

DAILY LESSON PLAN
G6-Unit 21–Lesson 1

Lesson Title: Fasting : Sawm: Its Nullification
Date:

Number of Students:

Warm up Activity:

A quick revision of the main points discussed in the previous lessons about sawm. As students are assigned to groups, the group to present the nullifiers of sawm to take over..

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the acts that nullify Sawm.	The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required. Allow other students to ask them questions and discuss. Make sure they should explain that the days that were nullified should be made up; and illustrate that no compensation has to be paid.	20 min.	Pair/group work Discussion	Questions presentation
2. state the importance of making up of the missed days of fasting.	Another group is to give their presentation and allow other students to ask them questions and discuss .	15 min.	Pair/group work Discussion	Questions presentation

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 21–Lesson 2

Lesson Title: Review : Sawm

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation for this part of revision. Displaying topics and key points, adding pictorials.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the Importance of Fasting in Ramadhan as a pillar of Islam and the True meaning of Fasting.	The teacher may refer to the lessons explained along with the visual aids. The teacher can ask the students of previously assigned groups to compile a quiz for this revision.	20 min.	Pair/group work Discussion	Questions
2. recall The benefits of Sawm	The teacher can play pass the cushion game with the students for this objective. Whoever gets the cushion narrates one benefit.	20 min.	Pair/group work Discussion	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 21–Lesson 3

Lesson Title: Soorat al-Waaqi'ah Part 2

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorah's difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the basic meaning of the soorat	The teacher may narrate the basic meaning of this part of soorat. Allowing students to understand the meanings and wisdom behind the Holy words.	10 min.	Narration discussion	Questions
2. recite the soorah from memory.	The teacher must divide the class in to groups of two and give them a time trial to memorize certain number of verses in a certain number of time team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 22–Lesson 1

Lesson Title: Review : Sawm part 2

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation for this part of revision. Displaying topics and key points, adding pictorials.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the manners of Fasting.	The teacher may use reference to the lesson explained along with the visual aids. The teacher can ask the students of the previously assigned groups to compile a quiz for this revision.	20 min.	power point presentation Pair/group work	Questions Quizz
2. recall The Rulings of Sawm.	The teacher can play pass the cushion game with the students for this objective. Whoever gets the cushion narrates one benefit.	20 min.	power point presentation Pair/group work	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 22–Lesson 2

Lesson Title: Hajj : Its Definition and Rewards
Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation displaying Verses from Quraan , different Ahadith, the definition and delineated Rewards.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the status that the Hajj has in Islam.	The teacher may start by discussing with the students what they think Hajj is accordingly the teacher may explain to the students when hajj is due on a certain individual. After that the teacher may bring comparison from different religions, for in almost all the major religions there is a concept of Pilgrimage.	20 min.	power point presentation Pair/group work Discussion	Questions
2. discuss the meaning and rewards of the Hajj.	The teacher should give a detailed explanation of the text because this lesson is an introduction to the Hajj. It is important for the teacher to introduce the new words patiently so that the students can come to grips with the text. The teacher may question the students as the lesson progresses. the teacher must display all the rewards that await a Muslim performing Hajj, with the proof of a solid Hadith.	20 min.	power point presentation Pair/group work Discussion	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 22 –Lesson 3

Lesson Title: Review : Soorat al-Waaqi'ah **Date:**
Part 1 and Part 2

Number of Students:

Warm up Activity:

The teacher may start by dividing the class into two or three groups (depending on the number of students in the class).). Play the CD to remind the students of the soorah

No more
than 3
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the key topics mentioned in the Soorah.	The teacher may make it seem like a competition each group has to count out one previously learnt from the soorah, and the team with most answers will win .	20 min.	Cd player Pair/group work	Questions
2. correctly recite the soorat from their memory	The teacher may pick the best students in recitation per group and allow them to help their friends improve their recitation and memorization of the Soorht.	20 min.	Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 23–Lesson 1

Lesson Title: Hajj : Its Rulings, Pillars and Obligations p1

Number of Students:

Warm up Activity:

The teacher may display an Islamic calendar and start by talking about the Lunar months and try to raise the student interest by asking them about a month- other than Ramadan- that has a great status amongst the other months. The teacher may remind the students with a previous lesson about the pillars of Islam and emphasize Hajj as the fifth pillar of Islam. Distribute the forth coming lessons about Hajj to students as a group to research and report.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. elaborate the five pillars of Islam and identify Hajj as the fifth of the pillars	The teacher asks students to discuss –in groups- and try to recall the five pillars of Islam. and to distinguish the order of hajj.	15 min.	Pair/group work Discussion	Questions
2. explain the Rules of Hajj ,its four pillars and its obligations .	The teacher identifies to the students that hijj is an obligation on every Muslim, male or female, who can afford the journey. He/she illustrates to whom the hajj is compulsory and its obligations. The teacher must introduce the text to the students. It is important that the teacher explains	20 min.	Pair/group work Pictures PPP Documentaries	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	the text step-by-step so that the students understand the mechanics of the Hajj. Use relevant audiovisuals.			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 23–Lesson 2

Lesson Title: Hajj : Its Rulings, Pillars and Obligations part 2

Number of Students:

Warm up Activity:

A quick revision of the main points discussed in the previous lessons about hajj. As students are assigned to groups, the group to present the status of Tawaaf to take over.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. show the status of Tawaaf in Hajj, its rulings and obligations.	The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required. Allow other students to ask them questions and discuss.	20 min.	Pair/group work Discussion	Questions
2. explain all the sunnan acts of Tawaaf.	Another group is to give their presentation and allow other students to ask them questions and discuss. Each student in the group should take 5 or 6 minutes as a teacher to teach this objective to their fellow students and the teacher must use the last 10 minutes to revise and determine they have understood the lesson well.	20 min.	Pair/group work Discussion	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 23–Lesson 3

Lesson Title: Soorat al-Hadeed: Iron Part 1

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the basic meaning of the soorah	The teacher may narrate the basic meaning of this part of soorah. Allowing students to discuss the meanings and wisdom behind the Holy words.	10 min.	Narration discussion	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them a time limit to memorize a certain number of verses in a certain time; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation
3. state that Allah is all knower and sustainer of the universe	The teacher must enlighten the student that Allah knows what ever is in the heavens and the earth, whatever happens in this universe. Allah promises those who trust and depend on him that if they spend in charity for Allah's sake they will never need to fear poverty.	5 min.	discussion	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 24 –Lesson 1

Lesson Title: Hajj : Its Rulings, Pillars and Obligations (part3) **Date:**

Number of Students:

Warm up Activity:

A quick revision of the main points discussed in the previous lessons about sawm.As students are assigned to groups, the group to present the rulings of hajj is to take over..

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. explain the ruling of As-Sa'y as a pillar of the Hajj .	The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required. Allow other students to ask them questions and discuss.	15 min.	Pictures PPP Documentary Pair/group work Discussion	Questions
2. Demonstrate the Manners, rulings, and obligations of Sa'y	Another group is to give their presentation and allow other students to ask them questions and discuss .In the group of students, each should take 5 or 6 minutes as a teacher to teach this objective to their fellow students and the teacher must take out last 10 minutes to revise and determine they have understood the lesson well.	20 min.	Pictures PPP Documentary Pair/group work Discussion	Questions Demonstration

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 24–Lesson 2

Lesson Title: Hajj : Its Rulings, Pillars and Obligations (part4) **Date:**

Number of Students:

Warm up Activity:

A quick revision of the main points discussed in the previous lessons about hajj..As students are assigned to groups, the group to present the the importance of wuqoof is to take over

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. conclude the importance of wuqoof. (the Fourth pillar of Hajj)	The selected group must represent their presentation to the student keeping in view this objective. The teacher must aid and assist them with their visual aids and demonstration if required. Allow other students to ask them questions and discuss.	15 min.	Pair/group work Discussion	Questions presentation
2. explain the Manners, rulings, and obligations of Wuqoof (Standing at ‘Arafah)	Another group is to give their presentation and allow other students to ask them questions and discuss .In the group of students, each should take 5 or 6 minutes as a teacher to teach this objective to their fellow students .	20 min.	Pair/group work Discussion	Questions presentation

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 24–Lesson 3

Lesson Title: Soorat al-Hadeed: Iron Part 2

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the basic meaning of the soorah	The teacher may narrate the basic meaning of this part of soorat. Allowing students to understand the meanings and wisdom behind the Holy words.	5 min.	Narration power point presentation discussion	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them a time limit to memorize a certain number of verses in a certain time; team mates listening and helping each other	20 min.	Text book/ Quran/ power point Pair/group work	Recitation
3. explain the fate of disbelievers and the reward for believers .	The teacher must enlighten the students that in the End the believers will be victorious and no matter what the disbelievers say in this world they will soon know who is wrong and who is right.	5 min.	discussion	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 25–Lesson 1

Lesson Title: How to Perform Hajj

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation with pictures for this lesson showing step by step or the student and the teacher using arts and crafts could design every step and go through them as if performing hajj.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the entire method of performing Hajj from the start until the end..	The teacher explains the entire process of Hajj to the students. He/she may also question the students at random during the explanation of the text. The students will find the answers in the text. It will also get them to become acquainted with important words in the text. Highlight key words and phrases of the text. The students will use their textbooks when completing the exercise. They must utilize all available research facilities	15 min.	Narration PPP Discussion	Questions
2. demonstrate every step in playground with the models of every place of Hajj.	The teacher must take the students to the playground where they can demonstrate hajj to understand all the steps and pillars of Hajj in detail. Different parts of the playground should be allocated as different points of Macca in Hajj. To	20 min.	Pair/group work	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	make things more realistic Models may be used for Kaba, Arafah, Mina, Safa and Marwa, etc.			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 25–Lesson 2

Lesson Title: Umrah

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation with pictures for this lesson showing step by step or the student and the teacher using arts and crafts could design every step and go through them as if performing Umrah.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. describe the importance of performing ‘Umrah.	the teacher must verbally go over the importance of Umrah. You should identify to the students that Umrah is an obligatory Sunnah; it must be performed at least once in a Muslim’s lifetime.	10 min.	Narration power point presentation Discussion	Questions
2. differentiate between Hajj and ‘Umrah.	Give a detailed explanation of the text. During the explanation, the students are allowed to ask relevant questions on matters that are unclear. You may also question your students verbally on the text	10 min.	Narration power point presentation Discussion	Questions
3. demonstrate every step in playground with the modles, and to understand the difference between Hajj and	The teacher must take the students to the playground where they can demonstrate Umrah to understand all the steps and pillars of Umrah in detail. Different parts of the play ground should be allocated Meeqa, Kaba, Safa and Marwa.	15 min.	Pair/group work	Demonstration

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
Umrah.				

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 25–Lesson 3

Lesson Title: Review : Soorat al-Hadeed Part 1 and Part 2 **Date:**

Number of Students:

Warm up Activity:

The teacher may start by dividing the class into two or three groups (depending on the number of students in the class. Play the CD to remind the students with the soorah

No more than 3 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the key topics mentioned in the Soorah.	The teacher may make it seem like a competition each group has to count out one previously learnt point from the soorah and the team with the most correct answers will win .	10 min.	CD	Questions
2. recite the soorah from their memory	The teacher may pick the best students in recitation per group and allow them to help their friends improve their recitation and memorization of the Soorah..	25 min.	Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.