:

The teacher may bring maps of those times to show to students how the world appeared and from where Muslims started progressing and covered Persia and Rome. The teacher must be aware of the Historic events that took place. To make it interesting for the students the teacher must bring small metallic soldiers horses(monopoly markers) ships and advance them up on the map or compile a power point presentation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the different circumstances of the khilaafah of Aboo Bakr and ‘Umar رضي الله عنه	The teacher describes the circumstances of the khilaafah of Aboo Bakr and ‘Umar رضي الله عنه and discusses with the students that Muslims	10 min.	power point/ narrative	Questions.
2. list the great accomplishments attained during the Khalaafah of Umar رضي الله عنه.	The teacher must describe his achievements and relate them to the previous conditions and how using his insight he felt the need for such achievements and departments to be developed.	10 min.	Narrative	Questions
3. display personal value, respect and love for ‘Umar	The teacher may discuss with the students the courage and wisdom of Umar . and how he was a fair judge with Muslims and non Muslims which	10 min.	narrative	Activity: Write a few lines describing your opinion of Umar and his role to

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
رضي الله عنه	made people call him “Al-Farooq” an adjective describing a person who is able to distinguish good and evil deeds.			spread Islam.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 16 –Lesson 3

Lesson Title: Soorat as-Saff: the Row.

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation with the pictures of Bible and Tawrah indicating that these books have foretold the arrival of Muhammad صلى الله عليه وسلم. Although the teacher should start from good manners and good actions in general how they matter and why Islam require from us such habits and etiquates.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the Soorah .	The teacher should clarify to the students that this soorah explains how Allah loves those who fight in His Cause and that Allah will make Islam victorious even if the disbelievers dislike it..	20 min.	narrative	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them time to memorize a certain number of verses in a certain length of time	20 min.	CD Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 17 –Lesson 1

Lesson Title: Review Unit 13.1 / 13.2 / 14.1 / 14.2
Date:

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids with him/her for the revision of the relevant lessons, as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the entire section on the Hijrah, which covered a total of seven lessons	The teacher must prepare the power point presentation compiling it with the event of assassination to hiding in the cave of thawr. The students must be able to complete the missed out events and understand that the will of Allah can not be beaten.	20 min	power point/	Worksheet
2. summarize and recall the entire events of Hijrah in as short a time as possible	The teacher may compile an exercise with different events and mixed information for the students to sort out the relative information and complete the event. The students should be able to express the feelings and narrate the events in order.	20 min	Activity	worksheet

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 17-Lesson 2

Lesson Title: Review Unit 13.1 / 13.2 / 14.1 / 14.2
Date:

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids with him/her for the revision of the relevant lessons, as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. recall the entire section on the Hijrah, which covered a total of seven lessons.	The teacher must prepare the power point presentation compiling it with the event of assassination to hiding in the cave of thaur. The students must be able to complete the missed out events and understand that the will of Allah can not be beaten.	20 min.	power point/ discussion	Worksheet
2. summarize and recall the entire events of Hijrah in as short a time as possible	The teacher may compile an exercise with different events and mixed information for the students to sort out the relative information and complete the event. The students should be able to express the feelings and narrate the events in order.	20 min.	Power point presentation	worksheets

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 17 –Lesson 3

Lesson Title: Soorat al-Jumu'ah: Friday

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation deviding the soorah into parts..

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorah	Using the PPP explain the difficult words and discuss with the students the importance of Friday. Explain the main ideas in the Soorah. •The teacher clarifies to the students that this soorah mentions that Allah has given preference to the Arabs by sending the Prophet amongst them and also the significance of the Jumu'ah prayer.	20 min.	PPP discussion	Questions
2. To Recite the soorah completely correctly and thoroughly and in the right sequence from memory	The teacher will help the students memorize the soorat in three parts verse by verse. By explaining every word making it easy for them and also by reciting or playing a recitation of the soorat on the computer for the proper tajweed and recitation	20 min.	CD Narrative	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 18 –Lesson 1

Lesson Title: Introduction to Mas-h

Date:

Number of Students:

Warm up Activity:

The teacher may bring different types of shoes and socks to demonstrate to the children over which items Mas-h is allowed / not allowed. This can be achieved by pictures, power point presentation, flash cards etc.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. define the concept of wiping over the khuffayn as part of Islam	Based on the warm up activity the teacher may start defining mas-h to the students. The teacher should differentiate the mas-h of the head in wudu and the mas-h over khuffain.	20 min.	Realia pictures	Questioning
2. demonstrate the act of wiping over the kuffayn. 3. give examples of things people wear and can wipe over it or mas-h over it.	The teacher must display the different types of shoes or pictures of shoes for the students to understand the proper context of mas-h. then she can demonstrate the act of mas-h.	20 min.	Personal demonstration	Questions Demonstration

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 18 –Lesson 2

Lesson Title: The Proof for Wiping Over the khuffayn **Date:**

Number of Students:

Warm up Activity:

The teacher may compile slides or power point presentation for different proof from Quran and Sunnah to vindicate the practise of Mas-h

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. recite the Quraan that supports the act of wiping over the khuffayn.	Based on the warm up activity the teacher may start displaying the Quranic verses that vindicate the practice of Mas-h. Verse number 7 Soorat al Hashr and verse number 6 soorat al Maida. Recitation of the verses should be followed by the visual display over the screen for the children to grasp the information.	20 min.	narrative PPP	Recitation
2. recite some of the hadeeth that support the act of wiping over the khuffayn.	the teacher must vindicate by providing proof from Sunnah. The Teacher may enlighten the students that there are above 80 hadeeth in favor of mas-h and from which we get the authentic proof for Mas-h being a valid and proper part of Islam.	20 min.	Discussion PPP	Recitation

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 18 –Lesson 3

Lesson Title: Review: Soorah as-Saff and Soorat al-Jumu'ah
Date:

Number of Students:

Warm up Activity:

The teacher may use the same visual aids that he/she used for the explanation of these lessons.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the soorah correctly and thoroughly from memory.	The teacher should listen attentively to the recitation of each student after using an audio visual aid for the soorah. The teacher may ask the students to sit in a circle. He/she will start by reciting the first ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished. The student who fails to remember the ayah has to go outside the circle.	25 min.	Audio/ Visual CD	Assessing each student individually or requesting one student to recite and stop after three or four verses, then asking another student to continue where the first one had stopped and so forth until the soorah is complete.
2. explain the general meaning of the soorah.	The teacher may bring the same aids used in the lessons to remind the students of the meaning of the soorah.	15 min.	All the aids used in the Qur'aan lesson regarding the soorah being reviewed	Questioning the students or asking them to give a summary.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 19 –Lesson 1

Lesson Title: The conditions of wiping over the khuffayn **Date:**

Number of Students:

Warm up Activity:

The teacher may compile slides or power point presentation to delineate the conditions underwhich one can perform mas-h. The teacher can also describe this lesson via a Puppet show or asking the students to prepare a small skit or drama.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the conditions of Mas-h	.Using the audio visuals from the warm up activity ,the teacher explains to the students in detail the conditions of Mas-h. The teacher can also use the daily life examples from the school life of the students to explain the conditions and the consequences. Similarly for Ibadah the condition is to have wudo and for ease of a Muslim there is an option of Mas-h but only after Wudo. The teacher must emphasize the importance of wearing the khuff after performing wudoo.	15 min.	pupets/ narrative PPP	Questions
2. recite the hadeeth in this lesson about the conditions of wiping over the khuffayn.	The teacher must help the students memorize the two ahadith as a proof for the conditions of the Mas-h	15 min.	Personal demonstration	Recitation

Homework: The activities and exercises not covered during the lesson.

DAILY LESSON PLAN
G5-Unit 19 –Lesson 2

Lesson Title: The manners of wiping over the Khuffayn **Date:** _____

Number of Students: _____

Warm up Activity:

The teacher may compile slides or power point presentation to delineate the manners by which one can perform mas-h. The teacher can also describe this lesson via a Puppet show or asking the students to prepare a small skit or drama.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the manners of Mas-h	Based on the warm up activity after the drama/skit/puppet show is over the teacher must discuss with the students what they understood. The screen must be displaying the two ahadith in the lesson.	10 min.	Board/ / pupets/ narrative PPP	Questions
2. demonstrate knowledge of the conditions of wiping over the socks.	The teacher may divide the class into two groups Each group prepares some questions concerning Mas-h .A competition between the two groups is held to answer the questions	10 min.	Group work	Questions/competition
3. perform the mas-h properly.	The teacher may ask some students to act as if performing Wudoo' with wiping over the khuffayn and the rest of the student watch and correct them if they are wrong describing the	10 min.	Role play	demonstration

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
correct manner of Mas-h.				

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 19-Lesson 3

Lesson Title: Review: Soorat al-Munafiqoon
The Hypocrite

Date:

Number of Students:

Warm up Activity:

The teacher must compile the whole story about Zaid ibn Arqam how he heard Abdullah ibn saloul talking against the Muslims and how he denied before Prophet Muhammad صلى الله عليه وسلم.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorah	The teacher clarifies to the students that this soorah describes some of the characteristics of the hypocrites that Muslims should be aware of..		discussion	questions
2. recite the soorah from memory.	The teacher must play the soorat as an audio aid for the proper tajweed. The teacher should listen attentively to the recitation of each student after using an audio visual aid for the soorah. The teacher may ask the students to sit in a circle. He/she will start by reciting the first ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished.		CD Group work	Recitation Assessing each student individually or requesting one student to recite and stop after three or four verses, then asking another student to continue where the first one had stopped and so forth until the soorah is complete.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 20 –Lesson 1

Lesson Title: The period of wiping over the khuffayn **Date:**

Number of Students:

Warm up Activity:

The teacher may compile slides or power point presentation showing the time period of wiping over khuffain.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. conclude the limitations for the resident.	With the presentation on the screen the teacher must start explaining about how we are out of the house for longer time in school and at work and if we have put on our shoes and socks after performing wudu then we can perform Mas-h here in school but the limitation for this mash-h is for only 24 hours. After that one has to perform wudu again.	15 min.	discussion	Questions
2. state the limitations for the traveler	Once the limitations and time period is clear for the resident , the teacher should identify the mercy provided by Allah subhan watala to the travelers and explain that the time period of mas-h for traveler is 72 hours.	15 min.	discussion	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 20 -Lesson2

Lesson Title: Things that nullify the Mas-h

Date:

Number of Students:

Warm up Activity:

The teacher may compile slides or power point presentation delineating the things that nullify the Mas-h.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. deduce the nullifiers of wudo and Mas-h	the teacher must explain that the things that nullify the wudoo are the same for Mas-h. Vomiting intentionally, eating camel meat etc.	15 min	Board/ narrative	Questions
2. state evidence from hadeeth about the conditions for wiping and the about the period of mas-h.	If the khuff is ripped or showing a large hole a person cannot do Mas-h. After this the teacher must enlighten them with the hadeeth where Muhammad صلى الله عليه وسلم removed his shoes in the middle of the Prayer because Jibreel informed him about an impurity.	15 min.	discussion	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 20 –Lesson 3

Lesson Title: Review: Soorat al-Taghabun

Date:

Number of Students:

Warm up Activity:

The teacher may use previous visual aids for the soorat al hashr and the qiyamah. A power point presentation focussing on resurrection and belief in decree.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorah..	. Here the teacher can use some help from the previous lessons to refresh their memory	10 min.	CD discussion	Questions
2. recite the soorah from memory	The teacher must play the soorat as an audio aid for the proper tajweed. The teacher should listen attentively to the recitation of each student after using an audio visual aid for the soorah. The teacher may ask the students to sit in a circle. He/she will start by reciting the first ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished.	25 min.	Pair/group work	recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.