

DAILY LESSON PLAN
G5-Unit26 –Lesson 1

Lesson Title: Zakkah: The ruling for those who do not give it. **Date:**

Number of Students:

Warm up Activity:

Prior to explaining this lesson the teacher may arrange a research team which will find all the 23 verses of Quran mentioning Zakkah. The second team will then find the rulings for the Zakkah and the third team will prepare a list of people liable to give Zakkah and people liable to take zakkah. The fourth team will prepare a list of possessions on which Zakkah is fard.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the Ruling of Zakah.	Based on the warm up activity once the first team has represented their research the teacher may play a power point presentation displaying the verses of the Quran. Now the teacher will ask the second team to show their presentation once they are done and they have read out the rulings the teacher must explain by the help of a diagram that will be displayed on the projector screen showing the different classification of people who do not give Zakah and the rulings for each groups.	15 min.	Power point presentation Group work	Questions
2. explain the meaning of Nisaab .	After the idea of ruling is clear the teacher with clear pictures and words must display a power	15 min.	Power point presentation	Questions

Objectives	Procedures	Time	Teaching strategies &Audiovisuals	Evaluation
	<p>point presentation to clarify Nisaab. How it is calculated and which things are included in it here the third and the fourth group will give the results of their research.</p>			

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 26 –Lesson 2

Lesson Title: Review Jumu'ah Unit 13.1 / **Date:** 13.2 / 14.1 / 14.2

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids with him/her for the revision of the relevant lessons. All the previous lessons are required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall The manners of Friday prayer	The teacher may organize the class into groups for discussion to recall all the manners of Friday prayer	15 min.	Group work discussion	questions
2. recall manners of The day of Friday and it's Importance	The teacher may use the reference of the lesson explained along with the visual aids,	15 min.	Group work discussion	questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 26 –Lesson3

Lesson Title: Review Zakah Unit 13.1 / 13.2 / 14.1 / 14.2 **Date:**

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids for the revision of the relevant lessons. A relocation of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher may compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 7 minutes

Objectives	Procedures	Time	Teaching strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the definition and Importance of Zakah	The teacher may organize the class into groups to use a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	15 min.	Group work Role play	Play/show Questions
2. recall Rulings/rewards of Zakah and Warning/punishment for those who don't give it.	The teacher may use the lesson explained along with the visual aids,	15 min.	discussion	Questions
3. Enumerate the categories of people to whom Zakah should be given.				

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 27 – Lesson1

Lesson Title: Dhikr: Before going to bed.

Date:

Number of Students:

Warm up Activity:

For this lesson a teacher can create a fairytale atmosphere if resources allow a fake set for the puppet show or a real show can be put on as well to demonstrate evil and protection from evil swords and dungeon and dragons and the Dhikr will be the shiny armors and swords. This concept can also be presented in an animation depending on resources. Keeping in mind how children are scared before going to bed demons and fantasies which can be eliminated through Dhikar.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of Dhikar	Based on the warm up activity the teacher may let the children imagine all the evil things around us as cartoonish images of dragons and imaginary monsters where as we all look forward to one super hero to save us to put an end to the miseries and which is not impossible. Everyone can be a super hero, every one can spread goodness and protect themselves from evil. How is that possible? With special powers which will protect us from evil and those are in the Adhkaar. What is the proof ? Quran and Sunnah is the proof.	15 min.	/ narrative/ discussion	Questions
2. recite/ recall adhkaar before		15		Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
going to bed.	The teacher must play a power point presentation with different proof from Quraan and Hadith. The teacher can also put in a contest for the students for the next lesson to memorize most of the adhkaar and win.	min.	PPP competitive.	

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 27 – Lesson 2

Lesson Title: Dhikr: When waking up.

Date:

Number of Students:

Warm up Activity:

For this lesson the teacher must ask the students how they feel when they have a nightmare and they are awoken from their sleep. Once knowing their reactions the teacher must explain fright and the need of protection from there he/she can continue with the same fairytale or Harry potter theme to encourage children to read Dhikr for protection.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of Dhikar when waking up	Based on the preparatory activity the teacher may inform the children that when we sleep we are half dead and when we awake our souls return to us and we are awake and hence we should pay gratitude to Allah. Also now that we are awake not knowing what demons we will face and what challenges and quests we will take we must take our protection, swords and shields with us we must be totally ready to protect ourselves. Also the teacher must display the adhkaar on a screen or flash cards for the children to memorize them and understand them		slides/ narrative/ discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. recall adhkaar	The teacher design a little quiz game with electronic buzzers and divide the class into groups or teams. The teacher can play the quiz game to help the students memorize the ahadith of the adhkaar and the adhkaar.		Narrative/ group work	Questions quiz

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 27 – Lesson 3

Lesson Title: Dhikr: When boarding any type of transport. **Date:**

Number of Students:

Warm up Activity:

For this lesson the previous two lessons have provided the base line the teacher should display the dua as safar on the board, screen, transparency etc.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. explain the importance of Dhikar when boarding transportation	As previously discussed in both lessons all the adhkaar are important for all our actions. When mounting the ride one must brace oneself with security and blessings, adhkaar are the things that protect us. The teacher may narrate the story of Ali riding his horse and reciting the adhkaar in the exact same way as the Prophet Muhammad صلى الله عليه وسلم did; to encourage the students to follow in the same way. This is for our own good for Allah will protect us from evil in the path and shaytaan will not be able to harm us. Here the teacher may clarify the means of transportations also.	15 min.	Board/Markers/slides Discussion narration	Questions
2. recall adhkaar	The teacher may design a little quiz game with electronic buzzers and divide the class into groups or teams. The teacher can play the quiz game to	15 min.	Group work	Questions quiz

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	help the students memorize the ahadith of the adhkaar and the adhkaar.			

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 28– Lesson 1

Lesson Title: Good Acquaintances .

Date:

Number of Students:

Warm up Activity:

The teacher may prepare a presentation/ a cartoon movie or an animation to show two different scenarios. In the first one the teacher can show a good well behaved kid is friends with the not so well behaved skittish who like to break the rules of the school. Every time something goes wrong although he wasn't the one to participate in such activities he is punished along with them on the basis of doubt for being a group member. A man is known by the company he keeps. Then the teacher can show the second scenario where a good kid with his patience and good behavior has won the hearts of all.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify the characteristics of good acquaintances	Based on the warm up activity the teacher can ask the students about the best company they would like to have and why. After receiving their answers he/she must explain to the student that in Islam Allah and His messenger has always advised us to have the company of Good, wise people because it has positive influence on us. Here the teacher can use a magnet to show positive energy as a repellent to evil things and	15 min.	Board/Markers/slides / narrative.	Questioning

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>bad deeds and the negative energy attracts problems and doom and satan.</p> <p>The teacher can tell them the story of the old lady who used to throw garbage on Muhammad صلى الله عليه وسلم and his path when he used to pass by but he never said anything to her and remained kind and gentle towards her. One day when there was no garbage on the road Prophet Muhammad صلى الله عليه وسلم felt worried about her and went to see the lady and found her ill. He kept taking care of her till she was well. When she knew that she felt ashamed and stopped being evil. This is how good and positive acquaintance helped her change to be good.</p>			
<p>2. recall stories that may show negative or positive influence in their life.</p>	<ul style="list-style-type: none"> Allow the students to tell you about occasions when they were influenced by good acquaintances and the effects they had on their lives. By discussing experiences like these, it may encourage them to become better people and how to socialize with good people who can help them in terms of their religious obligations and duties to Allah عز وجل 	<p>15 min.</p>	<p>Narrative/</p>	<p>Questions</p>

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 28 – Lesson 2

Lesson Title: How should good acquaintances be treated. **Date:**

Number of Students:

Warm up Activity:

The teacher can bring cartoon animations different for this lesson showing two friends one is good and the other is evil where one friend is always helpful for the other the second friend is always taking his/her things and creating problems for his/her friend.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of having good acquaintances.	Based on the warm up activity the teacher will ask the student how they feel for the two friends, the teacher should explain further accordingly. Islam Allah and His Messenger has asked people to spread good and eradicate evil, so one must always show respect for people who are nice helpful and kind regardless of how they look, dress, or talk. Materialistic status and fame does not matter in this regard.	10 min.	discussion	Questions
2. enumerate the benefits of mixing with good acquaintances	The teacher here may discuss with the students their experiences and their opinions about mixing with good people and bad people.	10 min.	Narrative/ discussion	Questions
3. recall the hadeeth teachings	The teacher discusses with the students the hadeeth and urges them to follow the teachings of	10 min.	discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	the hadeeth and be good to others. The benefits of being good to others may also be discussed.			

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 28 – Lesson 3

Lesson Title: Bad acquaintances.

Date:

Number of Students:

Warm up Activity:

The teacher can bring cartoon animations or power point presentation compiled for bad actions and good actions. The teacher should allow the students to distinguish bad actions from good actions in the presentation .

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the characteristics of bad acquaintances.	Based on the warm up activity the teacher will further explain the bad actions as of those which are not liked by the large number of the society and in Religion either they are forbidden or disliked. Here the teacher may narrate the incident of the death of Prophet Muhammad صلى الله عليه وسلم uncle how his bad company may have influenced his decision in refusing to say the shahada. The teacher may come up with examples in the student life .	15 min.	Narration discussion	Questions
2. describe the troubles that bad acquaintances get themselves and others into.	The teacher may discuss with the students experiences from their own lives describing bad Acquaintances and the troubles they cause.	15 min.	Narrative/ discussion	Questions

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 29 – Lesson 1

Lesson Title: How should bad acquaintances be treated? **Date:**

Number of Students:

Warm up Activity:

The teacher can bring cartoon animations for this lesson showing two friends one is good and the other is evil where one friend is always helpful for the other the second friend is always taking his/her things and creating problems for his/her friend.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the basic rights of human beings good or bad.	Based on the preparatory activity the teacher may explain that the good friend ,although his friend is bad to him, he is still nice to him so that his nice actions may influence him and he may become good. But if this bad friend have actions which are against islam we must avoid such friends but not leave them totally they have rights on us and here the teacher can play a power point presentation or slides to delineate the rights and explain to the students one by one.	15 min.	discussion	Questions
2. express trust in in Allah's help	The teacher must strike hope and faith in Allah's help and enlighten students that for such people there is greater reward who constantly try to improve the morals of the others and although	15 min.	Narrative/ discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>people are bad to them they treat them kindly and with respect. The teacher may have on hand stories ready to thrill the students how a certain good action of a person has changed the whole life of a bad person. The teacher can ask the students to tell stories of similar aspect if they know some.</p>			

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 29 – Lesson 2

Lesson Title: Review Dhikr

Date:

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids for the revision of the relevant lessons. A revision of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall dhikr before going to bed, after waking up	The teacher may organize class into groups to play a game to see who remembers more dhikr	15 min.	PPP	competition
2. recall dhikr when boarding a transportation	The teacher may allow the students to explain to each other Why these adhkar are important and why we need to memorize them.	15 min.	discussion	Question

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G5-Unit 29 – Lesson 3

Lesson Title: Review Dhikr

Date:

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids revision of the relevant lessons. A revision of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall characteristics of good acquaintances and their influence	The teacher may organize class into groups to demonstrate this objective through a play.	15 min.	Group work Role play	play
2. recall characteristics of bad acquaintances and their influence	The second group can now demonstrate this objective through a play	15 min.	Group work Role play	play

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.