

DAILY LESSON PLAN
G6-Unit 26 –Lesson 1

Lesson Title: Review : Hajj and ‘Umrah

Date:

Number of Students:

Warm up Activity:

The teacher may bring all the relevant previously employed visual aids for the revision of the relevant lessons. A revision of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile a power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall Hajj its pillars, rulings and obligations.	The teacher may organize class into groups to invent a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	20 min.	PPP Pair/group work	Questions a creative activity
2. recall ‘Umrah, its pillars, rulings and obligation.	The teacher may follow the same procedures as with the first objective.	20 min.	PPP Pair/group work	Questions a creative activity

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 26-Lesson 2

Lesson Title: Du'aa : During Rain

Date:

Number of Students:

Warm up Activity:

The teacher may compile and display a power point presentation showing the process of rain and how life on earth is impossible without Rain.

No more
than 5
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. discuss the importance of Rain	Based on the preparatory activity the teacher first may explain the process of Rain and how it helps us.	10 min.	Power point presentation/ board	Questions
2. enumerate the dangers of Excessive Rain.	The teacher may now discuss with the students if it won't stop raining what will happen to us ? Getting the adequate answers the teacher may explain precisely why we need to ask for Allah's protection. Here the teacher may display the verses and hadith mentioned in the text.	10 min.	PPP Discussion	Questions
3. recite both Dua's in Arabic, as well as English, with the aim of practicing them when the need arises.	The teacher must divide the class into groups and they should help each other to memorize the dua. The teacher must listen to the duaa from every student.	10 min.	memorization	Oral Repetition
4. conclude that only Allah عز وجل causes the rain to fall	The teacher may ask the students- in groups- to compose a speech about rain as a blessing from Allah عز وجل.	10 min.	Group work	speech

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
from the sky				

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 26–Lesson 3

Lesson Title: Du’aa : During Windstorm

Date:

Number of Students:

Warm up Activity:

The teacher may compile a power point presentation showing the destructions done by a wind storm. Also how wind plays important role in the life of living things.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. explain the importance of Wind.	Based on the warm up activity the teacher first may explain the process of the formation of windstorm, and how wind aids living things on earth	10 min.	Powerpoint presentation/ Discussion	Questions
2. enumerate the dangers of Windstorms.	The teacher may display the destruction done by windstorms on the screen and explain to the students how fierce forces of nature can be and thus precisely why we need to ask for Allah’s protection. Here the teacher may display the verses mentioned in the text and hadith mentioned in the text.	10 min.	PPP Discussion	Questions
3. recite the Du’aa.	The teacher must divide the class into groups and they should help each other to memorize the du’aa. The teacher must listen to the du’aa from every student.	10 min.	Pair/group work	Oral Repetition

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
4. conclude that the weather is under the command of Allah عز وجل	<p>The teacher clarifies that the wind below by the command of Allah; so it is not allowed to curse the wind.</p> <p>-In Soorat al-Hijr: 22, Allah عز وجل uses a word which is commonly translated as ‘fertilizing’.</p> <p>-Explain that this term is also translated as ‘fecundating’. This term has been explained in detail and is essentially the meaning of the second paragraph.</p> <p>-The students should realize that cursing the wind is not allowed. This is because of its great importance.</p> <p>-Explain that the wind can cause harm in the form of violent storms etc. This is the command of Allah عز وجل .</p> <p>-It should be made clear that the wind can be a blessing or a punishment for the people. All this happens through the wisdom of Allah عز وجل .</p> <p>-Emphasize the fact that Allah عز وجل should not be questioned on what He does (Soorat al-Anbiyaa:23). Instead, Muslims should accept what has happened. As in the previous lesson, the du‘aa may be displayed on slides. This way, the students can visualize it and this may facilitate memorization.</p>	10 min.	Pair/group work	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 27–Lesson 1

Lesson Title: The Manner of Attending Meetings **Date:**

Number of Students:

Warm up Activity:

The teacher may display videos showing different people in different meetings. The videos should be labeled as A B and C.

No more than 5 minutes

Three or four videos may vary in manners of the meetings the last video or a video in between according to teacher’s choice should be perfect all together with perfect mannerism. The teacher must ask the students to take notes and select the most perfect video.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. explain the importance of manners in meetings	Based upon the warm up activity the teacher must discuss with the students which video they found to be perfect and why. To save time the teacher can divide the class into groups so that there is group discussion.	10 min.	Video/ group discussion	Questions
2. describe the manners of attending meetings (not to sit in the middle of gatherings and not to ask people to get up from their seats)	After playing the videos the teacher may play a cushion game; who ever gets the cushion has to name one manner and it’s purpose.	15 min.	Game Pair/group work	Questions A game

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
3. recite the du'aa said at the end of meetings.	The teacher must divide the class into groups and they should help each other to memorize the du'aa. The teacher must listen to the du'aa from every student.	10 min.	Pair/group work	Oral Repetition

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 27–Lesson 2

Lesson Title: Private Conversations

Date:

Number of Students:

Warm up Activity:

The teacher may display videos showing three different scenarios. One with three girls/boys two talking to each other leaving the third one out and the third one feeling awkward. In the second, a couple of People talking in a foreign language leaving one person who is not familiar with the language also feeling Awkward. The third video shows three friends where one friend asks the other to listen to something he has to say privately and he refuses to leave the third friend out as it is not polite.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to	Based upon the warm up activity the teacher must discuss with the students which video they found to be perfect and why. To save time the teacher can divide the class into groups so that there is group discussion. The teacher may explain accordingly how important in Islam it is to take care of other person's feelings that Islam has forbidden even the slightest possibility of hurting someone, which is by talking in whispers leaving the other person	20 min.	Video group discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	out. Islam is a perfect religion and teaches us to be perfect human beings and live in a perfect social environment.			
2. recite all the ahadith and Verses mentioned in the text	The teacher must divide the class into groups and they should help each other to memorize the du'aa. The teacher must listen to the du'aa from every student.	15 min.	Pair/group work	Oral Repetition

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 27–Lesson 3

Lesson Title: Gheebah

Date:

Number of Students:

Warm up Activity:

The teacher may do a little puppet show for this lesson showing two or three different scenarios/ displaying the hadith mentioned in the text about gheebah, buhtaan and defending the honour of your brother..

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the severe consequences of Gheebah	Based upon the warm up activity the teacher must discuss with the students what they understand from the show. Taking examples from the student's daily life the teacher may explain how serious the gheebah can be whereas it may appear to be just plain talk.	15 min.	Video/ discussion	Questions
2. conclude that gheebah is of no benefit and has many negative effects.	The teacher clarifies to the students that gheebah means saying something bad about someone in his /her absence •Explain the difference between gheebah and buhtaan. Namely, gheebah does not involve any sort of lying. Despite this fact, the act of gheebah is punishable. It should also be explained that gheebah is related to anything that is said.	15 min.	narration	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<ul style="list-style-type: none"> •The teacher can give examples such as talking about appearances. Namely, the skin color of people or their height. Gheebah can also be in terms of a person's nationality or ethnic origin. Another example is the characteristics of people, such as the way they talk. • The teacher should also explain that gheebah is not confined to talking, but may include gestures, imitation and anything other derogatory action that is done behind a person's back. All these types fall under the same ruling as gheebah, and are (haraam) forbidden in Islam. After the explanation the teacher may warn the students of serious punishment in the day of Judgment as well as in the world. 			
3. recite the hadeeth mentioned in the text	The teacher may explain the hadeeth mentioned in the text and warn the students for not listening to someone who is back biting someone else.	5 min.	Narration	recitation

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 28–Lesson 1

Lesson Title: Nameemah

Date:

Number of Students:

Warm up Activity:

The teacher may do a little puppet show for this lesson showing a scenario about nameemah.

No more than 5 minutes

This lesson can be explained with the previous lesson as they are related.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. acknowledge the severe consequences of nameemah and Summarize its detrimental effects on society.	Based upon the warm up activity the teacher must discuss with the students what they understand from the little show. Taking examples from the student's daily life the teacher may explain how serious the nameemah can be whereas it may appear to be just plain talk. discuss its detrimental effects on society.	5 min.	Video discussion	Questions
2. conclude that nameemah is haraam in Islam and the one who does it is liable to be punished by Allah عز وجل	After the explanation the teacher may warn the students of serious punishment in the day of Judgment as well as in the world.	15 min.	Narrative discussion	Questions
3. find proofs from the Qur'aan and the Sunnah regarding	The teacher may explain the hadith mentioned in the text and ask students –in groups- to find	15 min.	research group work	proofs from the Qur'aan and the Sunnah regarding

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
this prohibited act in Islam	evidence from . Qur'aan and the Sunnah about nameemah.			nameemah

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 28 –Lesson 2

Lesson Title: Islam: The perfect Religion.

Date:

Number of Students:

Warm up Activity:

The teacher may use the same visual aids of the lesson about Messengers and Prophets and Divine Books. The teacher may recall these lessons with the Students before getting on with this lesson.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
<ol style="list-style-type: none"> conclude that Islam is the religion chosen by Allah عز وجل and that it is superior to any other religion. describe the universality of Islam. conclude that Muslims do not change or alter Islam in any way, shape or form. 	<p>Based upon the warm up activity the teacher may recall the previous lessons with the students hence getting on with this lesson which is Islam the perfect religion. The teacher clarifies to the students that :</p> <ul style="list-style-type: none"> •Islam is applicable to the past, present and future. •Islam is not old- fashioned or out- dated. •Islam is superior to any other way of life •The teacher may explain the concept of Islam as a universal religion. Universality in this sense means that it is applicable to all times and places. Also that Islam is applicable for the present and the future in exactly the same way as it was applicable to the time of the Prophet Muhammad صلي الله عليه وسلم . 	35 min.	<p>Narration Discussion</p>	<p>Questions</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<ul style="list-style-type: none"> •The students must appreciate the fact that absolutely nothing is outdated in the Qur'aan nor are any of its legislations old-fashioned. To make such an assumption goes against the belief that Islam is the only religion suitable for all times. Stress this point to the students. •The teacher should know that the lesson discusses the Qur'aan and the last Messenger صلي الله عليه وسلم at the start of the lesson in order to build up to the crux of the matter to be discussed. •Another point to the teacher is that it would be worthwhile mentioning that Islam has been sent to every person and jinn since the time of the Prophet صلي الله عليه وسلم. •The students should therefore be made to realize that there is one common law binding humans and jinn, namely to worship Allah عز وجل alone. You can mention Soorat adh-Dhaariyaat:56 and then explain that worshipping Allah عز وجل alone and staying away from shirk is the meaning of life.. 			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 28–Lesson 3

Lesson Title: Islam: The religion of Mercy.

Date:

Number of Students:

Warm up Activity:

The teacher may narrate the story of Pharaoh and Gibreel..

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. conclude that Islam is a religion of ease and mercy.	<p>Based upon the warm up activity the teacher may tell the students different short stories about Allah عزوجل and how vast his Mercy is. Allah عزوجل calls himself in Quran ar-Rahman ar-Raheem which means the MOST merciful. Hence the religion He sent down is a religion of Mercy, His guidance, His mercy on His people to show them the right path.</p> <p>The teacher can narrate the story of how Gibreel was scared that Allah عزوجل will show mercy to the drowning Pharaoh.</p> <p>The teacher can tell the story of the creation of Adam and when Satan revolted and was demanding powers from Allah عزوجل , Adam got scared and asked Allah عزوجل how will we save ourselves from Shaitan and Allah said to him never to loose hope in his Mercy.</p>	25 min.	Narration	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<ul style="list-style-type: none"> •This lesson is very important with regard to the mercy that characterizes Islam. There are many claims that Islam is oppressive, cruel and unjust. There is also much focus on women and Islam and they are portrayed as being oppressed and insignificant. •The teacher identifies to the students that : •Allah عزوجل created people and jinn to worship Him alone. •Allah عزوجل sent Prophets And Messengers to teach people about Tawheed, and because of His mercy , he did not leave them to discover Tawheed by themselves. •The Prophet Muhammad صلى الله عليه وسلم was sent to everyone. •The Prophet صلى الله عليه وسلم even taught Muslims to show kindness to animals. •Islam encourages moderation in everything. •Everything regarding Islam is part of the mercy of Allah عزوجل . •The teacher should bring in the information studied in the previous lesson and highlight the many instances of mercy and kindness contained in the teachings of Islam. This will refute the claims that have been made against Islam. •In order to highlight the mercy of Islam, the teacher can bring the aayaat and hadeeth on slides. 			
<p>2. conclude that overburdening oneself is not encouraged in Islam and the moderate way</p>	<p>The teacher may explain to the students that Allah wants ease for us and he does not intend to make us suffer hardships. Hence we must not overburden ourselves with Ibaadaah or anything</p>	<p>10 min.</p>	<p>narrative</p>	<p>Questions</p>

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
should be followed at all times.	that we do. Hence Islam is not oppressive in anyway.			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 29–Lesson 1

Lesson Title: “Islam: A Blessing from Allah عز وجل”.
Date:

Number of Students:

Warm up Activity:

A quick revision of the previous lesson

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the blessings of Allah	The teacher may compile a power point presentation to enumerate a few blessings of Islam.	10 min.	Power point presentation Discussion	Questions
2. conclude that being a Muslim is a blessing from Allah عز وجل	<ul style="list-style-type: none"> •The first part of the lesson introduces the blessings of Allah عز وجل. It is important that the teacher explains the stance of the Companions رضي الله عنهم with regards recognizing that it is due to Allah’s Mercy that they are Muslims. •The teacher should make the students feel proud of being Muslims. They should also realize that the Companions رضي الله عنهم were granted success because they followed the Qur’aan and the Sunnah of the Prophet صلى الله عليه وسلم without adding or subtracting anything from it. They did not make excuses for any part of Islam and they were very 	25 min.	Narrative Discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>proud of being Muslims. The teacher should explain that in order for the present day Muslims to be successful, they must adopt the understanding of the Companions رضي الله عنهم.</p>			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 29–Lesson 2

Lesson Title: Review : Du’aa and Meetings

Date:

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids for the revision of the relevant lessons. A revision of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the Lesson Of Du’aa	The teacher may organize the class into groups to invent a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	20 min.	Pair/group work	Questions a creative activity
2. recall the lesson of Meetings.	The teacher may use the same procedure .	20 min.	Pair/group work	Questions a creative activity

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 29–Lesson 3

Lesson Title: Review : Gheebah, Nameemah and Islam: the religion of mercy **Date:**

Number of Students:

Warm up Activity:

The teacher may bring all the old visual aids for the revision of the relevant lessons.

No more than 7 minutes

A revision of all the previous lessons is required for this lesson as those lessons provide the base for this one. The teacher must compile the power point presentation with previous lesson headings and their key points underneath summarizing everything for a quick recap.

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. recall the Lessons of Gheebah and Nameemah	The teacher may organize class into groups to invent a creative activity to demonstrate this objective through a play, or presentation or any other way that they can think of.	20 min.	Pair/group work Discussion	Questions a creative activity
2. recall the lesson Islam the Religion of Mercy.	The teacher may use the same procedures	20 min.	Pair/group work Discussion	Questions a creative activity

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.