

DAILY LESSON PLAN
G6-Unit 11–Lesson1

Lesson Title: Al Masjid al Nabawi

Date:

Number of Students:

Warm upActivity:

The teacher may play animation for Masjid an-Nabawii displaying old pictures going towards the new pictures or the 3d model video. The teacher must show the old map of madinah, and the location of masjid an-Nabawi.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the events that led to the construction of the masjid.	The teacher should give a detailed explanation and reading of the text to enlighten the students about the details of the construction, locations, procedures everything..	15 min.	Board/Markers/slides / narration/	Questions
2. tell the details of certain situations of the Prophet صلي الله عليه وسلم Companions during the construction of Al-Masjid An-Nabawi.	The teacher can ascertain the role of the companions played in the building of Al-Masjid An-Nabawi. The teacher can elaborate the importance of labor and the sense of achievement that comes with it through the Prophet صلي الله عليه وسلم personal participation in the building.	15min	narration/ discussion.	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 11–Lesson 2

Lesson Title: Review : Ibaadah & Ihsaan

Date:

Number of Students:

Warm up Activity:

The teacher may bring all the visual aids, used in the previous relevant lessons, for the revision of the lessons. A summary of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall Ibaadah	The teacher may organize class into groups to invent a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	15 min.	Game/ Personal demonstration Pair/group work	Questions
2. recall Ihsaan	This lesson is presented in bullet point form, so that the teacher can choose the points he /she considers necessary to expand on. The teacher's choice will depend on the type of challenges encountered by his/her students in previous lessons. In order to facilitate learning, the teacher can co-ordinate a question and answer lesson. Alternatively, the teacher can assign a bullet point	15 min.	Student activity Pair/group work	Questions/ a short talk

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>to each student/group. The students/group should get no more than ten minutes to refresh their memories about the points that have been assigned to them. Then they can be asked to present a short talk about the assigned points.</p>			

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 11–Lesson 3

Lesson Title: Soorat at-Toor
The Mount part 1

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of this part of this soorah.	The teacher may continue to enlighten the students about the faith of the people who denies the facts and call names to Prophet Muhammad صلى الله عليه وسلم Allah has rejected their all accusations and confirmed His punishment upon them at the day of judgment. He the all mighty commanded Prophet Muhammad to just pass the message and be patient with the people.	10 min.	Narrative	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them time to memorize a certain number of verses in a certain time .	20 min.	Text book/ Quran/ power point Pair/group work	Recitation
3. state the importance of Dhikar	The teacher may enlighten the students about the importance of dhikar and how Allah had instructed the Prophet Muhammad صلى الله عليه وسلم to continuously praise him in the tahajjud sallah	10 min.	discussion	Questions

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 12–Lesson 1

Lesson Title: Review : Masjid Qubaa’ and Al Masjid al Nabawi

Number of Students:

Warm up Activity:

The teacher may bring all the relevant previously employed visual aids for the revision of the lessons. A summary of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile a power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. design an art work/a play that demonstrate understanding of the lessons pertaining to Masjid Qubaa, Masjid An-Nabawee, Muaakhaah and the ‘Constitution of Madeenah’.	The teacher may organize class into groups to invent a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	40 min.	Game/ Personal demonstration Pair/group work	Questions Art work

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 12–Lesson 2

Lesson Title: Uthmaan: his early life and acceptance of Islam. **Date:**

Number of Students:

Warm up Activity:

The teacher may start by bringing a card board tree on which he/she should hang decorated names of the family of uthman.

No more than 5 minutes

The teacher must put on the names on the tree as they proceed by narrating the story.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe Uthmaan's رضي الله عنه background	Based on the warm up activity the teacher may start enlightening them about Uthmaan's رضي الله عنه background. The teacher may use a power point presentation to present the tree of Muhammad صلى الله عليه وسلم and then for Uthmaan and show the students that they both join Abd Manaf.	5 min.	Narration PPP	Questions
2. identify trade at that time and Uthmaan's important position.	The teacher may tell a story about Uthmaan and his trade how he was traveling most of the time and how his trade and his business had grown even more than his father's time. And on his return from one such trip he found people buzzing about the new religion.	5 min.	Narration	Questions -

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. describe how 'Uthmaan bin Affaan رضي الله عنه embraced Islam.	After he was urged by Abu Bakr to accept the new religion he converted to Islam and always stayed steadfast to his faith and he suffered many hardships the teacher can tell about these sufferings to the students as they were the trials from Allah and how he passed all the tests and how he was very sincere and faithful to Islam. Teacher may enlighten the students with the high financial aid he had always given to Islam no other companion can compete Uthmaan in this.	10 min.	Narration	Questions
4. evaluate the unique character and deeds of 'Uthmaan رضي الله عنه	Ask students to research and discuss in groups the character traits of Uthmaan رضي الله عنه and to prepare a speech to be performed in front of the class . The group with the best speech wins.	15 min.	Pair/group work	A speech

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 12–Lesson 3

Lesson Title: Soorat an-Najm
The Star (part 1)

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorah difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of this part of this Soorah	The teacher may continue to enlighten the students about the faith of the people who denies the facts and call names to Prophet Muhammad <small>صلي الله عليه وسلم</small> Allah has rejected their all accusations and confirmed His punishment upon them at the day of judgment. He, The all mighty commanded Prophet Muhammad <small>صلي الله عليه وسلم</small> to just pass the message and be patient with the people.	10 min.	Narrative	Questions
2. recite this part of the soorah from memory	The teacher must divide the class into pairs and give them a time limit to memorize certain number of verses in a certain time; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 13–Lesson 1

Pair/group work

Lesson Title: “Uthmaan رضي الله عنه: His Noble Qualities”

Number of Students:

Warm up Activity:

The teacher may start by displaying the two ahadith mentioned in the lesson followed by some other ahadith that a teacher could find .

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. describe the important qualities of ‘Uthmaan ibn Affaan رضي الله عنه	The teacher must narrate this lesson as a story exciting the students with the verbal ascend and descend. The teacher should inform the students how compassionate he was that he never cared for his own comfort and worldly pleasures all he wanted to do was help Islam	10 min.	narration Discussion	Questions
2. summarize the role that he played in supporting Islam at a most crucial point in time.	The teacher must narrate the story of the well that was owned by a jew and he was selling water on high prices how Uthmaan bought the half well and allowed muslims to take water for free and how the jew sold the full well to Uthmaan finally. Students may be asked to research more to provide more stories about Uthmaan.	15 min.	Narration Discussion	- Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. identify his title and merits	<p>The teacher should keep narrating the story in sequence and tell the students that due to the marriage to two of the daughters of Prophet Muhammad s.a.w he was known as dhu an noorayn.</p> <p>Using the ahadith as reference the teacher may explain the merits of Uthmaan to the students.</p>	10 min.	Narration	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 13–Lesson 2

Lesson Title: Uthmaan: his Khilaafah

Date:

Number of Students:

Warm up Activity:

The teacher may start by displaying the names and dates on the board along with difficult words from the lesson.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. summarize how ‘Uthmaan ibn Affaan رضي الله عنه was selected to be the khaleefah of Islam.	The teacher may start by involving the students in light political point of view getting their opinions views and then discuss with them how fair and how wise the way to choose the next leader in Islam. The teacher must enlighten the students on the importance of the pledging allegiance.	15 min.	narration	Questions
2. conclude the wisdom in the manner of selection in Islam and the importance of the pledge of allegiance (bay’ah).	The teacher must narrate the story including the names and the dates and emphasizing the role of each character. The teacher must shed light upon the character and personality of Uthmaan as he was well suited in that time for this job. How Talah was not affected by the decision and how Uthmaan did not hold the khilaafah more important than Talah and his feelings. These people were way away from greed and want of power. They have always wanted to please Allah.	20 min.	Narration	Questions -

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 13–Lesson 3

Lesson Title: Soorat an-Najm
The Star part 1

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the second part of this Soorah	The teacher may continue to enlighten the students by discussing their knowledge about Angels and then informing them how the disbelievers claimed that the angels are females and that they are the daughters of Allah. Here the Teacher can tell the students that in the old times the Arabs used to bury their daughters as they did not like having daughters for themselves. So if they did not like to have daughters for themselves why claim Allah has daughters? And Allah is warning these disbelievers that there will be severe punishment. And Allah ordered the Believers to turn away from those who reject Islam.	15 min.	Narrative	Questions
2. To memorize the soorat	The teacher must divide the class into pairs and give them a time limit to memorize certain number of verses in a certain time; team mates	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
listening and helping each other				

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 14–Lesson 1

Pair/group work

Lesson Title: Uthmaan his Khilaafah (Part 2)

Date:

Number of Students:

Warm up Activity:

The teacher may start by displaying a map on the screen color coded with all the areas that were under Muslim control in the time of Uthmaan.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. summarize the important achievements of ‘Uthmaan bin Affaan رضي الله عنه ..	The teacher may enlighten them about the vast state that Uthmaan had to take care eventually. A brief summary of the victories in the time of Umar should be highlighted and then continuing towards Uthmaan the teacher must narrate all the events that took place. The teacher must discuss all the constructions that he did and all the other advancements that were made to the Muslim empire in his time a brief history recap on the behalf of the teacher.	20 min.	Narration	Questions
2. describe the efforts made by ‘Uthmaan رضي الله عنه to spread the word of Islam.	The teacher must now display the map of the countries and areas conquered in the time of Uthmaan and emphasize the spread of Islam in many areas in the world with the good morals of	20 min.	Narration	- Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	the Muslim soldiers and their fair treatment of the people they ruled.			

Homework: The activities and exercises in the Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 14–Lesson 2

Lesson Title: Uthmaan :his compilation of the Quran
Date:

Number of Students:

Warm up Activity:

The teacher may start by displaying pictures of Quran in olden times, how it was saved on parchments and skins and stones. Then the teacher must display the pictures of the Quran that Uthmaan compiled.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the necessity to have one standard copy of Quran	The teacher may start narrating the story of Hudhayfah ibn al Yamaan how he had found the difference in the way of recitation of different people. This difference was due to the way the Arabic was being written in those times and it would bring people to argue with each other on the right recitation of Quraan and it will hence be another fitnah. So He suggested to Uthmaan that there should be one standard version of Quraan.	10 min.	Narration.	Questions
2. summarize the efforts of ‘Uthmaan رضي الله عنه in preserving the Qur’aan in its original form.	The teacher must emphasize the wisdom Uthmaan followed as he went through the procedure of compiling one Quraan. He made sure the best of the people suited for this task was on Job. He took the Authentic mus-haf from Hafsa (daughter of Omar ibn al Khattab) .This New compilation was	15 min.	Narration	Questions-

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	spread out through the Muslim state and all the other old versions were disposed off in a proper way in order to preserve Islam and Muslim Unity.			
3.value his manner of decision making and consultation with others	The teacher may ask the students to write an essay about the wisdom of ‘Uthmaan رضي الله عنه in preserving the Qur’aan.	15 min.	Group work	essay

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 14–Lesson 3

Lesson Title: “Soorat al-Qamar: The Moon (Part 1)” **Date:**

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of this part of the soorah.	<ul style="list-style-type: none"> Illustrate to the students that this part of the soorah explains that the Day of Judgment is near and that one of the Prophet’s miracles was the splitting of the moon. The teacher may explain the reason for the revelation of this soorah: Aboo Waaqid mentions that the Prophet صلى الله عليه وسلم would recite Soorat Qaaf and Soorat al-Qamar in the ‘Eed prayers. He used to recite these two soorahs in major gatherings and occasions because they contain Allah عز وجل ’ promises and warnings, information about the origin of creation, resurrection, Tawheed and the affirmation of prophethood. 	15 min.	Narrative	Questions
2. recite this part of the soorah from memory	The teacher must divide the class into pairs and give them a time trial to memorize certain number of verses in a certain number of time team mates	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
listening and helping each other				

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 15–Lesson 1

Lesson Title: Review Uthmaan Ibn Affaan

Date:

Number of Students:

Warm up Activity

The teacher may bring all the relevant previously used visual aids for the revision of the lessons. A summary of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the life of Uthmaan before and after Islam to Khilaafah	The teacher may organize class into groups to invent a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	20 min.	Discussion Pair/group work	creative activity
2. recall Uthmaans' achievements and compilation of Quraan.	The teacher may use the reference of the lesson explained along with the visual aids. The teacher may divide the class into two groups and ask each group to prepare some questions for the other group to answer.	20 min.	Discussion Pair/group work	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 15–Lesson 2

Lesson Title: Ali : Birth and Early Life.

Date:

Number of Students:

Warm up Activity:

The teacher may start by bringing a card board tree on which he/she should hang decorated names of the family of Ali. The teacher must put on the names on the tree as they proceed by narrating the story.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give an account of the life of 'Ali; and his lineage.	Based on the warm up activity the teacher may start telling them about Ali's background. The teacher may use a power point presentation to present the tree of Muhammad صلى الله عليه وسلم and then for Ali and show to the students, that they both are directly related and how close their relationship is.	10 min.	Narration power point presentation	Questions
2. describe his upbringing in the house of the Prophet صلى الله عليه وسلم	The teacher may explain to the students about how he was taken by Prophet Muhammad صلى الله عليه وسلم and how attach they both were to each other. Growing up in the Prophet's صلى الله عليه وسلم house has taught him many a things he trusted Prophet more than anybody or anything in his life. For him to be separated from Muhammad صلى الله عليه وسلم was unbearable even for a second.	5 min.	Narrative	Questions -

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. describe his youth and bravery, his acceptance of Islam and his marriage to Faatimah.	After his persistent inquiries about the religion Muhammad صلى الله عليه وسلم was practicing, Muhammad صلى الله عليه وسلم told him about Islam in detail. Told him about Tawheed and never for a second he had doubts about it and he accepted Islam. Throughout his life he helped Muslims and stood by Prophet Muhammad صلى الله عليه وسلم and never for a second he doubted his decision.	10 min.	Narrative	Questions
4. express admiration and appreciation for 'Ali as the perfect model for young people	The teacher may ask the students –in pairs- to write an essay about Ali character and give their opinion about him.	10 min.	Pair/group work	essay

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 15–Lesson 3

Lesson Title: Soorat al-Qamar
The moon part 2

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorah difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the general meaning of the second part of this soorah.	The teacher may start by narrating the story of the Pharaoh and how he was destroyed just because he rejected prophet Moosaa. Similarly all the disbelievers will be punished severely in hell fire.	10 min.	Narration	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them a time limit to memorize a certain number of verses in a certain time; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation
3. enumerate blessings in heaven	The teacher may discuss the blessings and gifts for the ones in the Heavens. For the Believers.	5 min.	discussion	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.