

DAILY LESSON PLAN
G6-Unit 16-Lesson 1

Lesson Title: Ali: His noble Qualities and Wise Sayings

Number of Students:

Warm up Activity:

The teacher may start by bringing compilation of Ali's noble sayings and Ahadith in his favor to enlighten the students about his wisdom and his status in Islam.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the noble qualities of 'Ali and his wisdom which is evident from his wise sayings.	Based on the warm up activity The teacher must discuss with the students how they would judge someone' wisdom. Extend your discussion and relate it to Ali .Reminding the students with the previous lesson about Ali. You may ask them to mention whatever qualities they can remember about him. The teacher must quote from different ahadith praising Ali's wisdom and his relation with Prophet Muhammad صلى الله عليه وسلم	10 min.	Narration	Questions
2. recall some of Ali's wise sayings	The teacher must display the sayings on the screen and go through them one by one with the students explaining their meanings and encouraging students to find more sayings on their own and represent them in the class.	10 min.	Narration slides	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. express his/her appreciation and love for 'Ali as a perfect role-model.	Ask the students in pairs /groups to design some art work /write a paragraph/ compose a play to show his ideas about Ali.	15 min.	Pair/group work	art work / a paragraph/ a play

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 16–Lesson 2

Lesson Title: Ali :His Khilaafah Part 1

Date:

Number of Students:

Warm up Activity:

The teacher may start by revising the death of Uthmaan with the students

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the way in which the new khaleefah was elected.	The teacher after revising with the student how Uthmaan had died and what turmoil were facing muslims ummah. must remind the student that it was not an easy time for anyone to take charge. The teacher mus displa the dates on the screen or write them on the board. The teacher may emphasize how he was elected and how reluctant he was to take this responsibility.	15 min.	Discussion	Questions
2. provide some background as to the state of the Muslim Ummah at the time when the new khaleefah was elected.	The teacher must narrate the story to the students how Ali had promised the People to avenge the assassination of Uthmaan but his main focus was in uniting the Muslim ummah and he kept delaying the revenge because it will only create more problems at that time for the Muslim Ummah. He worked hard to spread peace and order in the Muslim state.	20 min.	Narration Pair/group work	- Questions
3. discuss Ali’s wisdom in Uniting Muslim ummah .				

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 16–Lesson 3

Lesson Title: Review : Soorat at-Toor (part 1,2)
Soorat an-Najm (Part 1,2)
Soorat al-Qamar (Part 1,2)

Number of Students:

Warm up Activity:

The teacher may start by dividing the class into two or three groups (depending on the number of students in the class). Give them some idea about the purpose of the lesson. Play the CD to remind them of the soorahs.

No more than 3 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorahs	The teacher may make it seem like a competition each group has to count out one previously learnt topic from the soorah, and the team with most answers will win	10 min.	CD player Pair/group work	Questions
2. recite the soorahs from memory	The teacher may pick the best students in recitation per group and allow them to help their friends improve their recitation and memorization of the Soorahs.	30 min.	Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 17–Lesson 1

Lesson Title: Ali: His khilaafah Part 2

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation of all the names and places the students are to learn in the lesson.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. point out the main events and achievements during ‘Ali’s khilaafah	The teacher must involve the students by asking them how would they feel if there was no unity in the class and some students would try to break apart the unity of the classroom by telling on them to teachers or complaining about certain things or lying about certain things. Such was the case in Ali’s government ; there were people who were conspiring from within to weaken the Muslim state and break the unity of the Muslims. These people were not Muslims they were Munafiqeen and Mushrikeen.	20 min.	power point presentation Narration	Questions
2. summarize the challenges that ‘Ali faced as the newly elected khaleefah.	The teacher must enlighten them about the two major battles of that time, Battle of Siffeen and battle of Camel. The teacher must clarify to the students that these misunderstandings were caused by the Munafiqeen to damage the Muslim Unity which Ali was working hard for.	20 min.	Narration	- Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	The teacher will display the date at which Ali died as a martyr and discuss his death with the students.			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 17 –Lesson 2

Lesson Title: Ali :His Achievements.

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation of all the names and places and wars that the students are to learn in the lesson.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. elaborate the achievements of 'Ali.	The teacher must enumerate Ali's achievements on a slide or board or screen. And go through them one by one with the students	15 min.	power point presentation	Questions
2. Appreciate Ali's efforts for the sake of Islam.	Ask the students – in groups- to write an essay about Ali's efforts and to express their feelings towards him mentioning his character traits and if they would be inspired by him.	20 min.	Power point Discussion Pair/group work	essay

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

ADAILY LESSON PLAN
G6-Unit 17–Lesson 3

Lesson Title: Soorat ar-Rahmaan: The Most Merciful (Part 1) **Date:**

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the general meaning of the soorah.	The teacher may narrate the basic meaning of this part of the soorah. Allowing students to understand the meanings and wisdom behind the Holy words.	10 min.	Narration discussion	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them a time limit to memorize a certain number of verses in a certain time; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 18–Lesson 1

Lesson Title: Review :Ali

Date:

Number of Students:

Warm up Activity:

The teacher may bring all the relevant previously used visual aids for the revision of the lesson. A revision of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile a power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the life of Ali before and after Islam	The teacher may organize class into groups to invent a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	20 min	Game/ Personal demonstration	Questions a play/ presentation
2. enumerate his great achievements and his martyrdom	The teacher may use the reference of the lesson explained along with the visual aids. Divide the class into two groups and ask each group to prepare some questions to be answered by the other group. The group with the most accurate answers wins.	20 min	Student activity Pair/group work	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 18–Lesson 2

Lesson Title: Fasting : A pillar of Islam

Date:

Number of Students:

Warm up Activity:

The teacher may display an Islamic calendar and start by talking about the Lunar months and try to raise the student interest by asking them about a month that has a great status amongst the other months.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. elaborate the five pillars of Islam and identify fasting during the month of Ramadaan as one of the pillars	The teacher asks students to discuss –in groups- and try to recall the five pillars of Islam. and to distinguish the order of fasting.	15 min.	Pair/group work Discussion	Questions
2. explain the importance of fasting during the month of Ramadaan.	In groups , the students discuss why it is important to fast in Ramadan and discuss the status of this month by identifying the relevant Qur’aan verses and ahaadeeth concerning the importance of the month of Ramadaan.	20 min.	Pair/group work Discussion	Questions
3. Quote the proof (Qur’aan and hadeeth) for the significance of the month of Ramadaan	The teacher must extract a few more ahadeeth from Saheeh Al-Bukhaari (it can be found under the heading ‘As-Sawm’) to show the power and importance of practicing Sawm (fasting) during this month			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 18–Lesson 3

Lesson Title: Soorat ar-Rahman: The Most Merciful (part 2) **Date:**

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorah difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the general meaning of the soorah.	The teacher may narrate the basic meaning of this part of soorat. Allowing students to understand the meanings and wisdom behind the Holy words.	10 min.	Narration discussion	Questions
2. recite this part of the soorah from memory	The teacher must divide the class into pairs and give them a time limit to memorize a certain number of verses in a certain time; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 19–Lesson 1

Lesson Title: Fasting : The Meaning of Sawm **Date:**

Number of Students:

Warm up Activity:

The teacher may remind the students with the previous lesson about sawm as a pillar of Islam. distribute the forth coming lessons about Fasting to students as a group to research .

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the Meaning of Sawm	The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required.	15 min.	Pair/group work	Questions presentation
2. give proof from Qur'aan and hadeeth about conditions and obligations of sawm	The teacher may use power point presentation to display the verses from Qura'an and the prophets hadeeth and discuss them with the students Students may work in groups to conclude the obligations and conditions of sawm.	20 min.	Pair/group work	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 19–Lesson 2

Lesson Title: Fasting : The benefits of Sawm **Date:**

Number of Students:

Warm up Activity:

A quick revision of the main points discussed in the previous lessons about sawm. As students are assigned to groups, the group to present the benefits of sawm is to take over.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. identify the Benefits of Sawm and the benefits during the Month of Ramadhan	The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required. Allow other students to ask them questions and discuss.	20 min.	Pair/group work Discussion	Questions presentation
2. acknowledge the Power and Mercy that Allah عزوجل shows towards Muslims.	Another group is to give their presentation and allow other students to ask them questions and discuss .	15 min.	Pair/group work Discussion	Questions presentation

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 19–Lesson 3

Lesson Title: Review : Soorat ar-Rahman Part 1 and Part 2 **Date:**

Number of Students:

Warm up Activity:

The teacher may start by dividing the class into two or three groups (depending on the number of students in the class). Play the CD to remind the students of the soorah.

No more than 3 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the key topics mentioned in the Soorah.	The teacher may make it seem like a competition each group has to count out one previously learnt topic from the soorah, and the team with most answers will win.	10 min.	CD	Questions
2. correctly recite the soorat from their memory	The teacher may pick the best students in recitation per group and allow them to help their friends improve their recitation and memorization of the Soorat.	25 min.	Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 20–Lesson 1

Lesson Title: Fasting : The Manners of Sawm **Date:**

Number of Students:

Warm up Activity:

The teacher may revise the points about sawm discussed in the previous lessons ,then ask the assigned group to start its presentation.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies &Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the Manners of observing Sawm	<p>The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required. Make sure they include the following manners of a fasting Muslim who should Adhere to a certain code of conduct.</p> <ul style="list-style-type: none"> • Abstain from evil deeds and speech. • Recite the Quraan often. • Pray in night. • Give in charity for the pleasure of Allah. <p>Allow other students to ask them questions and discuss.</p>	15 min.	Pair/group work discussion	Questions Presentation
2. conclude that the manners (etiquette) of fasting apply to	Another group is to give their presentation and allow other students to ask them questions and	15 min.	Pair/group work discussion	Questions Presentation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
all areas in the life of the Muslim.	discuss. Make sure they include examples of situations .			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 20–Lesson 2

Lesson Title: Fasting : Sawm : Its Rulings

Date:

Number of Students:

Warm up Activity:

The teacher may revise the points about sawm discussed in the previous lessons ,then ask the assigned group to start its presentation.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the rulings of fasting (Sawm).	The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required. Make sure they include the following explain the correct manners of sawm concerning intention, Imsak, Iftar, and Suhoor. Make sure the students understand these rules and that following these rules is the only way to perform sawm correctly and to gain full benefit and reward the pleasure of Allah عزوجل . •	15 min.	Pair/group work Discussion	Questions presentation
2. explain the importance of Niyah	Another group is to give their presentation and allow other students to ask them questions and discuss Make sure the group emphasize the importance of intention to reinforce the previous lessons dealing	15 min.	Pair/group work Discussion	Questions presentation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>with intention in any act of worship.</p> <ul style="list-style-type: none"> • Explain and remind the student that any act of worship must be conducted with the intention of addressing it to Allah عزوجل alone. 			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 20–Lesson 3

Lesson Title: Soorat al-Waaqi’ah Part 1

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorah difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the basic meaning of the soorah.	The teacher may narrate the basic meaning of this part of soorat. Allowing students to understand the meanings and wisdom behind the Holy words.	10 min.	Narration discussion	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them a time limit to memorize a certain number of verses in a certain time; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.