

DAILY LESSON PLAN
G6-Unit 6–Lesson 1

Lesson Title: Ibaadah

Date:

Number of Students:

Warm up Activity:

A Teacher can bring small action figures of a king and horsemen or compile an animation to tell a little story or use puppets. In this story the teacher can show the faithful servants of the king being rewarded and the unfaithful ones being punished. This activity should not take longer than 7 minutes and should just provide the interesting basis for the students to comprehend the forth coming explanation

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. restate the meaning of Ibaadah	<p>Based on the warm up activity the teacher may discuss with the students what they understand from the little story and accordingly ask a random student to state his/her understanding of worship.</p> <ul style="list-style-type: none"> Explain to the students that ‘ibaadah does not only relate to acts like Salah, Zakah, Hajj and so forth, but rather includes every action a person does for the pleasure of Allah عزوجل in accordance with the practice of the Prophet Muhammad صلى الله عليه وسلم. Illustrate that the Islamic meaning of the word “ibaadah” is to obey Allah by doing all that 	20 min.	Board/ /slides/ narrative/	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>He commands and to stay away from all that He forbids.</p> <ul style="list-style-type: none"> Elaborate that everyday actions can be “ibaadah” if people think about what they are doing. 			
<p>2. identify the reward of Paradise for worshipping Allah عزوجل alone and avoiding shirk..</p>	<ul style="list-style-type: none"> The concept of everyday actions becoming an act of ‘ibaadah is very important. The teacher must emphasize the importance of thinking before doing things. If this is done, then everyday actions can become forms of worship. This in turn is rewarded by Allah عزوجل. The other benefit of thinking before doing something is that it lessens the chances of doing bad deeds. Not doing a bad deed as a result of fearing the punishment of Allah عزوجل is also an act of worship. The teacher should mention this point and highlight the fact that this is from the Mercy of Allah عزوجل. 	15 min.	Narrative/ discussion.	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 6–Lesson 2

Lesson Title: The conditions of Ibaadah

Date:

Number of Students:

Warm up Activity:

The teacher can bring school’s prospectus with the rules and regulations in it. The teacher can compile this section on a slide for all the students to see clearly. The teacher may ask the students why they need rules and regulations .

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. explain the importance of the niyyah in ‘ibaadah..	The teacher must explain the fact that every good deed has to have the basis of sincerity to Allah عزوجل This is because Allah عزوجل sent Prophets, Messengers and Divine Books to inform the people and jinn to worship Allah عزوجل alone. The teacher explains the second hadeeth which mentions the importance of doing every act in accordance with the Sharee’ah. The students must realize that if deeds are not done in accordance to the Sunnah of the Prophet Muhammaad صلى الله عليه وسلم , then they will also be rejected by Allah عزوجل.	20 min.	discussion	Questions
2. identify the conditions for acts of worship to be accepted.	Once the base for the need of conditions has been established the teacher may emphasize the basic two conditions which is Niyah and actions based	20 min.	narrative/ power point discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>on Sunnah.. Any action done in Islam with a good intention or for Allah becomes worship. Secondly it should be based on the practices of Muhammad صلى الله عليه وسلم otherwise it will not be acceptable in Islam Anything that He did not do or is not clear from Hadith we should avoid.</p> <p>The teacher discusses the hadeeth with the student and emphasize the benefits of knowing the hadeeth. One benefit is that it helps in repelling innovated acts of worship. This is because the one who truly acts on the hadeeth will always question her/himself with regard to the worship that is done.</p>			

- Homework:**
1. The activities and exercises in Student's Book which were not covered through the lesson.
 2. Memorize the hadeeth.

DAILY LESSON PLAN
G6-Unit 6–Lesson 3

Lesson Title: Soorat al-Jinn
Species created by Allah from Fire Part 2

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorat difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the different character traits and behavior of the jinn.	The teacher may continue to enlighten the students how the jinn used to go up in the sky and eves drop on angels and come down to fortune tellers and inform them about future and then Allah put a barrier between the jinn and the skies so that they can no longer eves drop. The jinn didn't know what purpose did the people on the earth have whether they were supposed to be good or evil, they believed they will escape Allah on earth and Allah has informed man and jinn that nothing can escape Allah.	5 min.	Narration	Questions
2. identify what that part of the soorah tells	The teacher explains the soorah emphasizing that a barrier was placed between the jinn and the information they used to steal, after the Prophet صلى الله عليه وسلم was sent.	10 min.	Discussion	Questions
3. state the similarities between humankind and the jinn with	Ask the students to discuss in groups the similarities and come up with as much similarities	10 min.	Pair/group work Discussion	

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
regard to behavior	as they can.			
1. recite the soorah from memory.	The teacher must divide the class into pairs and give them a time limit to memorize certain number of verses in a certain time; team mates listening and helping each other	15 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 7–Lesson 1

Pair/group work

Lesson Title: Bid’ah

Date:

Number of Students:

Warm up Activity:

A Teacher can bring in chocolate cake, hot sauce, ketchup. Now the teacher may display the cake and ask if the perfectly decorated cake seems to be complete or there is something else they could add to it? Or maybe re bake it ? Of course the answer will be in negative.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. identify the Islamic meaning of the word bid’ah.	Based on the warm up activity the teacher may continue to elaborate that now if you add the ketchup on the top the students will not be in favour of it. Explain the meaning of bid’ah in Islam. That anything added to it is a bid’ah..The student should know that the worship of Allah عزوجل should be founded upon the Qur’aan and the Sunnah of the Prophet صلى الله عليه وسلم . If it is not, then this act is a bid’ah and something that is not worthy of being rewarded by Allah عزوجل . Instead, the person involved in bid’ah will be punished by Allah عزوجل .So our religion is complete and perfect it does not require anything	15 min.	discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	more to be added and when people do add to it it's called Bid'ah			
2. state the punishment for those who commit bid'ah.	All the ahadith and ayas should be displayed on the screen and then the teacher should talk about the conditions of bid'ah and the punishment for those who commit bid'ah.	15 min.	power point presentation discussion	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 7–Lesson 2

Lesson Title: Ihsaan

Date:

Number of Students:

Warm up Activity:

A Teacher can narrate the following story with the aid of power point presentation, Sameer and Samir are two brothers who were asked by their mom to clean their bedrooms. Sameer arranged his room properly by putting everything in its place, while Samir was careless and hid everything under the bed. Asking the students about the difference between the two boys and reaching the conclusion that Sameer had Ihsaan while Samir didn't have Ihsaan. Then finalizing the story. Since Sameer had Ihsaan , he did everything in the best possible way. As a result, he became successful and everybody loved and respected him. While Samir became a failure and nobody loved him.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. define Ihsaan and its position among the three levels of religion.	Based on the warm up activity the teacher may continue to explain to the students that everything we do is known by Allah, we can reach the highest level in Islam if we keep this feeling in our hearts and do everything properly and correctly with full honesty that Allah is watching us. The three levels being Islam Iman and Ihsaan with Ihsaan being the highest and closest to Allah.	10 min.	discussion	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
2. identify the reward for those people who are at the level of <i>ihsaan</i>	divide the class into two groups and ask them to discuss the rewards of Ihsaan as mentioned in Hadeeth.	10 min.	Pair/group work discussion	Questions
3. To mention certain verses and recall explanations to those verses which deal with the importance of <i>Ihsaan</i>	By listening to the verses mentioned in the lesson and explaining them. Repeating is important to ensure their understanding and if possible memorization of the verses.	10 min.	CD Player Pair/group work	Answering exercise 2 in Textbook pg. 11

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 7–Lesson 3

Lesson Title: Soorat al-Jinn
Species created by Allah from Fire Part 3

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorah difficult words and proper recitation.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give evidence of the power of Allah and to describe the punishment of those who disobey Allah عزوجل .	The teacher may revise the previous two parts with the students and continue to emphasize the power of Allah عزوجل Hence if a Jinn is disobedient Allah will use them as a fuel for hell fire same goes for the human beings as well. And if Jinn remains straight on the path, it will be provided with lots of provisions to test it whether they will grateful or not just like a human. The teacher may emphasize on the punishment of hell fire that if we abandon the right path Allah will severely punish us in the day of the judgment.	15 min.	Narrative	Questions
2. recite the soorah from memory	The teacher must divide the class into pairs and give them a time limit to memorize certain number of verses in a certain time; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework: 1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 8–Lesson 1

Lesson Title: The status of Ihsaan

Date:

Number of Students:

Warm up Activity:

By using two jewelry boxes, 4 marbles and a 3 leveled stand. On the lowest stand you place a marble, on the middle you place a jewelry box, and on the highest level you place another jewelry box.

No more than 5 minutes

Then, telling the students that those are the three levels of religion and the lowest one is an exposed marble (*Islam*). The second level is the same marble but preserved in a nice box (*Iman*). The highest level (*Ihsaan*) is the best and closest to Allah which is jewelry box containing 2 marbles, *Iman* and *Islam*. Then discussing that *Ihsaan* can't exist in a person who don't have *Iman* and *Islam*

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able				
1. explain the status and importance of <i>Ihsaan</i> .	Based on the discussion of the warm up Activity, The teacher draws on the board three steps of a stair, and asks the kids to imagine that those steps are some of the levels of the Paradise. Since the closest to Allah is the highest level, all Muslims should strive to have Ihsaan.	15 min.	discussion	Questions
2. identify the reward for ihsaan..	The teacher may discuss with the students their ideas about paradise. •When discussing the	15 min.	/discussion.	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>importance of ihsaan and its many rewards, the teacher can ask questions about Paradise and what is contained in it. This may motivate the students to try and reach this level of faith. Very often, the Prophet صلى الله عليه وسلم would describe Paradise and its beauties. Consequently, this would raise the faith of the Companions رضى الله عنهم .</p>			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 8–Lesson 2

Pair/group work

Lesson Title: The practice of Ihsaan

Date:

Number of Students:

Warm up Activity:

The teacher may remind the student with the meaning of Ihsaan as they recall it from the previous topics they studied

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. express a deep desire to please Allah عزوجل at all times..	Based on the warm up activity the teacher may continue to elaborate to the students via the Hadith mentioned in the beginning of the text (by displaying it on the screen) that people should worship Allah as if they are seeing him. The teacher explains to the students that our performance in front of somebody we respect differs from our performance if this person is absent .So we should worship Allah and think that He is present watching what we do.	20 min.	discussion	Questions
2. distinguish the two levels within the position of ihsaan	The second part of the hadith says that if we can't achieve the first we should at least worship Allah as if HE is seeing us. Here the teacher can use the day to day example of how a child is scared to do something when he/she knows that a parent is	15 min.	Board /discussion.	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	<p>around or watching although he/she can not see the parent. We should have the same feeling in every day life not just in worship. Allah is watching us we should really be careful of what we do because there is no place in this earth where Allah is not watching us.</p>			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 8–Lesson 3

Lesson Title: Soorat al-Jinn
Species created by Allah from Fire Part 4
Warm up Activity:

Date:

Number of Students:

The teacher may compile a power point presentation to display the soorah difficult words and proper recitation.

No more than 7 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorah	The teacher may revise the previous two parts with the students and continue to explain to students that the whole power lies with Allah subhan wa tala if He wishes to save someone He will if He wishes to harm someone He will. There is no other power that can save someone from Allah. So the people who believe in jinn to save them from Allah or any other human that they will save them from the punishment of Hellfire it's not possible. The message is very clear and Allah is the only knower of the unseen and only He knows when the day of judgment will be. The last part of the soora talks about the masajid are dedicated to Allah only and one must not worship any one else but Allah in them.	10 min.	Narration	Questions
2. recite the soorah correctly and thoroughly and in the	The teacher may divide the class into pairs and	20 min.	Text book/ Quran/ power point	Recitation

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
right sequence from memory.	give them a time limit to memorize a certain number of verses in; team mates listening and helping each other		Pair/group work	
3. explain the consequences for the actions of the disobedients	The teacher asks the students to discuss in groups what is mentioned in the soorah about the consequences for the actions of the disobedients.	10 min.	Pair/group work discussion	Questions

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 9–Lesson 1

Lesson Title: Masjid Qubaa

Number of Students:

Warm up Activity:

The teacher may bring a model of masjid Quba. A 3d animation model if possible or pictures of the masjid now and in the past.

No more than 5 minutes

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Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. talk about the history of the building of Masjid Qubaa	Based on the warm up activity the teacher may narrate the story of the masjid Qubaa and show the respective pictures, dates and names on the powerpoint slides.	15 min.	slides/ narration	Questions
2. explain the benefits of praying in Masjid Qubaa.	By displaying the ahadith on the screen the teacher can emphasize the reward of praying in masjid Quba.	20 min.	Board/discussion. Group work	Questions report
3. Express awareness of the importance of Masjid Qubaa.	The teacher may ask students to discuss in groups the importance of this masjid then a representative of each group is to report about its importance			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 9–Lesson 2

Lesson Title: Al Masjid an Nabawi

Date:

Number of Students:

Warm up Activity:

The teacher may play animation for Masjid an-Nabawii old pictures going towards the new pictures or the 3d model video. The teacher must show the old map of Madinah, and the location of masjid an-Nabawi.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. restate a brief history of the building of Al- Masjid An-Nabawi.	Based on warm up activity the teacher may narrate the story of the masjid an-nabawi and show the respective pictures, dates and names on the powerpoint slides.	15 min.	slides/ narration	Questions
2. explain the great reward for praying in this masjid.	By displaying the ahadith on the screen the teacher can emphasize on this objective. The teacher may ask the students- in pairs/ groups- to write a letter to a friend telling him/her about the masjid and the rewards for praying in it ;giving evidence from sunnah.	20 min.	Board/ discussion. Pair/group work	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 9–Lesson 3

Lesson Title: Review : Soorat al- jinn
part 1,2, 3, and 4

Date:

Number of Students:

Warm up Activity:

The teacher may start by dividing the class into two or three groups (depending on the number of students in the class) and asking the members of each group to work together to win the competition about the soorah.

No more
than 3
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. enumerate the key topics mentioned in Soorat.	The teacher may play the CD to remind the students of the soorah. The teacher may make it seem like a competition each group has to count out one topic previously learnt from the soorat, asking questions allowing the students to answer. and the team with most answers will win credit points.	20 min.	CD Pair/group work	Questions
2. recite the soorat from their memory	The teacher may pick the best students in recitation per group and allow them to help their friends improve their recitation and memorization of the Soorat.	20 min.	Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 10–Lesson 1

Lesson Title: Mu’aakhaah

Date:

Number of Students:

Warm up Activity:

The teacher may start a discussion with the student about people who move from their country or their homes and the difficulties they might face and the kind of support they might need. The teacher may develop a power point presentation.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. Describe the condition of the Muhaajiroon immediately after they made Hijrah	Based on the warm up activity the teacher may narrate the story of the migration and put the two groups in the same situation where one group plays the role of the Muhaajiroon and the other group plays the role of ansaar. Half of each group should have all the class room supplies where as the other half are the immigrants.	15 min.	narrative/ role play.	Questions
2. Identify the meaning of mu’aakhaah	The teacher explains the meaning of the word Mu’aakhaah and how the Prophet صلى الله عليه وسلم was successful in building this between the Muhaajiroon and Ansaar. By this little activity the teacher must further discuss the act of sacrifice they made while sharing the limited resources hence allowing everyone to use.	10 min.	Board/ discussion.	Questions
3. Summarize the most important aspects of	The teacher must emphasize the wisdom of unity by telling story, proverbs like “five fingers	10 min.	Powerpoint/ discussion/ board/	Questions

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
mu'aakhaah. 4. Infer the value of brother/sisterhood in Islam.	together make a fist” and so on. Similarly the brotherhood implies strength in Muslim community if we are closer to our fellow Muslims like we are with our own brother and sister we can help them and together we will be strong and unshakeable.			

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 10 –Lesson 2

Recitation

Pair/group work

Lesson Title: Constitution of Madeenah

Date:

Number of Students:

Warm up Activity:

The teacher may discuss with the students the meaning of a constitution giving examples and taking the example of class rules why we need them and why they are necessary to act on the best behavior and excel in our school life.

No more than 5 minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. describe the early life of the Prophet صلى الله عليه وسلم after Hijrah.	Based on the warm up activity the teacher may continue to explain to the students about the constitution and all it's points. As the muslims were being persecuted in Makkah and they weren't given the freedom to exercise their religion freely in Makkah, they decided to migrate and when they came to Madinah there were a lot of muslims to welcome them and hence a new Islamic state came to being. To run this state successfully this agreement was signed which later came to be known as Constitution of Madinah. The Muslims established friendly	15 min.	discussion /slides/ narration	Questions
2. Identify the meaning of a constitution				

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
	relations through this constitution with their non-Muslim neighbors, and pre Islamic racism and anti Islamic traditions were not allowed to creep in.			
3. explain the importance of the 'Constitution of Madeenah' and how it helped the Muslims.	The teacher may display the constitutional points on the screen and explain explicitly to the students how each and every law is an approach towards peace and respect and how Islam is a peaceful Religion and we should be encouraged to practice these in our daily life.	15 min.	Board/ discussion.	Questions
4. Value the wisdom of the Prophet صلي الله عليه وسلم as he wanted to avoid all forms of fighting and conflict between Muslims, the Jews and those who worshipped idols	The teacher must emphasize the wisdom of unity by telling story, proverbs like "five fingers together make a fist" and so on. Similarly the brotherhood implies strength in Muslim community if we are closer to our fellow Muslims like we are with our own brother and sister we can help them and together we will be strong and unshakeable Islam is a religion of tolerance, Muhammad صلي الله عليه وسلم allowed jews to continue practicing their religion. Both Muslims and Jews had their own way of life and both were in charge of their own finances.	10 min.	discussion.	Questions

Homework: The activities and exercises in Student's Book which were not covered through the lesson.

DAILY LESSON PLAN
G6-Unit 10–Lesson 3

Lesson Title: Soorat at-Toor
The Mount (part 1)

Date:

Number of Students:

Warm up Activity:

The teacher must compile a power point presentation to display the soorah difficult words and proper recitation.

No more
than 7
minutes

Objectives	Procedures	Time	Teaching Strategies & Audiovisuals	Evaluation
By the end of the lesson the student should be able to				
1. give the general meaning of the soorah	The teacher may explain to the students and discuss with them the main ideas in the soorah .	10 min.	Narrative discussion	Questions
2. recite the soorah from memory.	The teacher must divide the class into pairs and give them a time limit to memorize a certain number of verses in a certain ; team mates listening and helping each other	25 min.	Text book/ Quran/ power point Pair/group work	Recitation

Homework:

1. The activities and exercises in Student's Book which were not covered through the lesson.