

DAILY LESSON PLAN
G5-Unit 21 –Lesson 1

Lesson Title: Wiping Over Bandages Plasters, Etc... **Date:**

Number of Students:

Warm up Activity:

The teacher brings casts, bandages, plasters etc... to the class and compile story in flash or powerpoint to display the different situation for a person with bandages doing Mas-h or not doing mas-h.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. deduce the conditions in which mas-h over bandages plasters etc... is allowed	Based upon the warm up activity the teacher may discuss with the students the different situations provided. Situation a. a person can take off the bandage of a small cut over the finger must that person perform mas-h or remove the bandage and perform proper wudoo?. B.a person with a serious injury which can get infected with water should the person perform wudoo or perform mas-h? similarly the teacher must come up with different situations to clarify the conditions.	15 min.	pictures/ narrative	Questions
2. identify the time period for wiping over bandages and plasters.	Every part of the bandage and plaster must be wiped over and for as long as the medication is required mas-h can be performed. After informing the students with all the necessary information the teacher may ask them to design a show and demonstrate all the conditions and demonstrate	20 min.	Personal demonstration	Questions Play demonstration

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
	with dialogue the time period as well. They should come up with a drama .			

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 21 –Lesson2

Lesson Title: Review : Mas-h

Date:

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids with him/her for the revision of the relevant lessons. A relocation of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing for a quick recap.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. Define mas-h.	Based upon the warm up activity the teacher may remind the students to define what mas-h is.	5 min.	discussion	Questions
2.state the difference between the rulings related to leather socks and bandages.	The teacher may play the slides and presentation about this lesson and help students recall what khuffain are and what is the condition of wiping over the khuffain teacher may take help from the lesson.	10 min.	Personal demonstration	Questions
3.Distinguish proper and improper actions of mas-h.				
4. demonstrate the manner of wiping over khuffain	The teacher may play a power point presentation which may have jigsaw pieces scrambled and students must first assemble it to revise the manner and then personally demonstrate in groups in the class.	10 min.	Power point presentation/ Personal Demonstration.	demonstration
5.To recall the conditions of wiping over the khuffain	The teacher may organize the class into groups and play a game to demonstrate the conditions and time period of Mas-h.	10 min.	/ Personal demonstration Group work	Game

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 21 –Lesson 3

Lesson Title: Review: soorat al-munafiqon and Soorat at-Taghabun **Date:**

Number of Students:

Warm up Activity:

The teacher may use the same visual aids that he/she used for the explanation of these lessons.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the soorah correctly and thoroughly from memory.	The teacher should listen attentively to the recitation of each student after using an audio visual aid for the soorah. The teacher may ask the students to sit in a circle. He/she will start by reciting the first ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished. The student who fails to remember the ayah has to go outside the circle..		Audio/ Visual	Assessing each student individually or requesting one student to recite and stop after three or four verses, then asking another student to continue where the first one had stopped and so forth until the soorah is complete.
2. explain the general meaning of the soorah.	The teacher may bring the same aids used in the lessons to remind the students of the meaning of the soorah.		All the aids used in the Qur'aan lesson regarding the soorah being reviewed	Questioning the students or asking them to give a summary.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 22 –Lesson 1

Lesson Title: Review Unit 13.1 / 13.2 / 14.1 / 14.2 **Date:**

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids with him/her for the revision of the relevant lessons. A revision of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher may compile a power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the time period for travelers and residents to perform mas-h	The teacher may organize the class into groups and play a game to demonstrate the conditions and time period of Mas-h.	10 min.	Role play/ Personal demonstration Group work	Silent observation
2. recall : -things that nullify the Mas-h -conditions of mas'h and -the time period of wiping over bandages and plasters etc...	The teacher may use the reference of the lesson explained along with the visual aids assign a student as a teacher to judge the fellow students for this objective. Give each student 5 minutes to be a teacher.	20 min.	Student activity	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 22-Lesson 2

Lesson Title: Jumu'ah: Virtue and Importance
Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation in which the importance and virtues of Friday must be highlighted.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. Explain the importance of Friday to Muslims	Based upon the warm up activity the teacher may explain to the students about the variation of the status in creations, either be the days or be the creatures. For instance there is importance for Prophets over common people and there is importance of Man over the rest of the creatures. Hence in every religion there is priority of a certain day over the other in Christianity Sunday is the sacred day and so in Islam Friday is the religious Day.	15 min.	Board/ / narrative discussion	Questions
2. give proof from Qura'an and Sunnah related to Friday 3. Express orally a sincere love for Friday and a desire to use this day to its full potential	Now the teacher may present a slide in which important events are enumerated that happened on Friday and that will happen on Friday. The teacher explains to the students the virtues of Friday and encourage them to engage in I'baadah on Fridays.	20 min.	discussion	Questions

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 22 -Lesson 3

Lesson Title: Soorat at-Talaaq
Divorce

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorah	The teacher may briefly explain the soorah and explain to the children that divorce is permissible in Islam. Among the halal things divorce is the most disliked to Allah. but in extreme circumstances it is permissible .	10 min.	Power point presentation	Direct questions
2. recite the soorah from memory	The teacher must divide the class into pairs and give them time to memorize a certain number of verses in a certain length of time	25 min.	CD/Text book/ Quran/ pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 23 –Lesson 1

Lesson Title: Jumu'ah: Virtue and Importance
Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation in which the importance and virtues of Friday must be highlighted. The presentation must also identify the people for whom jumuah is compulsory and those for whom it is not fard, the conditions for performing the Salat ul Jumu'ah and some of the reasons for the congregational prayer of Jumu'ah.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the categories required to perform Jumu'ah	Based upon the warm up activity the teacher may explain to the students the people upon which salaatul Jumuah is fard and the people upon which it is not obligatory and why. To prove his/her own point the teacher must support the lesson with ahadith.	15 min.	Board/Markers/slides / narrative	Questions
2. give examples of people exempted from performing Jumu'ah.	The teacher may use daily life examples from the student life to differentiate between something that is a must and something that a person may do or may not do. Mention the categories that are exempted from performing salaatul Jumuah (women and children, old and frail, prisoners and travelers)	10 min.	Power point presentation.	Questions

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
3. describe the manners of Jumu'ah	The teacher may use slides or power point presentation to enlighten the students where the congregation should be held, how the sermons should be delivered what are the benefits for such congregations and a person should hasten towards the masjid once the adhan had been said.	10 min.	Power point presentation	Direct questions.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 23 –Lesson2

Lesson Title: Jumu'ah: Manners of the Friday Prayer
Date:

Number of Students:

Warm up Activity:

The teacher may use a video for the “watch and learn” method with questions followed to see what the students have learnt from the video.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of the Friday prayer.	Based upon the preparatory activity the teacher after showing the videos in intervals must inquire of the student what they have seen and what they have learnt. For example a boy waking up for fajar and preparing for salaatul Jumu'ah. His way of preparation will display manners and discipline.	8 min.	Board/ /Video	Questions
2. To understand the spontaneous reply to the call of prayer is to leave everything and proceed to the remembrance of Allah	The teacher's video may display the boy now busy with his office work his grandfather on bed rest his mother busy in kitchen and his younger brother playing with toys. The prayer call is heard and he leaves everything and proceeds to make wudoo and leaves for the masjid. Pausing the video here the teacher must ask the students why the grandfather and the mother and the younger brother did not go to masjid with him? Why did the boy leave everything and went suddenly to the	8 min.	Video / Power point presentation	Direct questions

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
3. identify the importance of listening to the khutbataan and to the manners of joining the congregation in the masjid.	<p>masjid?</p> <p>The teacher may play the video now showing the boy entering the masjid with proper manners and sitting in the first place available to him not disturbing any one. The boy is shown listening to the khutbataan attentively and stopping another boy beside him from talking and instructing him to listen quietly. Here the teacher may pause the video and discuss with the students what they have learnt.</p>	8 min.	Video /Power point presentation discussion	Direct questions.
4. recall the way salaatul Jumu'ah is performed and what are the different parts of it.	The teacher may show a power point presentation instead of the video if not possible. And here now the teacher must display the method of salaatul Jumu'ah after the khutbataan. It is a prayer of Two Raka'at.	8 min.	Power point presentation	questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 23 -Lesson 3

Lesson Title: Soorat at-Tahreem
Prohibition

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the difficult words and proper recitation. Also the story behind the opening verses can be told by a puppet show.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorah. (to make halal things haram is not permissible in Islam).	The teacher tells the students the reason of the revelation of this soorah	15 min.	narration	questions
2. recite the soorah from memory	The teacher may divide the class into pairs and give them a time trial to memorize a certain number of verses in a certain time.	25 min.	Pair work Text book/ Quran/ power point/CD	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 24 -Lesson1

Lesson Title: Jumu'ah: Manners of the Friday Prayer
Date:

Number of Students:

Warm up Activity:

The teacher may use a video for the “watch and learn” method with questions followed to see what the students have learnt from the video.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the importance of Jumu'ah to Muslims.	Based upon the warm up activity the teacher after showing the videos discusses with the students what they have seen and what they have learnt. For example a boy preparing for salaatul Jumu'ah. His way of preparation will display manners and discipline.	10 min.	Board/ /Video	Questions
2.state the benefits mentioned in the ahadeeth and the etiquettes that have been mentioned by the Prophet صلى الله عليه وسلم □ for this day (Friday)	The video may display the boy preparing for Friday with being clean , ghusal, siwak, itr, clean clothes, clean house, trimming nails, hair oil. Then the teacher may enlighten the students about how important being clean is in Islam it is regarded as half of the iman.	10 min.	Video / Power point presentation	Direct questions
3.identify the importance of listening to the khutbataan and to the manners of joining the	The teacher may play the video now showing the boy entering the masjid with proper manners and sitting in the first place available to him not	5 min.	Video /Power point presentation	Direct questions.

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
<p>congregation in the masjid. Keeping others in consideration, and making a lot of Ibaadah</p>	<p>disturbing any one. The boy is shown listening to the khutbataan attentively and stopping another boy beside him from talking and instructing him to listen quietly. Here the teacher may pause the video and inquire off the students what they have learnt. The video must display now the boy taking in consideration others not pushing and shoving displaying the best manners, offering voluntary prayers, reciting Quran.</p>			
<p>4. recall all the ahadeeth</p>	<p>The teacher may compile a power point presentation with all the hadith. The students must memorize all the hadith.</p>	<p>10 min.</p>	<p>Power point presentation</p>	<p>Recitation</p>

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 24 -Lesson 2

Lesson Title: Jumu'ah: Virtue and Importance
Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation in which the definition and rulings are enumerated. Who has to give Zakah, what is nisaab and so on.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Define Zakah. 2. explain the meaning of Nisaab	Based upon the warm up activity the teacher may explain to the students the people upon which Zakkah is obligatory hence leading to the definition of Nisaab	5 min.	Board/Markers/ discussion	Questions
3. describe the conditions of a person who has to give Zakah and the difference between the things those are included in nisaab and the things exempted from Zakkah .	The teacher may use daily life examples from the student life to differentiate between fard things for zakkah and things exempted from zakkah. The teacher can use real life objects and ornaments for this purpose also pictures in the PP presentation.	10 min.	Power point presentation. Discussion	Questions
4. characterize Zakah as an 'ibaadah (act of worship) and not a tax or burden.	The teacher explains to the students that paying Zakah is a way of remembering Allah and helps in the unity of the society	5 min.	discussion	

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
5. identify the categories of people who can receive Zakkah.	The teacher may use slides or power point presentation to enlighten the students about the classes of people for Zakkah. A certain group of people can be given Zakah to and certain cannot. In which conditions a person is liable to take zakah and which conditions a person cannot give or take zakkah.	10 min.	Power point presentation discussion	Direct questions.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit24 -Lesson3

Lesson Title: Review: soorat at-Talaaq and Soorat at-Tahreem
Date:

Number of Students:

Warm up Activity:

The teacher may use the same visual aids that he/she used for the explanation of these lessons.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recite the soorah correctly and thoroughly from memory.	The teacher should listen attentively to the recitation of each student after using an audio aid for the soorah. The teacher may ask the students to sit in circle. He/she will start by reciting the first ayah. Then, asking the student next to him/her to continue and so on until the soorah is finished. The student who fails to remember the ayah has to go outside the circle. The winner should have a healthy candy.		Audio CD/ Group work	Assessing each student individually or requesting one student to recite and stop after three or four verses, then asking another student to continue where the first one had stopped and so forth until the soorah is complete.
2. explain the general meaning of the soorah.	The teacher may bring the same aids used in the lessons to remind the students of the meaning of the soorah.		All the aids used in the Qur'aan lesson regarding the soorah being reviewed	Questioning the students or asking them to give a summary.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 25 –Lesson 1

Lesson Title: Zakkah: Status and Wisdom

Date:

Number of Students:

Warm up Activity:

The teacher can use the story of Abu Bakr and Umar narrated in the text book about zakah as the base line to define status for the students..

No more
than 7
minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify Zakah as a Pillar of Islam	Based upon the warm up activity the teacher may explain to the students the importance of Zakkah in Islamic society. Provided the fact it is one of the Pillars of the Islam . Allah says in Quran 23 times to establish prayer and pay Zakkah. 23 times it is mentioned alongside to Salah, hence shows the importance. • The teacher emphasizes to the students that: - Islam looks after all people. -Everything belongs to Allah. - Zaka is an act of worship and a pillar of Islam	10 min.	/narrative	Questions
2. give at least one proof from the Qur'aan and one from hadeeth that proves the obligation of Zakah.	The teacher provide the students with examples of Ayaas and Hadeeth that talks about Zakah and its status in Islam and the rewards for the giving it.	10 min.	discussion	Questions
3. Discuss the wisdom and	The teacher discusses with the students that giving out help removes greed and selfishness from one's	7 min.	discussion	Direct questions.

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
benefits of Zakah.	heart and. Zakkah purifies ones heart and wealth from sins and the effect of Satan, and brings barakah in it. You may explain the wisdom behind making Zakah obligatory and the benefits one gets when he/she gives Zakah.			
4. explain and demonstrate the role of Zakkah	Here the teacher may ask the students to demonstrate a play that shows the role of Zakah in the society and the rewards for people who give Zakah .	10 min.	Group work Role play	Drama

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 25 –Lesson2

Lesson Title: Zakah: Encouragement to give it **Date:**

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation or pictures that shows/describes the sufferings of the poor and the luxurious life the rich enjoys. Those pictures can be used to start a discussion and getting students to think of the ways to help the poor .

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the benefits of giving Zakah ; to the individual and for the society.	Based upon the warm up activity the teacher leads the discussion to let the students conclude that in Islam we are ordered to give Zakah because it results in a healthy society clear from envy or hard feelings .The teacher may explain to the students the benefits of giving zakah and the rewards for those who pay it.	10 min.	PPP/Pictures Discussion	Questioning
2. give at least one reference from the Qur'aan and one from the Sunnah wherein Muslims are encouraged to give Zakah	The teacher focuses on Zakah as a pillar of Islam and discusses with the students some hadeeth and Quraan verses that encourages the rich to give Zakah.The teacher may tell the stories of people who obey Allah's orders and the rewards they get in life and the expected rewards Allah promised to give in Paradise.	10 min.	Narrative	Reference to Quraan and Hadeeth

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
3. identify the rewards a person gets when he pays Zakah.	Focus on the benefits, rewards and blessings of giving Zakah. This should help create an understanding of the beauty of Zakah as an institution of Islam. It should also establish and nurture a sincere desire and intention to give Zakah.	10 min.	discussion	Direct questions.

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 25 –Lesson 3

Lesson Title: Zakkah: Warning against not giving it **Date:**

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation recapping the previous lesson and briefing the new lesson in key points.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. discuss the wisdom of Zakah and its benefits for the society.	The teacher reminds the students with the status of Zakah as a pillar of Islam and its benefits for the society. She may discuss with the students their ideas of a society where nobody pays to help the poor or to contribute in the development of this society.	10 min.	discussion.	Questions
2. identify the punishment for not giving Zakkah.	The teacher explains to the students that Zakah came with clear orders in Quran if someone still refrains from giving it, he/she will be punished, and what is the punishment? They will be thrown in hellfire, they will never attain piety, they will never have blessing in their wealth.	10 min.	discussion.	Questions
3. Give at least one reference from the Qur'aan and one from the Sunnah wherein Muslims are warned against not giving Zakah	The teacher may form groups of students to do research. The teacher should provide enough material for every group (copies of Quraan and Ahadeeth books) She can refer the students to the relevant chapters.	15 min.	Group work discussion	Reciting Ayaas and \hadeeth

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.